



**THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION**

B.Ed. College

**Annual Report
2017 - 2018**



Vidya Vikas Education Trust's

The Lord's Universal College of Education

(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, Recognized by NCTE)

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Annual Report [2017 – 2018]

Chief guest: Dr. Hemlata Chari

The college was founded in the year 2008 and it is overwhelming that we now count 10 successful years from its inception. It is part of the Universal Education Group headed by Mr. Jesus S.M. Lall as Chairman and CEO of the group. The institution realizes the need for competent and committed teachers for a knowledgeable society and with this objective it has been constantly striving hard to provide quality education.

The academic session of the second year batch began on 20th June, 2017 and First Year batch began on 25th September 2017.

A good academic institute should stand for dreams, build character and skills and define an individual's life. With this aim ' The lords Universal College of Education ,' conducted an array of constructive activities to support the students teaching learning process.

VISION

To create a culture of excellence in teacher education conducive to produce facilitators of learning recognized as creative, globally competent, technologically sound, critically reflective, research oriented and sensitive towards the needs of uniquely abled individuals of the society.

MISSION

To provide latest ICT enabled learning environment for capacity building of student teachers by...

- Developing research skills through inquiry based educational activities;

- Sensitizing about right attitude, values and beliefs required to mould young minds and build respectful relationship with them by organizing value based co-curricular activities;
- Motivating to contribute and lead the diverse societies through community outreach programmes.

Hence rigorous efforts were made in the Customization of the syllabus by integrating activities that are reflected in our mission statements. We strive towards ICT enabled educational practices, sensitizing pre-service teachers towards their contribution for the special needs of the society and developing research competencies in them to work constantly towards quality assurance in their future profession.

The year 2017-18 has indeed been defining in many ways as the college focused on the best practices by conducting various activities.

Academic Activities

Workshops were held to encourage the students to go beyond the textbook and improve them in practical terms

- Workshops on Evaluation Techniques, Art and craft, – to develop creativity in students, ICT competencies – to get a hands on experience in using softwares like Edpuzzle, Storybird, blendspace. Etc. which enable students in creating learning resources for their practice teaching lessons.
- A variety of inhouse workshops were conducted as a part of Ability course to train students in creating and using learning management system, blogs, document sharing etc.
- A workshop by Mr. Narendar Deshmukh was conducted on Preparation of Instructional Material
- The different Workshops conducted as a part of the Audit Course were :
Workshop on
 - Drama and Art
 - Paper Craft Session by Mr. Rajendra
 - Exhibition on best out of waste
 - stage and audience etiquettes

Guest lectures were arranged and executed by eminent personalities from the field of education for the enhancement of students Educational experience.

- Session on Direct Method of Sanskrit Teaching
- Counselling Session by Fatima Rashid (head counsellor -universal group)
- Session on Writing and refining of Research Report.

- orientation on basics about reliability and Validity of tool by Dr. Veena Deshmukh

Educational Visits were planned and executed to give a chance to the students to experience new environment, be immersed in history, and strengthen their bonds with their classmates.

- Visit to Mahim Nature Park
- Visit to University of Mumbai on the occasion of Women Film Festival on Women Film Directors,
- The educational trips arranged as a part of the audit course were
- ✓ Trip to a Jahangir Art Gallery and Nehru Science Centre .
- ✓ Trip to a movie theatre to watch – the movie ‘hitchki’ depicting the life of a teacher and her innovative teaching methodologies.

Different Teaching Strategies –like PBL, Core element, ADDIE Model, Flipped Classroom, EdPuzzle, CAM were introduced to students to enhance their teaching style and be effective teachers. Lesson Plan Presentations were scheduled where all the students benefited by sharing knowledge related to the different strategies of teaching.

Student Council

Student-teachers have a valuable contribution to make, in realizing the vision of the Institution. A Student Council provides an opportunity for students to engage in a structured partnership with principal, teachers and college administrators in the educational process of the institution.

Hence the Student Council members were elected by students using secret ballot system of voting. The positions for the council are occupied in rotation. The council members meet twice in a month.

The activities which were conducted under the Student Council department were as follows:

- **Inter and intra college competitions-**

Intercollegiate competitions are a popular means to engage the students in the activities that extend beyond their curriculum. They get varied opportunities, a platform to demonstrate their talents, get connected with others and to challenge themselves.

