

The Official E-Bulletin of The Lords Universal College of Education

"HERE'S TO STRONG WOMEN: MAY WE KNOW THEM, MAY WE BE THEM, MAY WE RAISE THEM." - ANONYMOUS



## FROM THE EDITOR'S DESK



Dear Readers

We are glad to bring out the first edition of our Monthly e-bulletin, which also happens to be our first online publication. Carrying forward our agenda of information clubbed with entertainment, this edition features variety of articles and features. We invite you to feast your eyes and warm your soul with this special edition.

Thanks to all those who contributed to the e-bulletin and helped to make it a success. This edition showcases the achievements of our students at various intercollegiate and intra-collegiate level.

It also includes research articles that are beautifully reviewed by our fellow student teachers, which will help to gain knowledge and direct us to undertake research work in future. As Ivan Welton Fitzwater quoted,

The future of the world is in my classroom today, a future with the potential for good...

Thank God I have a calling to the greatest profession of all I must be vigilant every day, lest I lose one fragile opportunity to improve tomorrow.

Hence this edition also focuses on the various activities conducted by student teachers throughout the month that will help their future students in turn to bloom like flowers. We are thankful to all the students who contributed to this edition. The editorial board extends its special thanks to Principal Dr. Savita Manchekar for giving her valuable guidance and support in publishing this e- bulletin.

#### By Staff Editors

Assistant Professor. Sonali Singh Assistant Professor. Soma Guha

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### **Student Editor's Note**

Dear Readers.

We – the editors of the LUCE News Bulletin, with immense pleasure, bring to you its very first edition! The field of teaching is vast and forever changing to accommodate new techniques and methods. Through this bulletin we aim to highlight the latest updates in the field of teaching and provide concise detail for the same. We also aim to emphasize on what B.Ed. is now, as a teacher's training programme compared to what it was in its former years. Our final goal is to include and share your work and achievements as well as keep you updated with details on upcoming events!

This month's edition celebrates women in light of our one-week celebration of International Women's Day (8th March 2019).

Since teaching as a profession is usually dubbed as a 'women's profession' - it seems only fair to acknowledge this as the highlight for the month. As the American - Brigham Young said,

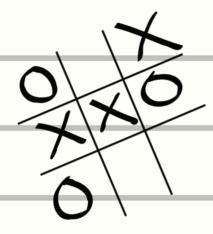
"You educate a man; you educate a man. You educate a woman; you educate a generation".

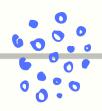
As future teachers it is important for us to understand the many implications a woman faces in society for simply being just that a woman. It is our duty to not only educate the future generation but also ensure that they understand these implications and work on changing age-old set patterns for the better.

This month's issue includes the various activities that were conducted in college as part of the celebration and your works based on this theme that were curated by us. We have also showcased the different posters and collages that were made for the theme. Apart from this you will also find information on latest changes in the field of education and articles on various teaching techniques we feel will be beneficial for your career as a teacher.

Without further ado, we present to you with great joy, the bulletin for the month and a reading experience we hope you enjoy and learn from.

Sincerely, The Editorial Team "You
educate a
man; you
educate a
man. You
educate a
woman;
you
educate a
generation."

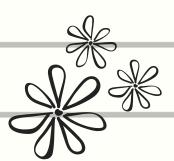






# Students Syace Syace

bantu bhaiya



### "WHERE THE HEAD IS HELD HIGH AND THE MIND IS WITHOUT FEAR"

-Rabindranath Tagore



Where the mind is without fear And the head is held high, Where the minds of people are free of Gender Stereotyping Where the dreams of a young girl Are not shattered in the womb Where education is the right of a woman To excel in her aspirations Where stepping out of the house Does not harm her dignity Where men treat their wives As their equal halves, with equal rights Where nurturing the child Is not her solemn responsibility Where decisions about her body, life and emotions are not taken by the society. Into that heaven of freedom, my Father, LET MY COUNTRY AWAKE! By Anuja Mestry (S.Y. B.Ed.) Inspired from the works of Rabindranath Tagore



## The Constructivist Approach

Traditional teaching can be made interesting by teaching in a creative and interesting manner, one way is through the use of cooperative learning strategies. There are many cooperative learning strategies, and the constructivist approach is one such strategy. The constructivist approach allows the students to create and build their own knowledge. In this approach the students learn by doing and exploring.

