

Vidya Vikas Education Trust's

The Lord's Universal College of Education

Off Daftary Road, Malad East, Mumbai - 400097 (Affiliated to University of Mumbai) Email:info@beateacher.in



Gandhi Shikshan Bhavan's Smt. Surajba College of Education

Conducted by Indian Council Of Education

Juhu Road (North) Mumbai- 400 049 (Affiliated to University of Mumbai) Email:gandhishikshanbhavan@gmail.com

Jointly Organise

The National Level Training e-Workshop

on

The Learning Methods & Strategies in line with The National Education Policy, 2020



COMMITTEE

Patrons

Hon'ble Shri Jesus Lall Chairperson, Universal Education

Convenors

Dr. Savita Manchekar Head of the Institute The Lord's Universal College of Education

Co-ordinators

The Lord's Universal College Of Education Dr. Asha A.K Ms. Soma Guha

Organising Committee

The Lord's Universal College Of Education

Dr. Shashikala Yadav Dr. Malavika Ahlawat Dr. Sunita Shah Mrs. Sheetal Dhotre Ms. Lalita Uplori Hon'ble Smt. Nupur Mitra President, ICBE

Prof. Dr. Sunayana Kadle

Principal In-charge Gandhi Shikshan Bhavan's Smt. Surajba College of Education

Smt. Surajba College of Education Dr. Yogita Mandole Dr. Priti Chandorkar

Smt. Surajba College of Education Smt. Sabiha More Smt. Vaishali Dhaware Dr. Pradnya Bhosekar

We, The Lord's Universal College of Education...

Under the aegis of Vidya Vikas Trust, and under the proficient leadership of our Honourable Chairperson and great visionary Mr. Jesus Lall, who has established his mark in the education world by the name of Universal Education, The Lords's Universal College of Education functions to realise Sir's futuristic vision of **REAL** that is **'Redefining Education and Learning'**

We are a huge family of Educational Institutions ranging from KG to PG with the inspiration of providing quality education to our student community. In line with this foresight, we are on the mission of creating teachers who can balance well between technology and humane values. In this direction, the Institution strives to provide training on ICT-based instructions as well as giving opportunities for developing soft skills and inculcating values like decision making, communication skills, rational and logical thinking, empathy, sincerity, sensitivity, etc. Such training of teachers would enable them to cater to the needs of their students efficiently and make them emotionally stronger and stable in order to ensure that these future citizens can contribute to the progress of our society.

We, The Smt. Surajba College of Education...

Late Shri Vajubhai Patel and Late Smt. Leelaben Patel and other like-minded thinkers started **Gandhi Shikshan Bhavan's Smt. Surajba College of Education**, conducted by Indian Council of Basic Education, in the birth centenary year of Mahatma Gandhi in 1969. Its purpose has been to examine, interpret and propagate the ideology and methods of Basic Education in both rural and urban areas. From then onwards, the successors have endeavored to fulfil the goal of these great visionaries. The institution is truly committed, devoted & dedicated to teacher-education as well as school education. Most of the programmes organised here are based on Gandhian principles and values. They are designed, equipped, interwoven, implemented and integrated keeping in mind the need to bring about behavioural changes in the learner. The Motto of the college is **`Teaching to Learn' and 'Learning to Teach.**'

The new era of education has ushered in with the drafting of the **National Education Policy (NEP)** in the year 2020 which has led to a paradigm shift in the approach of teaching learning. This has compelled educational institutions to change the conventional ways of thinking and operating in the context of treating the subjects and learners and the overall approach to providing education to them.

One of the very significant objectives of **NEP** is to create **innovative and critical thinkers**. The focus of this objective has many aspects to be considered while training the pre-service teachers.

The first and foremost direction that **NEP** has given is to pave the way for selflearning beginning from their foundation courses onwards by providing opportunities to the children to their innate potential capabilities through **active learning**. This necessitates the educational Institutions to adapt the diagnostic and remedial approach throughout.

Self-learning is possible and feasible only when children are interested and look forward to active learning. The interest is generated when they are thrown with some challenging tasks to explore and find solutions to the contextual situation that takes them to connect with the content from the prescribed syllabus.

This further leads to the development of **higher-order thinking skills** that result in the indulgence in critical and creative thought processes.

Bloom's Taxonomy of **Higher Order Thinking** model in the Cognitive, Affective, and Psychomotor Domain should prove as the dependable learning model to realise the aforementioned objectives of Independent learning. This necessitates all the Teacher Education Institutions at all levels to create **facilitators** more than those teachers who just teach.

