

## **The Lords Universal College of Education**

### **Curriculum Transaction:**

The Institution maintains the democratic and conducive working environment for the staff to implement their own ideas and creativity. This gives them opportunity to explore the newer ideas and strategies and try them out during curriculum transaction. The entire curriculum is researched by teaching staff through brainstorming to identify the connects and correlations between the theory papers and also between theory and practicum. This helps the teacher to avoid unnecessary repetition due to overlapping and make curriculum transaction more meaningful and holistic in nature.

#### **Facilitating learning of the syllabus course through inquiry:**

Staff members use different research based strategies and methods like flipped classroom, Cooperative learning, and other problem based learning, seminars etc. that requires lot of inquiry to the problem or challenge posed. Such contextual learning using constructivist helps student-teachers to develop understanding of the content through self-inquiry and also to use it in their practice-teaching. Online learning too is used by training students in the application of different software to create learning resources which requires research skills like exploring, designing and implementation.

Different workshops conducted for students culminate in the product based learning. This ensures application of theory in developing learning resources, presentations.

The interviews taken in the school of children of special abilities are collated by teachers and common characteristics and efforts that schools take towards their better inclusion are analysed. These outcomes are connected with the theory course thereby making learning more meaningful.

The visits are organized to different places that help students understand the theory content included in the syllabus.

Students' feedback to the staff teachers on their performance also is analyzed to find out the drawbacks and make efforts for further improvement in their teaching –learning process.

The Institution thus motivates staff to relate theory with the research activities using exploratory and experimental research methods during students' Internship period.

#### **Highlight of the year 2016- 2018**

The teachers used LMS for the students of 2016-2018 batch. They were trained in EDMODO which they used as LMS. One unit of their assigned subject was designed and uploaded on EDMODO. During Internship days students carried out all the assignments related to the topic that included online group and individual work. They used the learning resources uploaded by teachers to complete their learning online and off- campus. The multiple choice test was answered by them which was used as the essay question for writing their essays in the given topic. This facilitation of learning became very effective as reflected in their essays marks. Secondly the practicum time also was utilized to complete one topic of the theory.

Staff members used innovative strategies in their method lectures like study circle, flipped classroom learning, 5 e' of constructivism etc.

This in turn was reflected in the peer lessons that students gave in their last stage of Internship where they used these methods.

Action research as part of the curriculum also was carried out effectively using F-2-F as well as online modes. Students used Google forms for online surveys. they carried out need based analysis in the beginning to finalize the theme and in 4<sup>th</sup> semester data collection was done to complete their projects.

Research related activities also were conducted by teachers in their teaching learning process. Students maintained their e-portfolio throughout the year that included their assignments and other curricular related tasks which was monitored regularly by the staff mentor.

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