Constructivist approach has 5 E's:

01

#### **ENGAGE**

In this phase the student is given an activity where they get engaged. This activity can be related to previous knowledge of a particular content.

02

#### **EXPLORE**

In this phase the student explores the given topic and through exploration, by trying out various possibilities learns a new concept on her own.



#### 05 EVALUATE

In this phase the teacher
evaluates the student's
abilities.It also helps the
student to assess her
understanding and abilities.

**5 E's** 

04

#### **ELABORATE**

In this phase the student extends her conceptual understanding that allows her to practice her skills and behaviours. The student also obtains more information about her areas of interest and refines her knowledge and skills.



03

**EXPLAIN** 

In this phase the student explains the concept based on their exploration. They have opportunities to verbalize their conceptual understanding or to demonstrate new skills or behaviours. This phase provides an opportunity for the teacher to introduce the definition, similar terms and explanation of concept to provide a more

clear idea of the concept.



Although the constructivist approach cannot be used everytime, some phases of it can be implemented in a lesson. This enables the students to explore for themselves and not become rote learners. The students can also explore using the various sources of information books and websites etc. The students thus make notes by themselves, which makes it easier for them to memorize.

By Renita Saldanha S.Y.B.Ed

## RESEARCH ARTICLE

#### **EFFECTIVENESS OF EDPUZZLE IN EDUCATION**

Conducted by - Anuja Mestry (S.Y.B.Ed) on 29-Jan-2019 at Manjara Charitable Trust's College Of Education & Research, Navi Mumbai

Technology has become an integral part of the education system in today's world. The process of teaching and learning has been simplified so as to meet the understanding level and the type of intelligence of the learner. Intelligence is something that we are born with. It varies from person to person. Howard Gardner's Theory of Multiple Intelligences suggests that there are nine intelligences. Verbal Explanation Methodology of Teaching, alone cannot cater to the intelligences of learners. Technology, thus can cater to the various intelligences of a learner.

**Edpuzzle** (https://edpuzzle.com/) is a web tool through which, the teacher can conduct a lesson with the help of educational videos. This application was founded in 2013, by Jordi Gonzalez, Quim Sabria, Santi Herrero Bajo & Xavier Verges Parisi.

The videos can be sourced through online resources such as YouTube, Khan Academy, Crash Course, TED Talks, Vimeo,etc. There is one more option to choose videos, i.e., from the curriculum library, which has a collection of videos organized by content area. The videos can be then paused at the desired intervals, wherein, the teacher can embed questions (open ended or multiple choice questions), audio-notes,etc., to formatively assess the learning of the learner. The voice-over option enables the teacher to read out the content to engage and support struggling readers. Audio-notes help the teacher to give extra information or, related information to the learners. When the video is played, it automatically stops at the set interval and the question pops out. Learners' answer is then typed in the answer box and submitted. The video then continues and the process goes on until the end of the video. Number of questions to be set is unlimited, as per the requirement & choice of the teacher. At the end of the lesson, the learner's understanding is enriched. The aim of achieving 'enhanced learning' is fulfilled by means of Edpuzzle.

Related Literature: Edpuzzle caters to the visual-spatial intelligence. Visual aids do capture the interest of the learners. Learning is enhanced when the learner can see the content. According to Imanniar, Yesika (2017), Edpuzzle has a better effect than traditional media, because students are able to write a better recount text. Abou Afach, Sara; Kiwan, Elias; Semaan, Charbel (2018), stated that students with special needs were positively motivated and understood the meaning of bullying from the video they saw. They felt comfortable and understood the lesson without asking the teacher. We can thus see the impact of Edpuzzle on students with special needs. Leann J. Mischel (2018), states in the review article, that Edpuzzle helped the undergraduate students of general business and entrepreneurship to focus more on the important aspects of the videos and they were more confident of their learning after taking embedded questions.



