

ICT-enabled-learning-practices

Students visited SNTD

Institution had organized visit to Educational Technology department, SNTD University to train students for applications related to teaching learning and evaluation and to make teaching learning process more interactive using various application. Student-teachers have been trained for flippity, miro and storm board. Students had been divided in groups and they trained for one application and later they trained their classmate in which they trained.

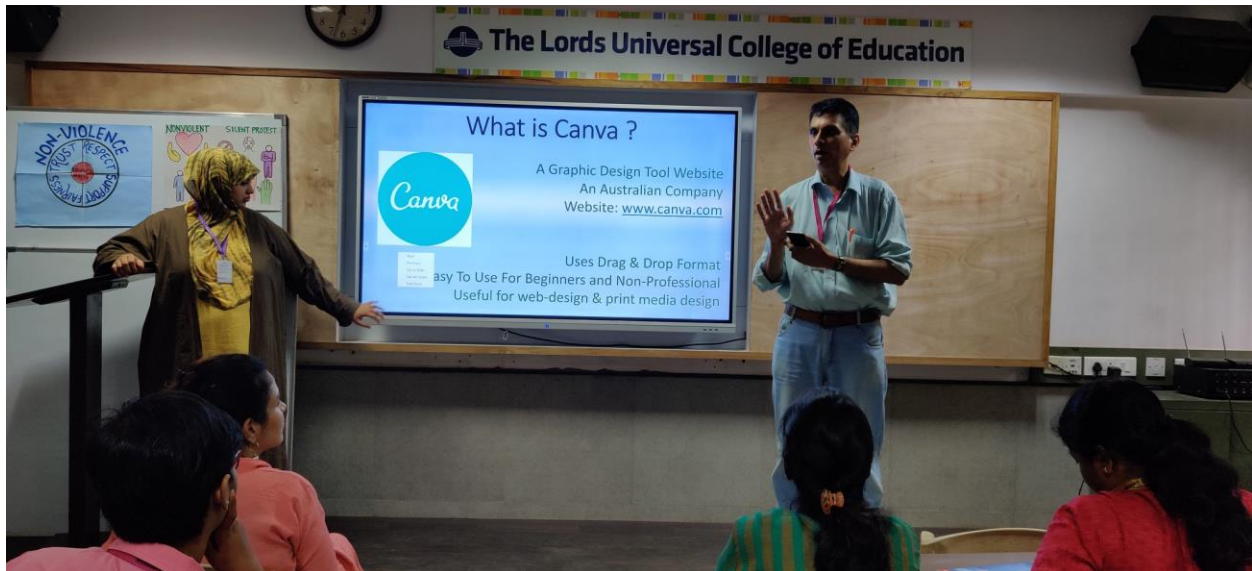




Students gave training about Canva .

LUCE student-teachers of 2018-2020 batch had explored Canva application and orient their classmates for the same. This had enhanced the presentation skills of student-teachers. The training given by them was very useful and important for editorial committee members. After that students had prepared college e-bulletin on Canva.





Online quiz conducted on course and library - OER

The college had taken initiative to prepare online quiz on core course and OER. The quiz had multiple choice questions and had application level questions. The aim of the quiz to apply and critically analyse the content of course and attempt the quiz. Student who attempted the quiz were issued the certificate using certify'm add-ons. More than ____ students-teachers and teachers attempted this quiz.