Thus our college encourages our students to actively participate in the various competitions.

The college hosted an inter-collegiate Garba and Dandiya competition where many colleges showed their enthusiasm by participating in it.

- Homi Bhabha Center for Science Education along with Pillai College of Education had organised a contest on Innovative teaching practices in education”. Our students from S.Y.B.Ed participated in the competition with the innovative teaching strategy of Edpuzzle and problem based learning.

- The Gandhi research foundation had organised “Gandhi Vichar Test”.... in which our students participated and won the first prize at state level.
- Parnika Organisation had organised a State Level Maharastra Utsav where our students bagged the 4th prize in street play competition
- Our students also bagged the first prize on the same in the event_organized by Dalmia lions College.
- Theme Based Assembly: The institution focuses on morning assemblies that are theme-based. It is one of the most important aspects of the curriculum which helps to create awareness and inculcate value and promote socio-cultural equality in prospective teachers. It powerfully nurtures the development of intrapersonal intelligence. Students take up the theme either based on any important day or week or any environmental or social issue. Students research on the theme in a group and identify the oath, prayer and the research article on the same.
- Meaningful Learning
- Rich Heritage Of India
- Learner Centered Education
- Basic Education Anti-Ragging are few themes of the many that were conducted by our students.
- Sports day: The institution celebrated the sports day for two days wherein the student teachers actively participated in various indoor and outdoor sports. A special feature was the Creative games like puzzle race, water relay etc. which were arranged this year. Students scored points for their houses and they were awarded medals and certificates for their achievements.

Our USP lies in the following

1. ICT Enabled Educational Practices

The institution provides training to student teachers in ICT enabled teaching-learning practices through direct and indirect learning experiences to keep up its vision and mission. We strive to make the ICT training prescribed in the syllabus more meaningful and product based so that it can be applied throughout the curriculum and beyond it.

The various courses of action taken by the institution to incorporate ICT in academics and administration were:

- ICT based infographics were developed and designed to spread awareness for various events.
- Faculty members did online mentoring of students using Blogs and online classroom were also conducted through Edmodo.
- Conference management system, a software developed by the universal group which is used by the college in managing the research papers during the state level seminar

2. Community Outreach

Our College focuses on community service and social action which centers on building bridges among diverse groups of people and encouraging learning through community work.

As required by 2-year B.Ed. curriculum all the Students have to complete 36 hours of community work .Beyond the curriculum the students were actively engaged in community service during the entire B.Ed. course in the following ways:

- Students visited Govind Nagar, Siddharth Nagar and MithaNagar BMC schools throughout the year as and when these schools needed help for teaching and engaging their students in various activities.
- Students visited community centers to celebrate important days such as Children Day, World Disability Day, Christmas, Independence Day etc. and spend meaningful time there.
- The students conducted various activities such as tree plantation drive, cleanliness drive, awareness drive to collaborate with community.
- The also organized rallies; street plays, skits etc.

3. Research centered curriculum

Our college believes that learning through inquiry contributes in developing research skills and thereby making learning more meaningful. The course content in the syllabus has in-built elements of research activities spread throughout. However, going beyond prescribed syllabus, the Institution strives for training students for research based teaching-learning practices so as to develop their inquiry skills through involvement in various curricular and extra- curricular activities.

- Research report reading in theme based assembly makes students familiar with the research language.
- Organization of various workshops by for providing training in research such as writing of research proposal and refinement of action research projects by experts.
- Students are given opportunities to participate and present research papers in various institutions.
- Innumerable activities were conducted for the Student Support

Other Significant Activities.....

Campus Placement drive

The institution took the initiative of conducting Campus Placement interviews for the student teachers inorder to establish strong relationships with the concerned institute and to help students to get the option to choose and screen their employers, according to their skills and interests.

Prior to this

- the students were oriented on exploring various career choices.

- Workshop on Know Yourself , preparing an impressive c.v and mock interview session was conducted by Mr. dinesh sukumaran (training and placement officer of universal group) to build in confidence among the student teachers, to face the interview and upcoming challenges while working

Extension

All the students of B.Ed. course are enrolled with Department of Life Long Learning and Extension (DLLE) activities of the University of Mumbai under the guidance of the staff members.. Three projects were selected for extension work 1) Annapoorna Yojana Project (APY) 2) Survey of Women's Status (SWS) 3) career project (CP). Students participated in the debate competition, street play, and poster exhibition. Each student prepared a project work and submitted to the university. Our students also participated at the University level Festival 'UDAAN' – in street play and won second prize in face painting competition.....