NEP has suggested active methods to be widely practiced, making students accountable for their own learning and developing good decision-making skills to be applied in life situations. The crux of the e-workshop would be the **Capacity Building** in developing the lesson plan using a Systems Approach by blending Bloom's Taxonomy and Constructivist Approach.

The present proposed National Level e-workshop is a step forward for training the aspiring participants at all levels to apply the methods and strategies using the **Constructivist approach** to facilitate students' directional self-learning. The e-workshop proposes to orient the participants on the theoretical and conceptual bases and provide with the opportunity to get hands-on experience.

The organising Institutes have delimited the workshop by selecting following methods and strategies based on the Constructivist approach. The experts from different parts of India would be briefing the participants about NEP's views and suggestions on active self-learning and also orienting on these methods in line with the recommendations. This would be followed by hands-on learning experience in groups to critically understand the process of methods and writing the lesson plan.

Later, the participants would make the lesson plan individually under the guidance and implement it at their respective workplaces.

The participants who wish to write an article on their experience right from the training till executing the lesson plan in the classroom would be guided to pen down their reflections in a particular format. Their papers will be published in the journal with the ISBN tag. (with extra publishing charges)

The participants who are not interested in publishing their articles, the organisation would collect their lesson plans, refine and compile all of them (excluding the lesson plans of the participants who want the paper to be published) in the form of an e-book and would share with all the participants along with the certificates.



PARTICIPATION

Area of the working of the participants:

Participants can select any one of the following methods for designing their lesson plans:

- Problem-based learning method
- Role based learning method
- Experiential learning method

The learning outcomes of the Workshop:

The participants will be able to...

- Develop the Lesson plans using a Constructivist Approach in their respective subjects.
- Implement it at their workplace.
- Reflect on their experience.

Who can participate?

Teacher educators, School teachers at all levels, College teachers, Teaching faculty at any different disciplines too can participate.

PROGRAMME SCHEDULE

Bird's Eye View of the entire workshop :

The entire training will be of 30 hours duration as reflected in the following table :

Nature of the Workshop	Session Description	Time Duration			
Day 1 : 1 st December 2023					
On Virtual Campus	Session I - Session IV Orientation Group work Presentation	7 Hours			
Day 2 : 2 nd December 2023					
On Virtual Campus (Synchronous Mode)	Session V - Session VIII Orientation Group work Presentation	7 Hours			
Off Campus (Field work at individual level)	Lesson plan preparation	8 hours			
	Online guidance/mentoring for refinement	3 Hours			
(Between 4th to 14th December 2023)	Implementation in the classroom	2 Hours			
	Writing reflection and submission	3 Hours			
Total Duration		30 Hours			
Submission of Lesson Plan	18 th December 2023	-1 100			
ubmission of the Article 22 nd December 2023		-			
Please Note : e-Certificates w submission of the lesson plan	vill be issued to the participants af n/article.	ter the			

Programme Schedule of the two day e- training :

Date: 1st & 2nd December 2023 | Time: 10:00 pm - 4:00 pm

Day 1				
Time	Description	Resource person		
10:30 - 11:00	Inaugural Session Sarva Dharma prayer Welcome address	Dr. Savita Manchekar Head of the Institute The Lord's Universal College of Education		
11:00 - 12:15	Session I Keynote address NEP & Teacher Education	Prof. Dr. Sybil Thomas Head, Department of Education University of Mumbai		
12:15 - 1:15	Session II Experiential Learning : What and why?	Dr . Shriharsh Kaushik Corporate Trainer		
Break (1.15 – 1.45)				
1:45 - 2:30	Session III Orientation on Constructivist Lesson Plan using 5 Es	Ms. Soma Guha Assistant Professor The Lord's Universal College of Education		
2:30 - 3:30	Session IV Application of Experiential Learning to design the lesson plan	Dr. Gauri Hardikar Former Associate Professor Smt. Kapila Khandwala College of Education, University of Mumbai		
3:30 - 5:00	0 - 5:00 Group work Developing the lesson plan & Presentation of the lesson plan in groups			
National Anthem				