E-quester Inter-collegiate competition

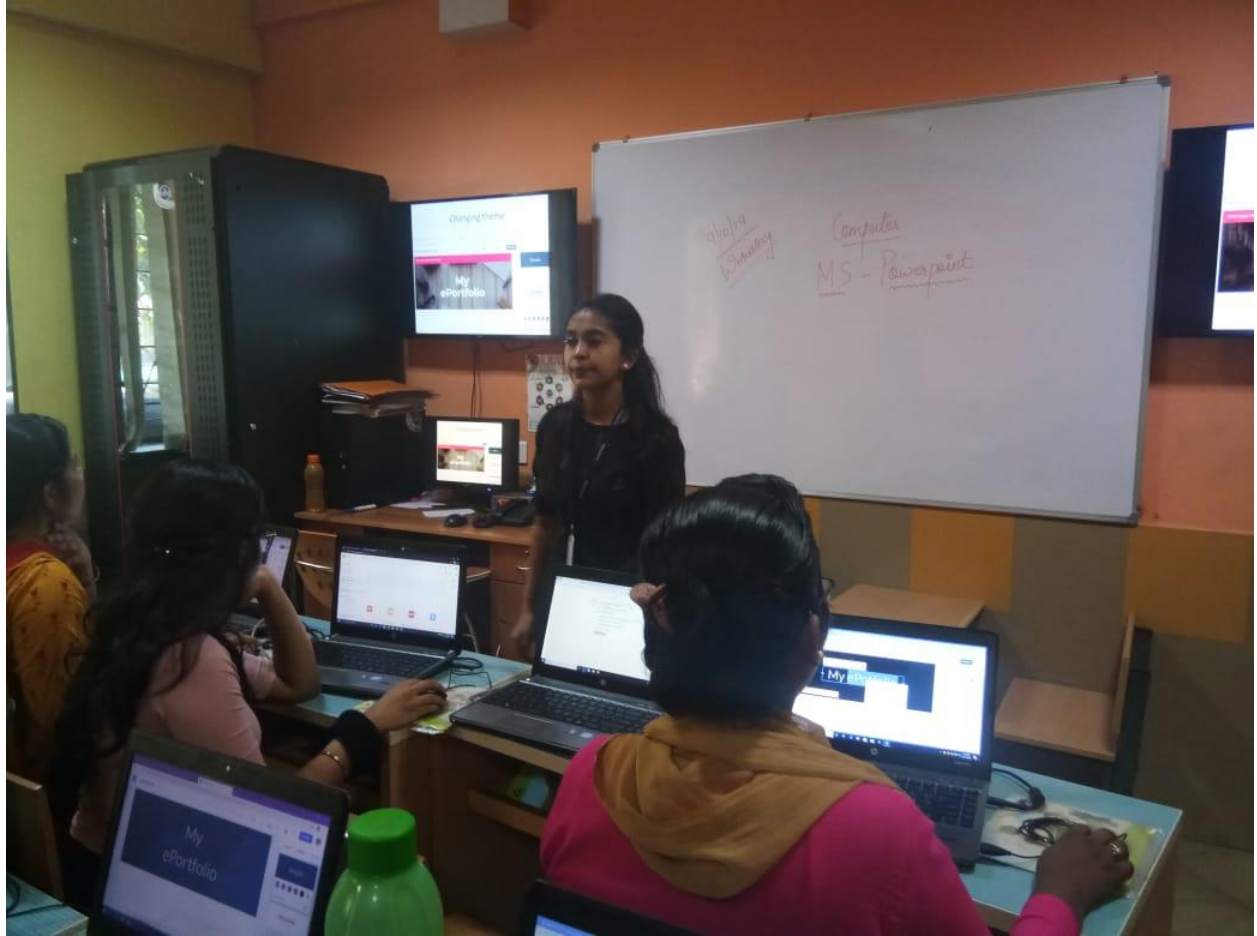
The college had organized e-quester inter-collegiate competition for student-teachers. This is a unique competition where student-teachers had explore various applications and softwares used for teaching and learning purpose. Applicability and usage of any one application they had executed in simulated situation and submitted the report and recording of their lessons. Total six B.Ed. college took part in this competition and winners were awarded with the certificates.

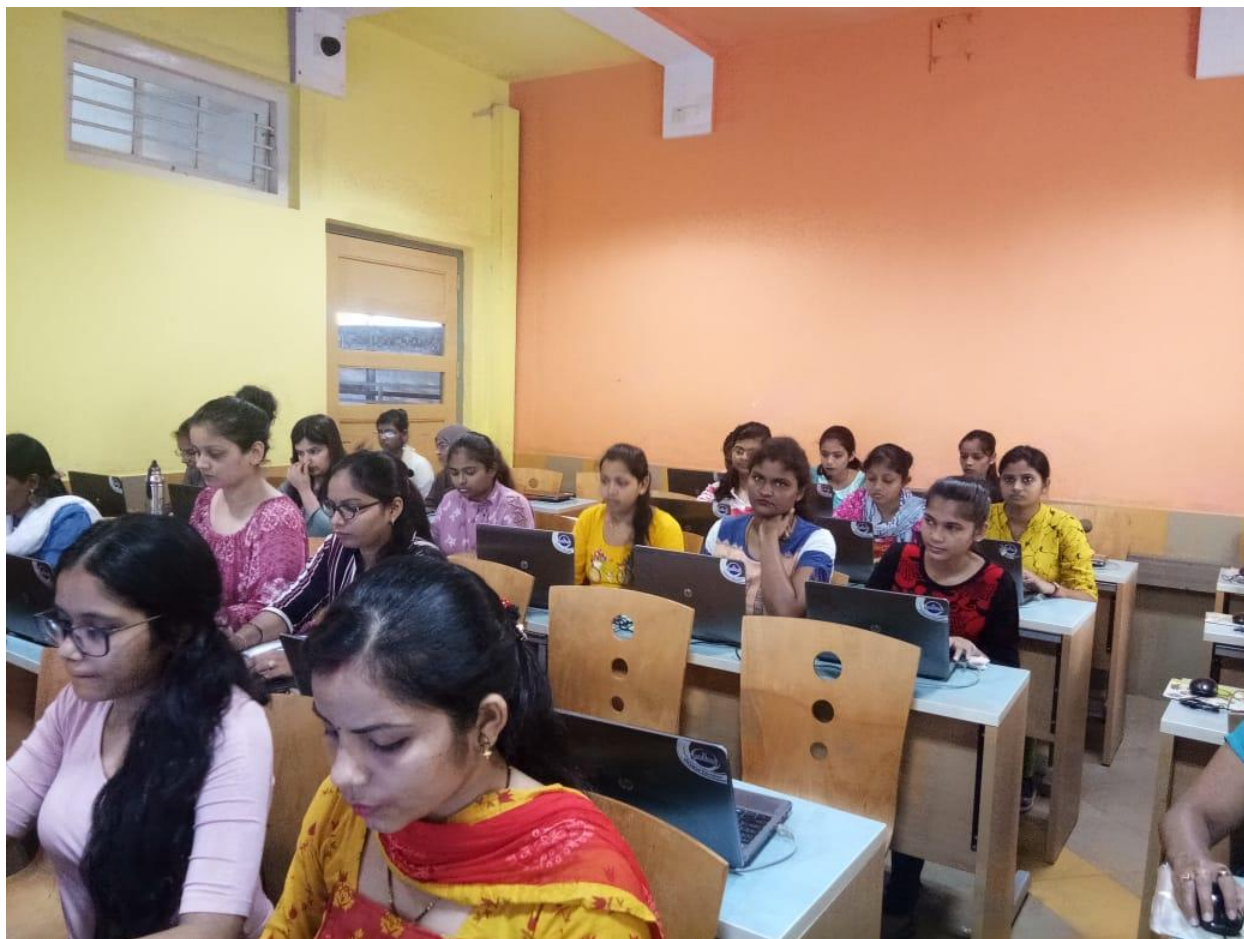
Teachers using various interactive applications during their lectures.