Content Enrichment Program was conducted to provide essential guidance to enhance, refine and improve the knowledge of the students to gain mastery on the particular subject to be taught by them.

Value Added Courses

The Institution remains connected to the national goal of education as “All round Development of the personality” and have designed the hidden curriculum to reach the vision it has set. Well researched value added courses are provided to student –teachers in order to make them sensitive about their own self and the society as a whole. These courses equip student-teachers with essential skills in necessary in dealing with school children sensibly.

a)The 20 hours training programme in a span of 10 to 11 days was designed in collaboration with the well-known Patanjali Yoga Samiti. for learning various asana and pranayama. The institution also observed INTERNATIONAL YOGA WEEK with a lot of zeal by conducting multiple activities from 21st June, 2017 to 24th June, 2017 in line with its vision.

b)Institution conducts a training programme in Phonetics of 21 hours duration that comprises of the demonstrations, drilling and regular practice of sounds and their symbols written and oral for better pronunciation.

c) The students were offered to complete the online course of educational significance that would make them familiar and comfortable with online WEB technology. The following MOOC courses had been taken up by the students and staff during the year on the topics like Leading with Effective Communication, Understanding Classroom Interaction etc.

d) The Institution in collaboration with Drishti - an organization working for children with Special Education Needs (SEN) jointly conducted 72 hours of blended experiential training program for students. This course has helped prospective teachers to have a better understanding of the needs of the special children in an inclusive set up.

e) A two day training program on Disaster management

was attended by our students.... organised by Municipal corporation of Greater Mumbai Sessions. The training program was an eye-opener as it trained the students to confidently volunteer and manage situation when the need arises.

f) To give direction to the students the college organised various Counselling sessions like Career guidance, Individual counselling and mentoring. The college also organised PTM's to orient the parents about the course and healthy discussion and updates about their wards progress.

- **“Vaachan Prerana week”** was celebrated on the occasion of the birth anniversary of Dr. A.P.J Abdul Kalam . Various activities were organized which provided students with a golden opportunity to get hands-on experience on various strategies of developing reading habits in school students. Students did exclusive referencing in the library, internet and collected poems written by Vinda Karandikar followed by recitation of those pieces.

- **The college Library** introduced Book Bank Facility Service for Economical Backward students initial we are started on small scale gradually we are increasing beneficiary of students every year.

Our college Library plays an essential role by supporting teaching learning activities through various learning activities such as Journal Article Review, School Board Textbook Evaluation and so on.

- The Institution provided a scope for the **Professional Growth** for its faculty members by arranging workshops to help the faculties crack the NET/ SET Examinations. We are happy to announce most of them have successfully qualified for the same. The College provided an opportunity for its faculties to visit as resource persons to conduct workshops in different institutions.

The faculties were also encouraged to take part in research and present papers at various national and international seminars.

- **ORF** Our students achieved great success in creating a facebook page as a part of project sponsored by Observer's Research Foundation(ORF) on the theme unity in diversity depicting respect for all religions.

- **Swachhta Hi Seva:** On 4th October, 2017 the college conducted cleanliness drive to Sanjay Gandhi National Park at Borivali.

- **Tree plantation week**. The gardener of the Universal education group was invited to orient students on how to take care of plants. Student-teachers visited various community centers and planted a tree in their campus area. They prepared pamphlets to spread awareness about the importance of trees among the students of community centers. They continued spreading awareness about the importance of plantation for sustainable environment in their respective practise teaching schools.

- **Anti ragging awareness programme** Students teachers conducted an anti ragging workshop in different internship schools and colleges to spread awareness about anti ragging

campaign. Students in the workshop performed role plays ,showed videos depicting the meaning of ragging , forms of ragging, legal provisions against ragging etc. Students were informed about the helpline numbers on which they can ask for help and at any place or time.

- **In-house Magazine:** The institution initiated in publishing of first in-house magazine' Nai Soch...' that showcases the talent and innovations in the academic and non-academic activities carried out by the staff and the student-teachers.

