

The Lord's Universal College of Education was established in 2008 with the aim of establishing itself in the world of teacher education. The process though was slow initially with the long run syllabus implementation that after a period of time gave stagnation to the progress of the college.

There was a need to prove itself among already established and new emerging institutions particularly in the vicinity. The Universal education group is dedicated towards the education service sector and thus works in a corporate style to provide all possible help and support for every institution under its umbrella to raise the quality bar without any hurdle or restrictions. The revised syllabus of the B.Ed. curriculum provided ample opportunities and freedom to integrate educational programmes beyond the prescribed curriculum.

The Institution thus revisited its vision and mission and made a perspective plan till 2020 and through thorough planning and building a strong team of sincere qualified teaching and non-teaching staff started working towards achieving its mission.

The Vision Mission of the Institution was reframed as given below:

Vision statement:

To create a culture of excellence in teacher education conducive to produce facilitators of learning recognized as creative, globally competent, technologically sound, critically reflective, research oriented and sensitive towards the needs of uniquely abled individuals of the society.

Institution's pursuit towards achieving the vision:

- **Developing research skills through inquiry based educational activities**

Training workshop on basic understanding of Research language is organized for students' right from the first semester. As a result, student by the time they take up action research project as part of syllabus requirement, are well trained in different research related activities. Students under the guidance of the mentor for Action research work generally select a common theme through brainstorming based on students' observation during their Internship in the earlier phases. The tool for data collection then is prepared using the similar method of brain storming and standardized ensuring students' contribution through cooperative group work. Students individually present the report using their share of data collected in their respective practice teaching schools. Moreover, the mentor collates the mega data and writes the research paper to ensure full and meaningful use of the data for better and authentic interpretation.

Staff members research on their curriculum transaction using innovations and showcase them in seminars organized outside at different levels. They are encouraged to present at least two research papers at National and International levels. Students too have presented research papers in Seminars organized by college and also other institutions as they are well versed with Online research activities like Surveys through online forms, Data Analysis for Action Research using Excel Sheet etc., Research paper reviews and presentation in theme based assemblies.

The Institution had organized the Research Based State Level Seminar on, **"Contribution of Women in Nation Building: Creating the Momentum for social Inclusion"** which was fully research oriented event

wherein participants were provided with pre seminar training on research methodology since it was multidisciplinary in nature. They were given sufficient time to conduct a small research on the sub-theme selected and the result was presented in the seminar and they received good inputs from chairpersons. On the day of Seminar too participants received inputs that they used to finally prepare and send their papers for publishing on UGC approve online journal the link of which is provided below:

<http://srjis.com/pages/pdfFiles/1539172460ALL%20WORK.pdf>

ICT enabled Learning Environment for curriculum transaction...

Online learning Management System: Using Edmodo, Universal IT department subscribed Google Class at least one unit of every course is designed and uploaded by teachers for students to learn it during their Internship days. In the coming academic term, curriculum transaction of all the theory papers will be available online to students of the Institution and also to others who wish to avail our facility.

e-Portfolio is maintained by every students and assignments and achievements are mentioned in pages. A teacher as a mentor assigned to a group for the entire term monitors student's progress and guides them if required.

The Institution is planning to ask students to use **Google Doc** to send rough lesson plans to be guided online by mentors the link of which also would be embed to the e-portfolio from the new term onwards thereby reducing the use of paper to be attached in the regular lesson plan files.

Staff members are well trained in the role as facilitators of learning more than being the conventional teachers and frequently use constructivist approach to provide scope to students to explore and connect with the topics by blending online and offline learning modes and resources. Students too are being trained in facilitating learning by using activity methods and strategies using various software like storybird, Edpuzzle, Pictochart, VSDC etc. as instructional material in schools.

The Institution has started with the practice of encouraging students to complete at least one Massive Open Online Course (MOOC) every year during their vacation period. A batch of students were offered a 72 hours Online certificate course on Inclusive Education in collaboration with a social Organization Drishti that works for promoting inclusive education.

The staff members have registered for SWAYAM online course run by UGC as part of professional growth.

The Institution also is using the CISCO software that provides platform for e-conferencing and is subscribe by the IT department. A webinar on the topic of Early Identification of Mental disorders among Adolescents specially was organized by in-service teachers and counselors of Universal schools and student teachers from the Institution in the current term which was conducted by the renowned psychiatrist from Australia.

In the current year, a National level seminar on the theme of 'Ethical Education in the present scenario - Integration in the Curriculum' as organized in a blended mode wherein participants from distant places attended it online along with the local attendees who could enjoy listening and interacting with resource persons who addressed them also using either online or offline mode.

The justification of the new emergence of our Institution particularly being branded as ICT savy Institution is well showcased by online college magazine and monthly e-bulletins started from the current year and is largely is managed by students under the able guidance of the editorial committee.

The links for college magazine for the term 2016-'18 and e-bulletin for April 2019 edition are as follows:

College magazine : https://drive.google.com/file/d/1Nyc_DKeYrb3IU7MovfyqP9JT3BERHjWX/view

e-bulletin: <https://drive.google.com/file/d/1sfU9hP-AfBR2Bca1BQv08UQWwIwaGGgr/view?usp=sharing>

The Institution has a well-developed and designed **website** that showcases all the activities that are carried out throughout the year. The specially created Facebook too is regularly updated with the photos of varied activities. The link of the same is given below:

<https://www.facebook.com/beateacher.in/?fref=ts>

- **Sensitizing students about their social responsibilities by organizing value based co-curricular activities**

Our mission of sensitizing students towards the issues outside the schools to play their roles as social workers effectively also is being achieved satisfactorily through following activities.

Continuous community service in municipal schools and via social organizations like 'Prayas' that educates street children using available human resources. Our students regularly on the rotation basis contribute in the organization's venture and their work is acknowledged through certificates awarded after completing at least 30 hours of service.

Campaigns and drives to create awareness about social issues like Swachhata Mohim, tree plantation, parent education on saving young children from abuse, digital literacy, women empowerment, etc. are organized as part of our contribution to the Government's policy implementation for social upliftment. These activities are carried out by students who show wholehearted involvement for the service of the society Institution's anti-ragging committee and women cell, Extension work departments are active throughout the year and implement varied programmes and drives for training students towards their social responsibilities.

The Institution by promptly responding to the appeal of BMC schools who face shortage of teachers send students as and when required.

Theme Based Assemblies on social issues that include week-long activities in the society or in schools to be presented and shared on weekends with peers is a regular and a very effective.