Faculty of LUCE using various interactive applications and softwares to make their teaching-learning process more effective and meaningful. They use applications like miro Miro, cram flashcards, nearpod, quizizz, mindmeister, inshot video making and editing, cartoon streep making apps, canva, zoho, prezi, renderforest, padlet, storyboard, commix maker, 3Dmoziak, mentimeter, screencastify, padlet, stormboard, mindMup, coggle.it, mindmaps, lucidchart, xmind, mindomo. Apart from these teacher are using google online applications like Google doc, sheet, slides, site, forms, blog, jamboard, myviewboard, classroom, meet, note. They are also using Google add-ons like peardeck, timer+proctor, slido, translator, google meet attendance, free cliparts, word clouds, translator

Trained for many online applications for teaching, learning and evaluation.

LUCE training student-teachers for online interactive tools like mindmap, quizzes, video editing and video creating apps like render forest and powtoon. Such applications helped them in introduction, explanation, closure, revision of their lessons and evaluating students.





Online library

LUCE has maintained an online library for students by Librarian. Online library have all the online resources for students which are free and OERs given by different agencies like NCTE, NCERT, SERT, HRD. Apart from OERs it has books, journals, story books, fictional books, encyclopedias, autobiographies, general knowledge related links, youtube videos. All these resources are used effectively by student-teachers to plan their resources and enrich their knowledge. Library follows the practice of monthly quiz on Google Form. Every month a quiz is posted in google classroom on different themes like constitutions, women, environment, science and social science. Material related to the quiz posted one week prior to the quiz for studying.

Webinar in collaboration with MCT

Kurt Lewin's Change Model: Application to Creating a Learning Organization Post COVID-19
The Lord's Universal College of Education, Mumbai and MCT's College of Education and Research, New Mumbai, had jointly organized the two days international webinar on 5th & 6th March,2021 on the relevance of ' Kurt Lewin's Change Model' in the present crisis situation,

which received a good response from the participants all over India and abroad. The eminent resource persons in the field of education within and outside India shared their perspectives on the 'Change Management' which has to be acceptable to the entire ecosystem of education.

Prof. Dr. Shefali Pandya, Head of the Department in Education from University of Mumbai briefed the e-audience about ways and means of the paradigm shift from F-2- F to Virtual set up for effective teaching learning process.

Dr. Vidya Naik, Rtd. Prof., School of Business Mgt.& former Dean, Sch. of Continuing Edu. NMIM, reviewed the present situation and gave an overview of possible change management.

The panel discussion that was followed threw light on varied perspectives that stakeholders like teacher, management, parent, school, students' etc. hold. Dr. Sunayna Kadale, a teacher educator; Dr. Geeta Thakur, Management personnel; Mr. Sunil Patel, a school Principal; Mrs. Soma Guha, teacher educator and the parent and two students spoke about their experiences and challenges that they faced during COVID-19 situation and also enlightened the audience about the effective ways of dealing with distance learning.

Next day, Dr. Roselle Aranha, Head Dept. of Mathematics, IB School, Canada, gave a Canadian Perspective on managing the change through Micro-interventions at Schools.

The insightful session by Dr. Aranha was then followed by abstract presentations of the participants on different sub-themes based on these stakeholders' perspectives.

In the Valedictory session, Dr. Vidya Naik spoke about the nature of change as static and cyclic which can be adopted through proper planning and good investment of time.

Participants received enriched inputs from these sessions, which helped them in presenting their abstracts in the context of 'Kurt Lewin's model'. This webinar treated all the in-service & pre-service teacher partakers at different levels to share their experience of the paradigm shift in post COVID-19 situation. They also shared the challenges that they faced successfully.

Very soon the papers will be published in the reputed publication. Link of which will be displayed.



