



Vidya Vikas Education Trust's

The Lord's Universal College of Education

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MCT

MANJARA CHARITABLE TRUST

COLLEGE OF EDUCATION AND RESEARCH
(Airoli, Navi Mumbai)

SDV Complex, MCT's College of
Education & Research, P 235,
Near SDV College, Sector 4,
Airoli, Navi Mumbai,
(affiliated To University Of Mumbai)

Jointly Organise

The National Webinar

on

Socio-Emotional Learning System
& Social Responsibilities:
A need of the time ...



21st & 22nd April 2025

ABOUT US

We, **The Lord's Universal College of Education...**

Under the aegis of Vidya Vikas Trust, and under the proficient leadership of our Honourable Chairperson and great visionary Mr. Jesus Lall, who has established his mark in the education world by the name of Universal Education. The Lord's Universal College of Education functions to realise Sir's futuristic vision of REAL that is 'Redefining Education and Learning'

We are a huge family of Educational Institutions ranging from KG to PG with the inspiration of providing quality education to our student community. In line with this foresight, we are on the mission of creating teachers who can balance well between technology and humane values. In this direction, the Institution strives to provide training on ICT-based instructions as well as giving opportunities for developing soft skills and inculcating values like decision-making, communication skills, rational and logical thinking, empathy, sincerity, sensitivity, etc. Such training of teachers would enable them to cater to the needs of their students efficiently and make them emotionally stronger and stable in order to ensure that these future citizens can contribute to the progress of our ever-evolving society.

Manjara Charitable Trust, founded in 1988 by Shri Vilasraoji Deshmukh, a distinguished administrator and visionary, is a renowned social welfare organization in Maharashtra focused on economic, social, political, and cultural upliftment through Quality Education. Initially sponsoring institutions in Marathwada, the Trust now operates across Maharashtra, offering Education from kindergarten to postgraduate levels in diverse fields like Arts, Science, Commerce, and Engineering.

MCT's College of Education & Research has been a cornerstone of MCT's vision for nearly three decades, aligning with the needs and interests of the community. Governed by faculty, academic staff, and students, the College started with modest resources but has grown into a prominent Teacher Education institution. Over the years, it has become recognized as one of the leading institutions in the field. The College serves as a hub for local, regional, national, and international communities, embracing diverse perspectives and contributions. It remains at the forefront of educational innovation, shaped by advancements in communication technology and evolving educational practices.

CONCEPT NOTE

This webinar explores the connection between the SEL system and the social responsibilities of an individual, wherein SEL contributes to skill development like Self and Social awareness, Self-management, Responsible decision-making skills etc. which are essential for carrying out social responsibility towards community service & community engagement that would transform into developing positive attitude toward social responsibilities.

We aspire to make SEL system relevant to develop good social habits among the students at the tender age so that with constant practice these habits can be transformed into positive attitude with the right mindset in the long run.

For example, keeping the surrounding clean is one such important social responsibility that is attracting the attention of Government machineries in India. However, unless the citizens have a positive attitude towards cleanliness, the task is very difficult even for the authorities.

Hence, we have decided to venture out into the said theme to showcase different ways through which teachers can develop social habits among students and with constant reinforcement they can be sensitized enough to become socially responsible citizens.

Besides, we are keen on using BLOOM's Taxonomy of Affective domain due to the very essence of SEL which has been coined by a Non-profit organization from Chicago, CASEL (Collaborative for Academic and Social Learning). The organization, based on earlier research in the area defined SEL as, a system of process through which an individual manages own emotions, sets a positive goal, empathizes with others and make responsible decisions. The concept thus directly relates to the stages of Affective domain of sensitizing students about the value-based learning system.

The participants would be provided with an insight into developing Instructional design, creating a module or preparing the proposal for Action research projects on the issues that require the aforesaid social skills to carry out social responsibilities by making a positive impact on the society.

Education today demands more than academic excellence; it requires nurturing well-rounded individuals equipped with socio-emotional skills. The affective domain of Bloom's Taxonomy emphasizes the emotional aspects of learning, shaping attitudes, values, and behaviors. This webinar aims to explore strategies for modifying student behaviors through targeted interventions, fostering socio-emotional growth, and preparing students for future challenges.