- **State Level Seminar-** For the first time the college hostedA one day research based State Level Seminar on “Contribution of Women in Nation Building: Creating Momentum on Social Inclusion” . The institution made efforts to provide two days intensive training to help participants to conduct research. The highlight of the seminar was the galaxy of speakers from the education sector and women organizations who shared their knowledge and experiences with the participants and students over the varied sessions. The seminar was very well received by the participants.

With these successful events, the Lords Universal College has been successful in keeping up with its vision and mission.



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To create a culture of excellence in teacher education conducive to produce facilitators of learning recognized as creative, globally competent, technologically sound, critically reflective, research-oriented and sensitive towards the needs of uniquely abled individuals of the society.

MISSION

To provide latest ICT-enabled learning environment for capacity building of student teachers by

- developing research skills through inquiry-based educational activities
- sensitizing student–teachers about the right attitude, values and beliefs required to mould young minds and build a respectful relationship with them by organizing value-based co-curricular activities
- motivating them to contribute and lead the diverse societies through community outreach programmes

ICT

LUCE has the culture of online teaching on LMS before Covid-19 also. ICT is one of the important attributes of the college. LUCE is going beyond the syllabus when it comes to training the student-teachers for ICT. The college has organised inter-collegiate competition for

student-teachers “E-quester” where participants have to explore different free apps and software which can be used for teaching learning processes. Along with identification of apps they had to try out in a simulated situation and had to submit a brief report on it. Purpose of this competition was to explore different free apps and software for teaching learning processes and effective implementation of the same. Along with such competition the college has conducted workshops in collaboration with SNTD for training of three different apps and software they were Miro, flippity, and Stormboard. Student-teachers learnt and explored more apps and software to train their peers for the same.

Student-teachers used Canva for different purposes like, e-bulletin, presentation, invitations, brochures, phemphlates, infographics. Second year students-teachers gave training to the first year students for the same. All the student-teachers were well trained and used LMS’s like Google classroom and Edmodo. Faculty of the college have taken courses online on google classroom during their internship supported by F2F lectures for further discussion on topics. This has given them training to use LMS. Teachers made use of google forms for testing students on google classroom and to take feedback from students. These training given by college helped the student-teachers in their profession for teaching students in online setup.

Community outreach:

LUCE goes beyond in conducting community outreach programmes. College has initiated awareness related to the “Single use plastic ban” in nearby areas of LUCE college and internship schools /Junior colleges. This activity was extended with conducting theme based lessons on single use plastic ban in internship schools. Student-teachers took lessons on this topic in internship school and gave cloth bags to paint and asked students to add awareness messages on those cloth bags. These cloth bags were distributed to the shop keepers, vegetable vendors by student-teachers and they took the commitment from those people that they will spread this awareness to more than three people.

The college has also collaborated with Prayas NGO where street children are taught and student-teachers taught those children for 30 hours. Apart from this, the college has collaborated with Mahitudut and student-teachers surveyed family members and created awareness in families regarding women’s rights, government policies for economically backward sections of society.

F.Y. B.Ed. Student-teachers completed 30 hours of community outreach work in three different centres they were Shashi Mangalam, Punarvas and Disha karani. All three center’s were inclusive schools. Along with this student teachers had created awareness to use online payment apps to their maids and shopkeepers like Gpay, Bheem and Paytm.

Apart from the above activities the college has organised a Community lunch for students to develop secular feelings amongst them. Student teachers also planted trees in their internship

school/colleges and explained to the students about the importance of trees in the environment and measures and precautions to take care of trees. Students and teachers of LUCE have also celebrated Children's day in various community centers.

Student-teachers celebrated 14th Nov,2019 on the occasion of Children' Day in the internship schools. Following activities were conducted by them in respective schools related to sensitizing children about Air Pollution in the context of the recent ill effect of firecrackers, which is causing serious health issue in our country especially post festival celebration. They also intended to develop empathy among school students by sensitizing towards child labour involved in firecracker industries. They also asked school students to take the pledge. This awareness activity was carried out through Role play, Discussion and Display of charts.

Research based

Student-teachers of F.Y.B.Ed. participated in 14th Intercollegiate Avishkar Research Convention on 24th December,2019. Student-teachers conducted survey on the status of women in society and focused on the need for self-defence. They collected data from parents, teachers and student-teachers. Results of the survey showed that self defence training is needed for girls for their betterment and strengthening their potentialities. Research based paper was guided by teachers and presented by students with the help of flyer. Research work was appreciated by judges. Along with this LUCE also motivates student teachers to present research based article or paper reading in theme based Assembly followed by question answer session based on that research paper for developing research attitude among student-teachers.