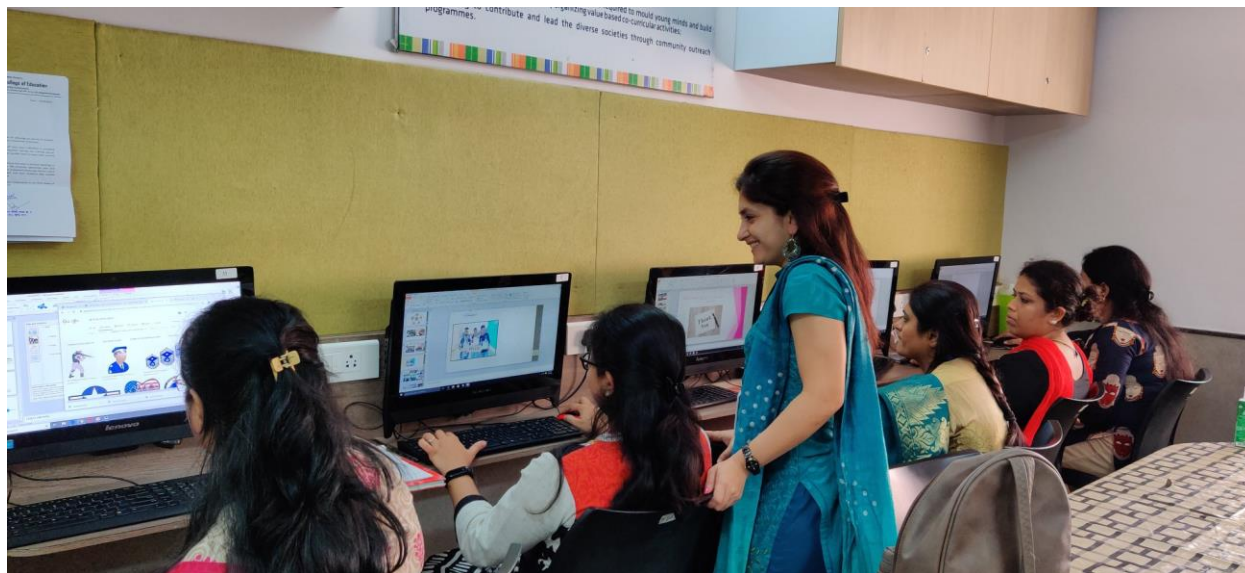
Students create e-posters, e-brochures for awareness

Students make use of different application to make brochures and those brochures and posters used to spread awareness in the society. Apart from this students maintain eportfolio throughout their B.Ed. course on Google site. Students made ebrouchure projecting their skills, qualification, qualities and strengths. This has helped them to project their strengths and better opportunity for placement in reputed institutions.