66

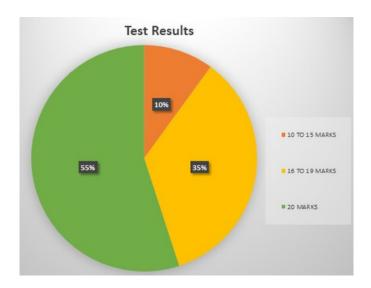
The aim of achieving 'enhanced learning' is fulfilled by means of Edpuzzle.

**FOR TEACHERS:** Edpuzzle is a very convenient tool, for the teachers to teach their subjects. The role of the teacher consists of embedding questions in the video, to make it interactive. The teacher acts as a facilitator in the teaching-learning process. Classroom management and student engagement becomes an easy task for the teacher.

**FOR STUDENTS:** Students gain optimum knowledge through Edpuzzle. The educational videos attract the attention of students. As focus of the students is on the video, their involvement is guaranteed. They learn on their own, without much requirement of help from the teacher. It is easy to grasp knowledge and retain the knowledge for a longer span of time.

**CHALLENGES:** As Edpuzzle is an online web tool, the biggest challenge faced is Internet Failure. Poor internet can also hamper the teaching-learning process. The teacher therefore has to be equipped with uninterrupted internet sources, such as wifi, dongle, etc. The video runs effectively when internet services are available. Disturbance in the signal can cause problems and lead to buffering. Students might lose interest in watching the video. The situation can become chaotic if the teacher is unable to handle the situation.

As the lesson depends on the video, poor internet may lead to cancellation of the lesson.



Educational video in Science-'Life Processes in Living Organisms' was shown, using Edpuzzle, to 40 students of standard 9th. The marks of the students reflected their understanding of the content. 22 students scored full marks, 14 scored between 16 & 19 marks. 4 students scored between 10 & 15 marks.

The learning process was smoother in comparison with the conventional methods of teaching. The students were focused and involved. They could answer the questions correctly, with enthusiasm.



The learning process was smoother in comparison with the conventional methods of teaching.

## OUR LAURELS



## STREET PLAY

Originality pays off! This is what we learnt when we wrote, directed and performed in a street play at several prestigious platforms. The zeal & enthusiasm of each participant was the driving force behind the scenes. Every victory (Udaan, K.J.Somaiya, Thakur College Fest and Vidya Vikas) was precious and taught us so much. Our Principal & Teachers were our strong pillars and without their blessings we couldn't have achieved so much.

## "ORIGINALITY PAYS OFF!"

The memories and experiences created by us doing something that we are passionate about will forever be cherished by us. The positive energy and vibes that we feel during performing will always keep us motivated and driven to excel.



### OUR STUDENTS ARE WINNERS







Aarti Kanjar won the 1st Prize in Nail Art at Thakur College Fest.

Shivangi Tripathi won the 1st Prize in Blind Typing at Thakur College.

1st Prize at Thakur & Somaiya College and 3rd Prize at Vidya Vikas & Thakur College won by our Street Play Team.

**1st Prize in Treasure Hunt at Thakur College Vista Event.** 





## THEME BASED ASSEMBLIES

The Theme Based Assemblies at LUCE are no less than exemplary in their own small ways. Whether we celebrate 'International Women's Day' or 'Preserve Forest, Be Nature Closest', we do it with passion and utmost accuracy. The enthusiasm of the participants as well as the audience is at its peak during the preparation of TBAs as we call them.

The goal behind organizing
Theme Based Assemblies every
week is to promote team work
and spread awareness. The
hidden star within each one of
us comes out with a spark and
shows off the best side.









## New Developments In ICT



**Edmodo** and **Google Classroom** are educational applications which makes use of social network and applies them to a classroom.

We have implemented both in our courses for students & teachers to connect by sharing ideas, reach out to one another, share presentations, resources, problems and helpful tips. We use them as a forum to host Assignment, Quiz, Discuss Questions, Collaborate and Share Resources which can be accessed from anywhere.