Other Significant Activities

Campus Placement drive

LUCE has a unique way of conducting campus placement drive and training student- teachers. Campus Placement drive has three important aspects concerned for training them. 1. Pre campus placement drive 2. Campus Placement 3 post campus placement. The college is giving too much stress on providing them training and making them ready for the process of campus placement. The aim of this process is to get them confident with the process and useful for the school/college communities. In pre campus placement training following kind of sessions taken by experts and faculty to develop various skills required for the campus placement. Sessions like opportunities after completing B.Ed., Strength, Weakness, Opportunities and Challenges through psychological test, orientation on preparing resume, making brochure projecting their strengths on Canva, sessions by School heads projecting schools expectations, mock interviews in mentoring session,

All these sessions help them to develop their confidence in facing interviews. Actual campus placement drive organised by the college on 16th and 17th of January 2020. More than 30 different reputed schools and colleges took part in this process. 25% of the student-teachers are placed and the process is still going on.

Extension

LUCE, enrolls every year in the Department of Lifelong Learning and extension projects. DLLE has many projects to offer students during their academic year. As per the student teachers need LUCE select specific projects. In the academic year 2019-20 college has opted for Status of women in the Society and Career Project. Career projects were specifically given to second year students so they can learn more about careers after 10th and 12th standard and accordingly can guide students in their teaching profession. After completion of these projects, students get 10 marks.

Content Enrichment Program.

College has organised content enrichment programs to strengthen their content which will be the prior requirement for any organisation to recruit teachers in their organisation.

Value Added Courses

LUCE has collaborated with Patanjali for a 30 hours Certificate course on Basic Yoga Training. These 30 hours consisted of theory and practical of Yoga.

Along with the Yoga Training, the college has also organised self defence Training for a 30 hours Certificate course. In these self defence training trainers trained student-teachers for different self defence techniques. It consists of practical performance followed by tests related to execution of self defence techniques.

Anti ragging awareness programme

LUCE has an anti ragging cell which has internal and external members in it. The committee meets twice in the year for yearlong planning and taking suggestions from the police sub inspector, parents and alumni. The college has made it mandatory to fill up the ragging form undersigned by guardians and students.

Along with that as per the committee's suggestion student-teachers have done an awareness programme on ragging for school/college students. For creating awareness related to ragging students-teachers performed role play and drama in their internship school/colleges with the help of powerpoint presentation and brochure. Here students have also focused on consequences indulging in ragging.

Academic Activities

Workshops (ICT workshop, Art and Craft, SNTD by educational technology department, mindfulness, evaluation workshop)

Training Workshops for college teachers and workshops for teacher trainees were held to encourage the students to go beyond the textbook and improve them in practical terms

- One week Training Workshop on lesson Planning for Staff at LUDC
- Workshops on Strategies and Research Methodologies , Art and craft, – to develop creativity in students, ICT competencies – to get a hands on experience in using softwares like Canva, Mindmap, Miro, etc. which enable students in creating learning resources for their practice teaching lessons.
- Staff training on using Smart board, Flippity.

- A variety of inhouse workshops were conducted as a part of the Ability course to train students in creating and using learning management systems, blogs, document sharing, e portfolio etc.

Workshop on Preparation of Instructional Material, Canva and Flippity too.

Guest lectures

Guest lectures were arranged and executed by eminent personalities from the field of education for the enhancement of students Educational experience.

- Guest training session on ACTION RESEARCH by Dr. Jayashree Inbaraj
- Counselling Session by Fatima Rashid (head counsellor -universal group)
- Orientation on School Boards and Job opportunities for teachers by Harish Luharuka - Director Academics- Universal Education
- Session on Writing and refining of Research Report.

Educational Visits

Educational Visits were planned and executed to give the students a chance to experience a new environment, be immersed in history, and strengthen their bonds with their classmates.

- Visit to Chhatrapati Shivaji Vastu Sangrahalaya
- Visit to Nehru Science Centre

- Visit to Maharashtra/Mahim Nature Park
- Visit to Adukia Group of schools as part of Campus Placement Drive
- As part of Method club activity, visit to Nehru Planetarium
- Visit to Homi Bhabha Centre for Science Education on National Science Day
- The educational trips arranged as a part of the audit course were
 - ü Trip to a Jehangir Art Gallery and Nehru Science Centre .
 - ü Trip to a movie theatre to watch – the movie ‘Thappad’ depicting the life of women and her struggle for self respect.