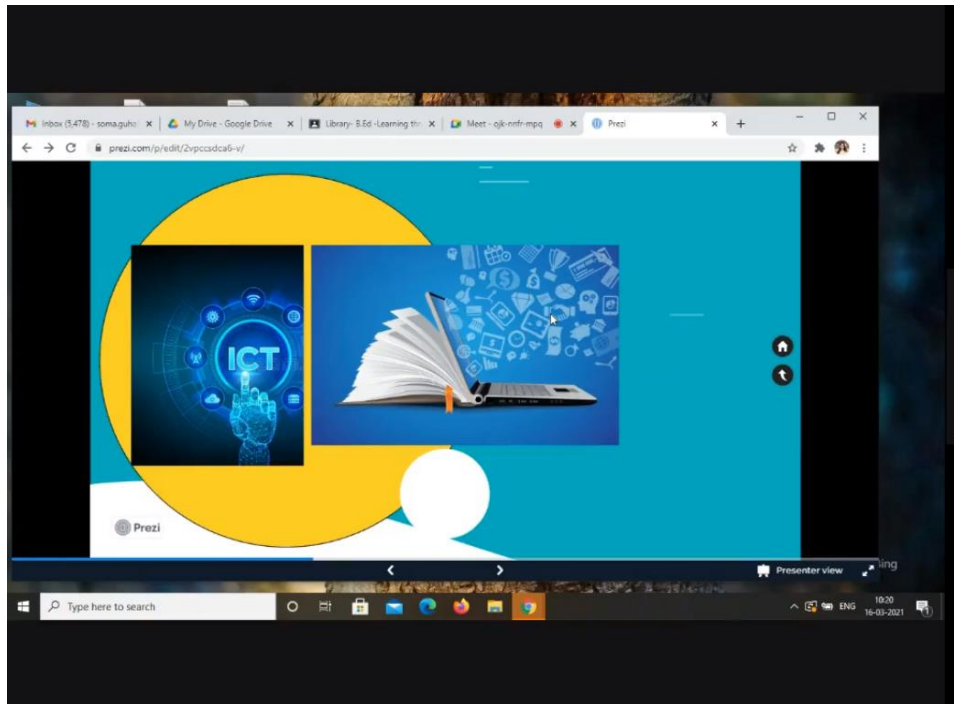


| | | | | | |
|--|--|---|---|---|--|
| <p>Trained for my Profession</p> <ul style="list-style-type: none"> Lesson Planning Innovation in Teaching Student Assessment Classroom Management Internship School Activities Plan & Conduct Celebration Events Field Visits Awareness Campaigns Yoga Course Career Guidance Fair <p>For Facilitating ICT Based Learning</p> <ul style="list-style-type: none"> Computer Skills (Basics) Blog Edmodo E-portfolio Goggle Classroom Goggle Docs, Sheet, Form. Canva Other ICT Based Apps Used for Teaching | <p>My Cognitive Side</p> <ul style="list-style-type: none"> First Method : English Second Method : History Presentation Skills Love to Explore ICT for Educational Purpose Using & Exploring New Method of Teaching Communication Skills <p>My Affective Side</p> <ul style="list-style-type: none"> Guidance & Educational Counselling of Students Hardworking and Patient Optimistic Approach to Situations Helping and Caring |  <p>"Great things are done by a series of small things brought together." - Vincent Van Gogh"</p> <p>Personal Details: Name:- Iihaam Motlekar Date of Birth:- 06-03-1997 Age:- 22</p> <p>Educational qualification:</p> <ul style="list-style-type: none"> Pursuing B.Ed. (2018-2020) B.A (English Literature) (2017) HSC (Arts) (2015) SSC (2013) | <p>My Aptitude & My Profession</p> <ul style="list-style-type: none"> Currently working in classes 1 yr. work experience in primary school Strong Teaching Skills Planning and Managing Events Good Content Knowledge Communication Skill Hardworking  | <p>Achievements</p> <ul style="list-style-type: none"> General Secretary for student council Student Council President Editor of College E-bulletin Member of Organising Committee of National Level of Seminar Anchoring for Farewell Managing Events Good Content Knowledge Communication Skill Hardworking Won First Prize in World Cuisine Day Won First Prize in Carol Singing Won First Prize for Poetry Siam Competition -Thaurangan  | <p>Community Outreach</p> <ul style="list-style-type: none"> Community Volunteer For Punarvas School for Diya Painting and Toran Making Spreading Awareness against Use Single Use Plastic to Street vendors, Shopkeepers & Nearby Households Awareness about NIOS Schools Awareness session about Hazards of Fireworks and Exploitation of Children at Universal High School  |
|--|--|---|---|---|--|

The faculty had taken training for junior and degree college teachers to make effective use of ICT in teaching-learning processes.



Report-ICT Workshop

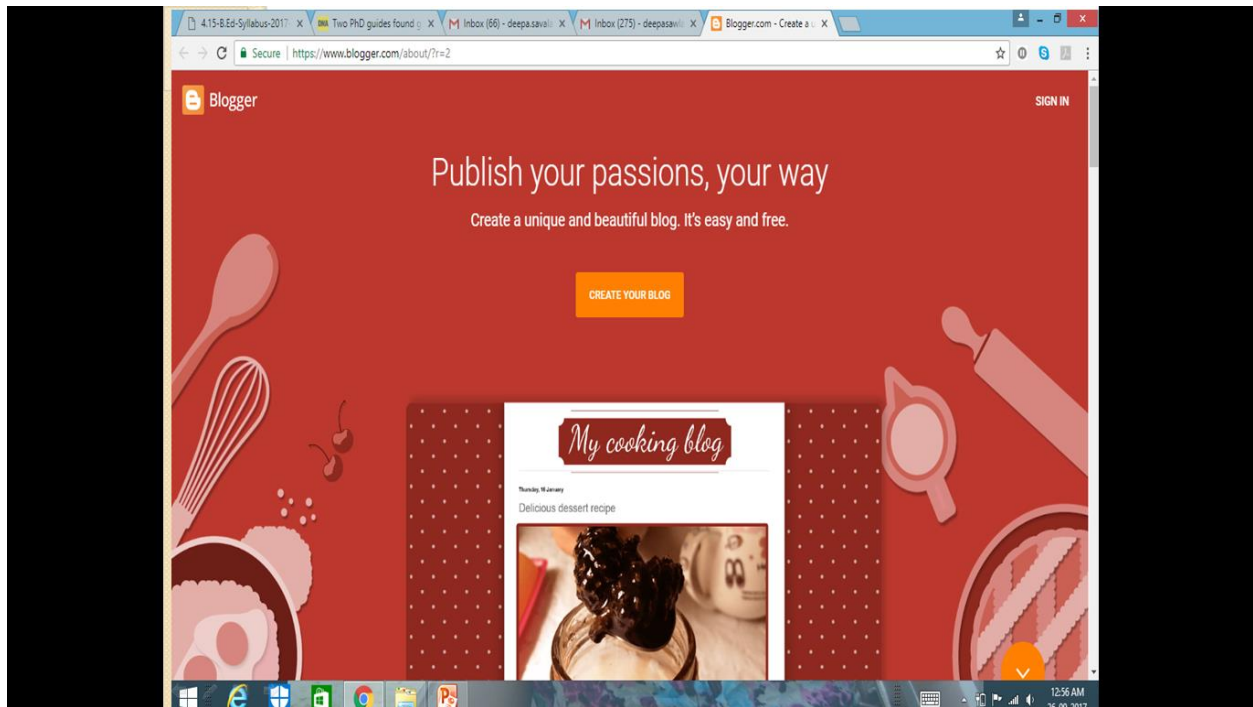


LUCE organised an Inhouse 10 days workshop for the students. Main purpose of this workshop was to make the students aware of different online learning tools & give hands-on practice of these tools. This workshop includes orientation of ICT, online learning, blended learning, different tools which can be used in teaching learning process in synchronous as well as asynchronous mode. Thus the students were trained to create-