Effective Communication means less confusion, better work, and more time available to engage & focus on classroom teaching. This has also helped us to go paperless. It can also be accessed using the mobile phone & internet and implements ICT to effectively achieve the goal of teaching-learning.





## NATIONAL LEVEL SEMINAR











On 17th April 2019, The Lords Universal College of Education organized the National Level Seminar on the theme - Ethical Education in Present Scenario -Integration in the Curriculum. The highlight was the blended setup that made use of ICT to allow those staying far to participate via Hangouts.

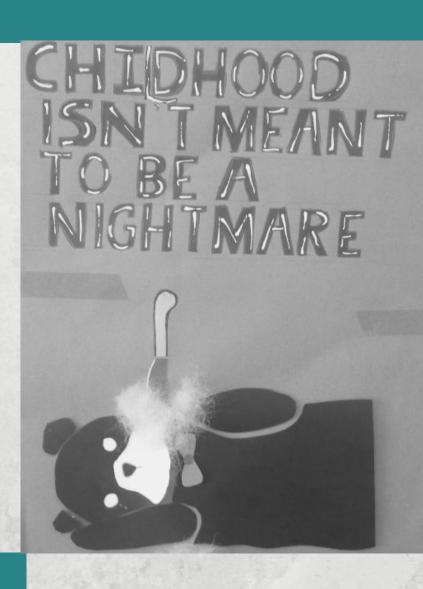
A panel of highly experienced and qualified speakers addressed the audience on topics related to the theme. The second part of the seminar included paper presentations by the participants. Each room had a qualified and distinguished educationist guiding the presentations.

In this changing world of rapidly shifting morals, the integration of ethics in education is the need of the hour.

The seminar emphasized on incorporating ethics in the curriculum and enlightening the audience on what ethical education is. The entire seminar proved to be a valuable lesson on the importance of integrating ethics into the curriculum while educating the future generation. It was a very informative and enriching experience that will definitely influence our teaching.

## **COMMUNITY OUTREACH**

Seminar Presentation
by
Ms. Sharmila Kher
"EDUCATING PARENTS
AGAINST SEXUAL
HARASSMENT OF
YOUNG CHILDREN: A
TEACHER'S ROLE"







experiences of various child sexual harassment cases she had encountered. Sharing her experiences, she exemplified various instances where the majority of harassment cases were committed by the people who were either known or close relatives of the family of the child.

She gave us good insight about the importance of our role as teachers. Since teachers are in close contact with children, she explained how our vigilance can help in stopping such occurences. She debriefed us about the POCSO Act and the different laws pertaining to the varying sentences based on the intensity of the

On 14th March 2019, our college LUCE had organized a seminar on "Educating Parents against Sexual Harassment of Young Children:
A Teacher's Role". The guest speaker was
Ms. Sharmila Kher. Ms.Kher is the founder of the NGO Muskan which is based in Pune. Ms.Kher shared with us her heartbreaking

She debriefed us about the POCSO Act and the different laws pertaining to the varying sentences based on the intensity of the crime. Ms.Kher also showed us several informative videos and steps we should follow if unfortunately such an incident takes place. One of the videos explained how the good touch and bad touch should be explained to the child.

The entire seminar dealt with a very sensitive and traumatic topic. Ms.Kher however made it easier for us to handle such information and skillfully integrated into her talk the need for being brave in such instances. This seminar has surely made us think about how we must not be afraid to discuss such things and spread awareness about it without holding ourselves back.



Our Students researched into the topic of Child Abuse and realised how widespread the issue is. Children are a vulnerable group who need to be supported and educated about this problem. Perhaps it's much more important to educate the parents and teachers on this issue. We realised that parents need to be told to keep communicating with their child and look for signs like mood swings, excessive fear, or sudden change in behaviour.

Armed with knowledge, posters and brochures our students went to meet the economically challenged communities in the Borivili - Andheri belt. We visited homes and shared information about Child Abuse, its effects and immediate care & support that can be provided to the child. We also shared details about active local NGO's in this field who can offer legal guidance and medical help.