Different Teaching Strategies

Different Teaching Strategies –like PBL, Core element, ADDIE Model, Flipped Classroom, CAM were introduced to students to enhance their teaching style and be effective teachers. The integration of core elements and Theme of the lesson was also done. Cooperative teaching learning strategy demo cum essential components of the strategy discussed. Demo lessons in all subjects conducted by the faculty and lesson plan format of all pedagogies shared with the students. Lesson Plan Presentations were scheduled where all the students benefited by sharing knowledge related to the different strategies of teaching.

Counselling

The institution has taken an initiative to develop the counseling cell for student teachers to address the issues of depression, stress, pressure to perform and so on. The Counsellors help the students in their day-to-day concerns and also enhance their overall functioning. Workshops on topics relevant to increasing the capacities of the students, Career counseling and individual counseling are regularly conducted by the professional Counsellors. Every teacher is assigned few mentees at the initial stage which are continuously mentored and also for the mental well being of these mentees a value added course of Yoga for 20 hours was also added.

Health and hygiene

It is a new department mainly related to safeguarding the health and creating awareness about keeping yourself and the surroundings clean.

- It started with formation of committee members to look into the cleanliness of the campus during college hours.
- Dry and Wet waste segregation was properly checked and washrooms were monitored and steps taken to keep it clean and sanitized.

- Session on awareness and measures to be adopted related to hygiene and cleanliness during internship in schools was conducted in college premises through short films and discussion.
- This department has played a crucial role during this Pandemic situation that is COVID 19.
- As part of awareness drive, Posters and Charts with respect to maintenance of hygiene during Pandemic COVID 19 were prepared by trainees and distributed in Universal High school and in BMC schools.
- Authentic Information/news was provided for keeping oneself safe during this dreadful spread of Virus also.







Library Report

In the year 2019-20 following activities were conducted in the library.

Gandhi Jayanti:-

Gandhi Jayanti was celebrated on 2nd October 2019, on the occasion of Gandhiji's birth day. Book Exhibition followed by book review were organised in the library, also Quiz was organised on the life sketch of Gandhiji.

Vachan Prerna Din:

On 15 th October 2019 ‘Vachan Prerna Din’ was celebrated in honour of our beloved late President Dr.A.P.J.Abdul Kalam.

Dr. A.P.J. Abdul Kalam loved reading and writing and hence this day is observed to make students realize the importance of reading and to develop it as a hobby.

The library department had organized the book exhibition on Dr. A.P.J. Kalam’s books. All Students and staff visited the exhibition. Students did book review of A.P.J.Kalam’s books .All students and staff liked the book exhibition. Some students also issued the books for home reading.

- Quiz was conducted on ‘Life Sketch of the A.P.J.Kalam’. All students enthusiastically participated in the quiz.
- Students collected poems written by Vinda Karandikar followed by recitation of them..

Marathi Divas:

Quiz was organized on the occasion of Marathi Divas. Students actively participated in this quiz. National Science Day: On the occasion of National Science Day, books exhibition was organized. Different reference books, encyclopedias, dictionaries were displayed and students visited the exhibition.

Various activities were organized which provided students with a golden opportunity to get hands-on experience on various strategies of developing reading habits in school students as well as in themselves.

Memorandum of Understanding (MOU) :-

MOU is made with Gandhi Shikshan Bhavan’s Smt. Surajba College Of Education. According to this teaching faculty of each college will issue 2 books for the period of 15 days and student -teacher can issue 1 book for the period of 1 week by providing authority letter.

Book Collection:

In the year 2019-20, total 313 books, were purchased from different vendors and 13 journals and 5 magazines were subscribed last year. Library site was created using Google sites. On this site direct links of online resources, old university question papers, syllabus, newspapers and useful sites are available for students as well as staff for the references.

During Pandemic Covid 19, topic wise open educational resources were provided to the students. Also Google classroom namely ‘Learning through the library’ was set up.

In this classroom full online library was set up based on open educational resources. Also synchronous as well as asynchronous lectures were conducted to make aware the students about different ‘Open educational resources.’