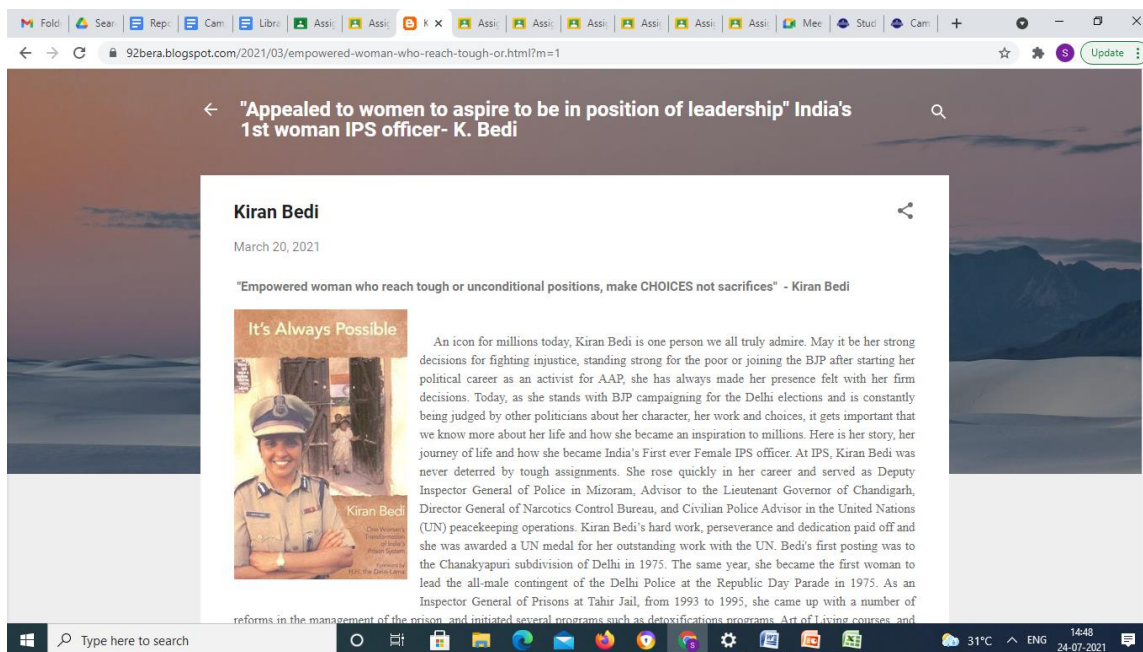
Blogs:-

In this workshop students were trained to

- create their own blogs
- create & publish their own post on blog,
- post comments on others blogs,
- uses of blogs in the teaching learning process.



Screen shot of students blog



Assignment - 1 - Blog

ASTHA PUROHIT [TLUCOE-0540] Turned in

Search the menus (Alt+/,)

Screenshots of online discussion and Blog creation.

Publish your passions, your way
Create a unique and beautiful blog. It's easy and free.

CREATE YOUR BLOG

Technology News

Assignment - 1 - Blog

SANTOSH THANVI [TLUCOE-0544] Turned in

Return

Files
Turned in on May 9, 12:14 AM
See history

Santosh_Task1 Ab...

Grade
/10

Private comments

DEEPA SAVALANI [Bed]
May 22, 5:45 PM
Good attempt!!!

Add private comment...

Cancel Post

Legal & Ethical Issues in use of ICT-

Awareness among the students were created for the legal & ethical issues in the use of ICT. Under these topics like cyberbullying, copyright issues, hacking, plagiarism were covered. Students were asked to explore

various cases related to this & discuss the problem & solution for these issues using online platforms & give their reflection on it.



Yashali's E-Portfolio

About Me! | Semester-I | Semester-II | Semester-III | More

Yashali's E-portfolio

About ME!!!

Insert | Pages | Themes

- Text box
- Images
- Embed
- Drive

Layouts

Collapsible text

Yashali's E-Portfolio

About Me! | Semester-I | Semester-II | Semester-III | More

My Philosophy of Life

*My Philosophy of life is to aim at Excellence.
To prove myself to myself and not to others...
To do my best today than what I did yesterday...*