TimeDescriptionResource person10:30 - 11:00Sarva Dharma Prayer Welcome address & Briefing of the dayProf. Dr. Sunayana Kadle Principal In-charge Gandhi Shikshan Bhavan's Smt. Surajba College of Education11:00 - 12:00Session V Active Learning Strategies in the context of NEP 2020Prof. Dr. K. Y. Benedict Principal (Rtd.), Mar Theophilus Training College, Thiruvananthapuram, Kerala12:00 - 1:00Session VI Problem-Based Learning & Designing Lesson PlanDr. Vaishali Sawant Professor, Hansraj Jivandas College of Education, (Autonomous)1:30 - 2:30Session VII Scenario Based Learning & Designing Lesson PlanDr. Veena Deshmukh Former Director Centre for Distance Education SNDT Women's University, Mumbai2:30 - 4:00Session VIII Valedictory Session Report reading of Day 1&2 Reflection of the seminarDr. Sunita Shah & Participants	Day 2				
10:30 - 11:00Welcome address & Briefing of the dayPrincipal In-charge Gandhi Shikshan Bhavan's Smt. Surajba College of Education11:00 - 12:00Session V Active Learning Strategies in the context of NEP 2020Prof. Dr. K. Y. Benedict Principal (Rtd.), Mar Theophilus Training College, Thiruvananthapuram, Kerala12:00 - 1:00Session VI Problem-Based Learning & Designing Lesson PlanDr. Vaishali Sawant Professor, Hansraj Jivandas College of Education, (Autonomous)1:30 - 2:30Session VII Scenario Based Learning & Designing Lesson PlanDr. Veena Deshmukh Former Director Centre for Distance Education SNDT Women's University, Mumbai2:30 - 4:00Group work Developing the lesson plan in groupsPresentation of the lesson plan Dr. Sunita Shah & Dr. Yogita Mandole	Time	Description	Resource person		
11:00 - 12:00Active Learning Strategies in the context of NEP 2020Principal (Rtd.), Mar Theophilus Training College, Thiruvananthapuram, Kerala12:00 - 1:00Session VI Problem-Based Learning & Designing Lesson PlanDr. Vaishali Sawant Professor, Hansraj Jivandas College of Education, (Autonomous)1:30 - 2:30Session VII Scenario Based Learning & Designing Lesson PlanDr. Veena Deshmukh Former Director Centre for Distance Education SNDT Women's University, Mumbai2:30 - 4:00Group work Valedictory Session Report reading of Day 1&2Dr. Sunita Shah & Dr. Sunita Shah & Dr. Yogita Mandole	10:30 - 11:00	Welcome address &	Principal In-charge Gandhi Shikshan Bhavan's		
12:00 - 1:00Session VI Problem-Based Learning & Designing Lesson PlanProfessor, Hansraj Jivandas College of Education, 	11:00 - 12:00	Active Learning Strategies in the context of NEP	Principal (Rtd.), Mar Theophilus Training College,		
1:30 - 2:30Session VII Scenario Based Learning & Designing Lesson PlanDr. Veena Deshmukh Former Director Centre for Distance Education SNDT Women's University, Mumbai2:30 - 4:00Group work Developing the lesson plan & Presentation of the lesson plan 	12:00 - 1:00	Problem-Based Learning	Professor, Hansraj Jivandas College of Education,		
1:30 - 2:30Session VII Scenario Based Learning & Designing Lesson PlanFormer Director Centre for Distance Education 	Break (12:30 – 1:00)				
2:30 - 4:00Developing the lesson plan & Presentation of the lesson plan in groups4:00 - 5:00Session VIII Valedictory Session Report reading of Day 1&2Dr. Sunita Shah & Dr. Yogita Mandole	1:30 - 2:30	Scenario Based Learning	Former Director Centre for Distance Education		
4:00 - 5:00Valedictory Session Report reading of Day 1&2 Dr. Sunita Shah & Dr. Yogita Mandole	2:30 - 4:00	Developing the lesson plan & Presentation of the lesson plan			
Reflection of the seminar Participants	4:00 - 5:00	Valedictory Session			
		Reflection of the seminar	Participants		
Valedictory address Dr. Narendra Deshmukh Senior Scientific Officer Homi Bhabha Centre for Science Education, TIFR, Mumbai		Valedictory address	Senior Scientific Officer Homi Bhabha Centre for		
Vote of Thanks Dr. Asha A.K.		Vote of Thanks	Dr. Asha A.K.		
National Anthem					

Registration fees

Only Participation	Rs. 500/-	
Student Teachers	Rs. 400/-	
Participation + Paper publication	Rs. 1200/-	
For publication, kindly mention your choice as given in the registration form		

Link for registration form : <u>https://forms.gle/q8thgCzbcH3iPUfeA</u>

Office : 022 2779 4452/84510 02890
 Dr. Asha A.K. : +91 8089162872
 Ms. Soma Guha : +91 9892062423

Office : 7715862756
 Dr. Yogita Santosh Mandole : +91 9769096353
 Dr. Priti Suresh Chandorkar : +91 9619794128