National Level Quiz:

National level ‘OER Awareness ‘ quiz was organized jointly by the library department of our College and Gandhi Shikshan Bhavan’s Surajba College of Education. Total 377 participated in the quiz from all over India and 338 successfully cleared the quiz And e-Certificate were mailed to the successful candidates.

Book Exhibition-Gandhi Jayanti 2nd October 2019

Book Review

Vachan Prerna Divas Celebration: 15 th October

Vacahan Prerna Divas : Quiz and book Display on Dr.A.P.J. Kalam

Book Review

National science day celebration on 28 th February

Book Exhibition

Book Exhibition by Venus Books

Display of new books

- Student Council-
- Student-teachers have a valuable contribution to make, in realizing the vision of the Institution. A Student Council provides an opportunity for students to engage in a structured partnership with principals, teachers, and college administrators in the educational process of the institution.
 - Student Council members were democratically elected from F.Y.using secret ballot system of voting and newly appointed members started functioning along with S.Y Council members from December 2019. **Ms. Jasmin Johnson** was elected as the General Secretary of the Student Council for the academic year 2019-2021. Four council members were also elected. The council members meet once twice in a month.



The activities which were conducted under the Student Council department were as follows:

- Inter and Intra Collegiate Competitions-
Intercollegiate Competitions

Intercollegiate competitions are a popular means to engage the students in the activities that extend beyond their curriculum. They get varied opportunities, a platform to demonstrate their talents, get connected with others, and to challenge themselves.

Thus our college encourages our students to actively participate in the various competitions.

The college hosted an Inter-collegiate Garba and Dandiya competition, Tahuko on 25th Jan,2020 at an auditorium of Borivali Dahisar Universal School where many colleges showed their enthusiasm by participating in it. Our college students won prize in the Best Choreographer category.

- Students participated in 14th Intercollegiate Avishkar Research Convention



- Students won 1st prize in Street Play, 1st prize Nail Art and 1st prize Blind Typing with a rotating trophy, Vista 2019 Organized by Thakur College, Kandivali.



- Students won 3rd prize in Street Play, Karma Organized by Vidya Vikas Universal College, Malad.



- Our students participated in many competitions in MRIDANG held at R.R College of Education and Ms. Pranjal Vornekar & Mr. Bhavesh Rana (S.Y.B.ed) won First Prize in "Best out of Waste Competition"

- Our student Ms. Priya Tiwari (S.Y.B.Ed) won Second prize in "Floating Picture Making" competition" on teaching aids workshop at Humera Khan College of Education

- Gandhi Shikshan Bhavan has organized an Elocution competition on 10th March 2020 where our students have participated
- St Teresa's college has organized Inter-Collegiate Competition on 16th November 2020 where many of our students participated
- MKLM college of Commerce and Economics organised Elysium, Inter-Collegiate Competition where many of our students participated. Pooja Ampin won First Prize in glass painting while Valencia Lakra and Priyanka Singh won Third Prize in Essay Writing Competition and Elocution respectively

Intra Collegiate Competitions

- LUCE organized Intra Collegiate Competition on the occasion of Navratri Celebration along with Gujarat State Darshan on 12th October 2019. The highlights of the event were as follows:
 - gallery walk wherein all the models of cities famous for their particular food dish were displayed.
 - various competitions such as Garbi decoration, Dandiya Decoration, Jewellery making & Best Gujarati Costume were organized. The winners were awarded accordingly.
 - Food Stalls depicting a variety of Gujarati dishes. Stall with the highest sale was been awarded.
 - Dance Competition solo & group was conducted. Winners were awarded.
- LUCE organized Intra Collegiate Competition for the celebration of International World Cuisine Day on 16th October 2019. The highlights of the event were as follows:
 - gallery walk wherein all the countries and their attractions along with their famous dishes were displayed.
 - food stalls being arranged of different countries, serving their particular special dishes. The stall with the highest sale was been awarded.
 - The celebration also included the Costume wherein students were dressed according to the attire popular in those countries.
- The Lords Universal College of Education organized Intra Collegiate Competition on the occasion of Diwali Celebration along with Maharashtra State Darshan on 24th October 2019. The highlights of the event were as follows:
 - The event included a gallery walk wherein the history of Maharashtra was been depicted through a model made of Shivaji Maharaja's fort. And the city's famous for their particular food dish, popular costume jewellery worn by females & males in Maharashtra were been displayed.
 - various competitions such as Diya Decoration, Kandil Making & Best Costume for the day.
 - food stalls were arranged which served dishes famous in Maharashtra as per the theme for the day. The highest sale made by the stall was been awarded.