Insert | Pages | Themes

- Text box
- Images
- Embed
- Drive

Layouts

Collapsible text

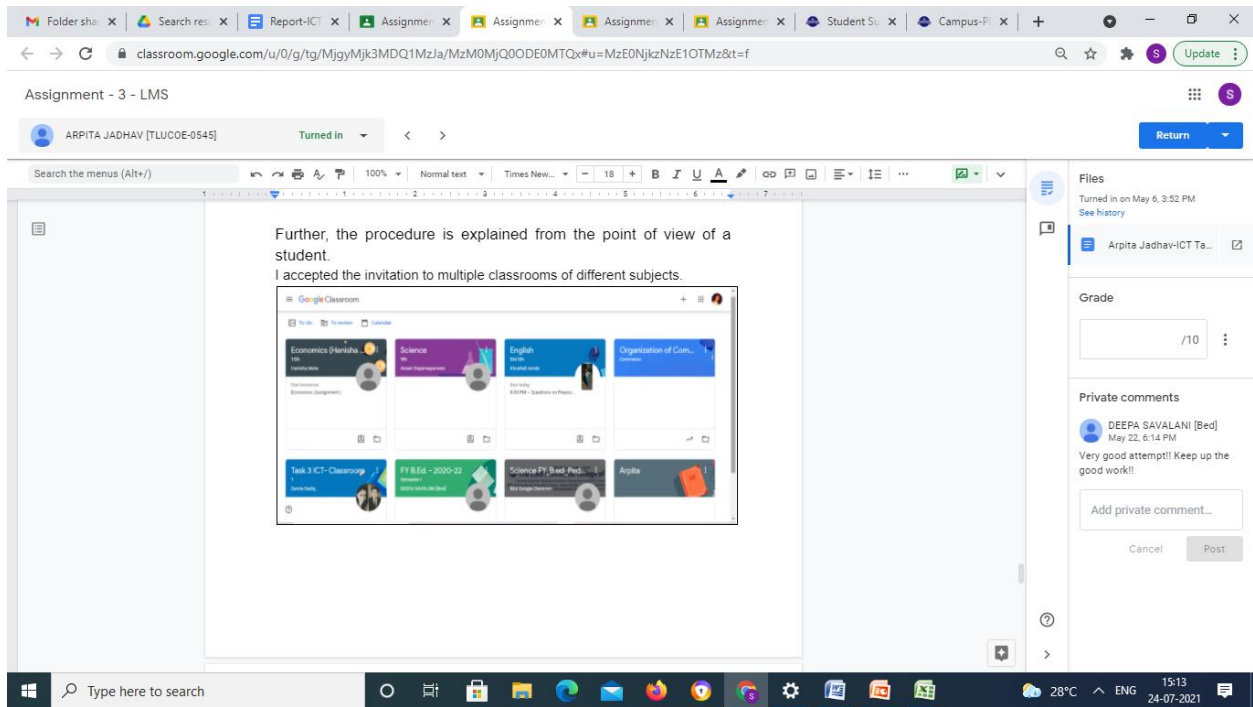


LMS-

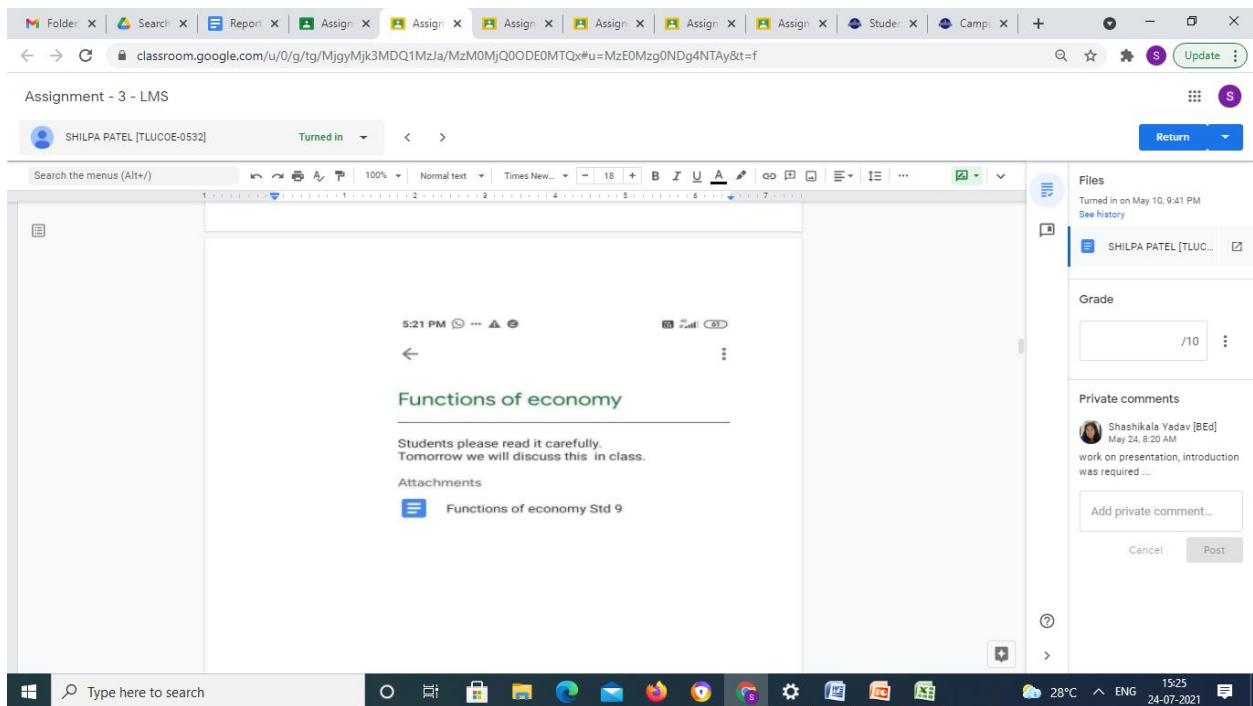
Students were Orientated with

- features of google classroom
- Creating a Google classroom adding the students of the same pedagogy.
- Uploading pedagogy wise content on google classroom & online discussion
- Generate test
- Task was given to the students to create their own classroom & add students of same pedagogy & post material & generate a test. students did the task successfully.

Screenshot of Google classrooms created by the students



Screenshot of students posted material in their classroom.