LEARNING OUTCOME

The participants will be able to -

- Develop insight into the value inculcation in the present scenario
- Showcase the action plan for value inculcation using the affective domain of Bloom's Taxonomy
- Develop a syllabus on the values required in contemporary society.

Sub-themes

- Develop a lesson plan to sensitize students towards social responsibilities.
- Design an action research proposal to develop awareness among students towards social responsibilities
- Content creation to develop a positive attitude using SEL

Participants would select any one and as indicated after going through the session by experts, submit the task embedded in each sub-theme.

An e-certificate will be awarded upon submission of the task(mandatory). Tasks will be compiled and shared free of cost with all participants.

Participants who want to publish a paper will be entitled to another e -certificate (total 2 certificates).

Who can participate

In-service teaching faculties at all levels and pre-service student teachers can participate.

Registration Fees

Participation + Task Submission	Rs. 500/-
Participation + Task submission+ Publication	Rs. 1200/-
Click on the link to register - https://forms.gle/BP9nvvtRVfKrSuuH8	

Register before 12th April 2025

PROGRAM SCHEDULE

Date: 21st & 22nd April, 2025 | Time: 10:00 pm - 4:00 pm

Day 1, 21st April, 2025, Monday		
Time	Description	Resource person
10 – 10.30	Inaugural Session Sarva Dharma prayer Welcome address	Dr. Savita Manchekar I/C Principal The Lord’s Universal College of Education
10.30 - 11:45	Session I Keynote address Value system: SEL to develop positive attitude towards social responsibilities	Dr. Lesan Azadi, Director, Bahai Academy Panchgani
11:45- 1.00	Session II SEL towards developing social responsibilities	Prof. Dr. M.S. Geetha Former Dean, Faculty of Education University of Kerala & Former Principal Govt. College of Teacher Education University of Kerala.
Break (1.00 – 1.30)		
1:30 - 2:30	Session III Creating a proposal for action research for sensitizing about Social responsibilites	Dr . Shefali Pandya Retd. Sr. Prof. & Head Dept. of Education University of Mumbai
2:30 - 4.00	Session IV Groupwork in the breakout rooms & presentation	

Day 2, 22nd April, 2025, Tuesday

Time	Description	Resource person
10:00 - 10:30	Sarva Dharma Prayer Welcome address & Briefing of the day	Dr. Savita Sable I/C Principal, MCT'S College of Education & Research, Airoli, Navi Mumbai
10:30 - 12:00	Session V Module development on SEL using Bloom's Taxonomy	Dr. Jayashree Inbaraj Principal Sadhana Education Society's Smt. Kapila Khandvala College of Education (Autonomous)
12:00 - 1:00	Session VI Groupwork in the breakout rooms & presentation	
Break (1:00 – 1.30)		
1:30 - 2:30	Groupwork in the breakout rooms & presentation	
2:30 - 4:00	Session VIII Valedictory Session <ul style="list-style-type: none"> ● Report reading of Day 1 & Day 2 ● Reflection of the Webinar by participants Valedictory address - Persistence by teachers in attaining positive Socio- emotional Behaviour among students through SEL. <ul style="list-style-type: none"> ● Vote of Thanks 	Dr. Ashwini Halbe-Karwande Professor and Head, Department of Education, University of Mumbai

COMMITTEE

Patrons

Hon'ble Shri Jesus Lall

Chairman, Universal Education

Hon'ble, Shri Vilasraoji Deshmukh

Founder, Manjara Charitable Trust

Mr. Kaushal Purana

CEO, Manjara Charitable Trust

& Vilasrao Deshmukh foundation

Convenors

Dr. Savita Manchekar

I/C Principal

The Lord's Universal College of Education

Dr. Savita Sable

Principal

MCT's College of Education & Research

Airoli, Navi Mumbai

Co-ordinators

The Lord's Universal College of Education

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Ms. Sheetal Dhotre

Dr. Asha A.K

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Mrs. Bhavana Panchal

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