The feedback received from every group (4-5 students) was highly encouraging. They were well received by women of the household - tiny tenements with high count of occupants (high family count). The ladies/moms appreciated our efforts and admitted that they do not have access to such advise on this sensitive yet extremely important topic. Every participating group had a story to share of being welcomed, a patient hearing, doubts being clarified, a warm interaction & Thanks Giving and a satisfaction of social contribution.

## Women's Day Celebration Week

Spreading Awareness Through Brochures, Posters & Charts

Digital Chart: Child Safety, A Parent Advisory Created By Ashutosh Samarth F.Y.B.Ed

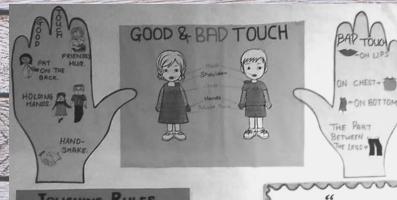
Poster: Good Touch, Bad Touch Created By Kajal Maurya, Kadambari F.Y.B.Ed



IN INDIA, A CHILD IS **SEXUALLY** ABUSED EVERY **15 MINUTES** 



HOW to keep your Child SAFE?



#### TOUCHING RULES

No one should ever touch Your Private Parts except to keep you clean or health Merer agree to keep it a Secret Tell Someone you trust

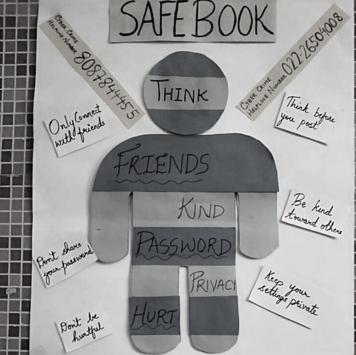


Poster: Protect Your Child - By Jyoti, Shaishta, Shifanaz,

Child abuse casts a shadow the length of a lifetime Herbet Ward

Poster: Don't Get Bullied, Get Help

By Zeenal, Meenakshi, Pratiksha, Devyani, Divyani, Rhea F.Y.B.Ed Bhavesh, Nagma, Sulsa F.Y.B.Ed



PARENTS & TEACHERS Join Facebook Industand it Teach safety and responsibility Privacy- check their settings

FRIENDS DON'T : Stay Silent Tell your parente Tell your teacher 

THE BULLY DON'T: Respond Do: Help your Friend Do: Save all they say linkwiend R. J. Tell a friend Tell your parents Report the person



## Women's Day Celebration Week

Spreading Awareness Through Brochures, Posters & Charts

Digital Chart: Stop The Harassment Created By Jyoti Rathod F.Y.B.Ed

> Stop The Harassment

As a helpful bystander can choose any of the following

Anti-Harassment Plan

INTERVENE

DIRECT

**ELEVATE** 

**APPROACH** 

It starts with YOU

LETS STOP WORKPLACE HARASSMENT



Digital Chart: Women's Empowermment Created By Jasmine Lopes F.Y.B.Ed



HUGS





### SHE CAN & SHE WILL





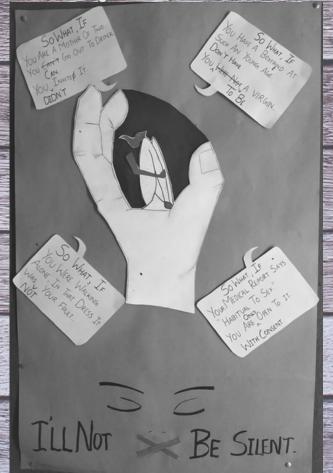
Poster: What Is Sexual Harassment?

Created By Kavita, Rashmi, Pooja G. F.Y.B.Ed



Poster: Fight Back, Don't Be Silent

By Lianne, Sylvie, Maansi, Meenakshi, Pooja F.Y.B.Ed





## CONVOCATION 2019





On 29th March LUCE rolled out yet another batch of future teachers fully enabled & ready to face the real professional world & it's challenges. Dr. Ratnaprabha the principal of Smt. Surajba College of Education, Juhu, presided the convocation proceedings & apprised the aspiring teachers on being mature professionally.