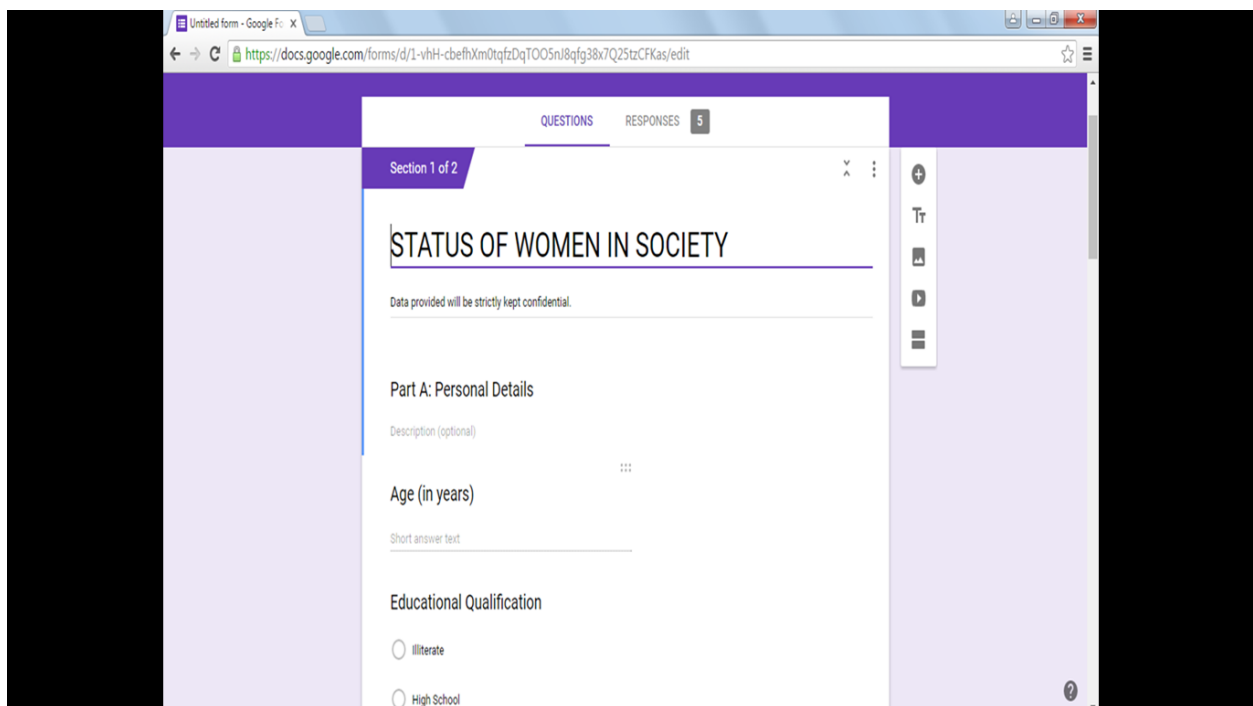


GoogleForm-

Student's brainstorming session was conducted on problems & issues in society. Students were Oriented with features of GoogleForm and guided with how to

- Create google form
- Create questionnaires for the online survey
- Sharing of google form links
- Generate survey report, analysis of survey report using pie diagram, bar diagram.

Task was given to the students & students successfully completed it.



The image shows a screenshot of a Google Form titled "STATUS OF WOMEN IN SOCIETY" in edit mode. The browser address bar shows the URL: <https://docs.google.com/forms/d/1-vhH-cbefhXm0tqfzDqT005nI8qfg38x7Q25tzCFKas/edit>. The form is divided into two sections: "Section 1 of 2" and "Part A: Personal Details". The "Part A: Personal Details" section includes a "Description (optional)" field, an "Age (in years)" field (Short answer text), and an "Educational Qualification" field with radio button options for "Illiterate" and "High School". The form is displayed in a purple-themed interface with a "QUESTIONS" tab and a "RESPONSES" tab (showing 5 responses) at the top. A sidebar on the right contains various editing tools like text, image, video, and grid.

Google form created by the students

The screenshot shows a Google Classroom interface. At the top, the browser address bar displays the URL: classroom.google.com/u/0/g/tg/MjgyMjk3MDQ1MzJj/MzM0MjUxNjY1ODk1#u=MzE0NjgzNzE1OTI4&t=f. The assignment title is "Assignment - 4 - Online Survey". The student's name is "ASTHA PUROHIT [TLUCOE-0540]" and the status is "Turned in". The main content area displays a Google Form titled "A study of secondary school student's awareness related to cyberbullying". The form includes a title, a description, and several input fields for "Email ID", "Your Name", and "Gender?". The right sidebar shows the "Files" section with "AB 1 Online Survey o..." and a "Grade" section with a score of "/15". The Windows taskbar at the bottom shows the time as 15:33 on 24-07-2021.

Analysis of survey report using pie diagram

The screenshot shows the same Google Classroom interface as above, but the main content area displays a survey report titled "A study of secondary school student's awareness related to cyberbullying". The report contains three pie charts, each with a legend. The first chart is titled "1) Types of cyberbullying you face" and the second is "2) Types of the social media platform on which cyberbullying happens". The third chart is titled "3) Factors responsible for Cyberbullying". The right sidebar shows the "Files" section with "AB 1 Online Survey o..." and a "Grade" section with a score of "/15". The Windows taskbar at the bottom shows the time as 15:35 on 24-07-2021.