➤ The event shined due to singing and dance performances which include songs sang in the Marathi language.

- Practice teaching-

An internship is an integral part of B.Ed. Program. It provides Direct learning experience to student-teachers on various roles of a teacher including teaching the subject. The important aspect of school-based teaching practice is that it provides trainee teachers with the opportunity to integrate the theoretical knowledge on strategies and methods and instructional aids to try out in the real-life situation.

- The Institution is determined to create the teachers who are in demand who are compatible to adjust in the ever-changing learning culture of the schools. They are provided with exposure to different essential theoretical bases and also the learning situations to get acquainted with any kind of challenges they may face in their future career as teachers. The revised syllabus of the B.Ed. The programme has provided the student teachers the opportunity to work as Interns for almost 20 weeks spread out in three phases wherein they are exposed to the actual school working environment, reflect on the positive and negative side, modify and design their own lesson plans using own ideas and the inputs provided during theory lectures.

- The teaching-learning process for the varied courses included in the program generally follows a constructivist approach. The faculty of the college focus more on facilitating learning and train the students to use learner-centered approach. The strategies for the said approach is given below

Flipped Classroom

Cooperative Learning

Inducto- Deductive method

Problem Based Learning

Inquiry-based learning

Case-based learning

Different Activity Learning methods like group activities, Role Plays, etc.

- The institution has trained the students in the free use of ICT in the teaching-learning process. They use software to create learning resources, to make presentations using multimedia. Research-based activities to are carried out using online research tools like google form.

- The courses too are uploaded on Google Classroom even before the COVID-19 outbreak for meaningful utilization of the time when students were in their internship. This helped the staff members to complete their portions comfortably before the university examinations.

- After every phase of the internship, feedback from the school coordinators is taken regarding the performance of student-teachers. The school also guides them in every aspect to create innovative, quality teachers.

- Reunion -

A reunion of LUCE was conducted at The Universal School grounds on the 12th of January, 2020, reminiscing the remarkable completion of ten joyous years in its history from 2008-2019. It was an incredible reunion shared by the staff, principal, the alumni of the college, and the students. Indeed, a share of joys and sorrows. A welcoming speech for all those in attendance

was offered. The chief guest of the event was our ex-principal -Dr. Ramachary Sir. A short speech by the chief guest and our principal Dr. Savita Manchekar kickstarted the event. A walk down the memory lane began with a presentation of all the students of each Batch as their pictures lighted up the hall. The happy faces, the tears, and sorrows, joys, and strengths all came as a flash to have their faces recalled. What could make it even more memorable was having students from each batch speak up about their best moments and experiences, their lovely time in college, and what made it worthwhile amidst the dynamic curriculum. How can an event end without some performance? Seems unrealistic. A very graceful dance was put up by the First and Second Year students of the college, that seemed to give it a perfect ending.

- Theme based Assembly -the most important activities is Theme Based Assembly. The major objectives behind the TBA

In the pursuit of our vision and mission different activities are conducted throughout year. One of are to facilitate national integration and secularism and to sensitize the students about their social responsibilities. The students are given the themes on the significance of the week like National/International, social concerns and remembering of great personalities etc.

On Saturdays first lecture is dedicated to the theme based assembly and students in group perform the following activities.

- Divine Intervention
- Breathing exercise
- Sarva Dharma prayer
- Pledge
- Mindfulness exercise
- University Song
- Thought of the day
- News
- Research article
- Sharing of weeklong activities(group wise)
- National Anthem



During Covid lockdown ,we virtually celebrated Guru pornima, International Yoga Day , Eid, raksha bandhan and Independence Day in Theme based Assembly .

- Sports day-

The institution celebrated the sports day for two days on 17th and 18th February ,2020 wherein the student teachers actively participated in various indoor and outdoor sports. Students scored points for their houses and they were awarded medals and certificates for their achievements.

Alumni

LUCE has had an alumni association since 2010. The committee of alumni association is formed where along with the principal, faculty members and past students are there. This committee meets twice in a year for planning and providing alumni contribution in betterment of students-teachers training. This year two major events were conducted under the alumni association.

As college had completed 10 successful years hence, it had been decided in a meeting to celebrate this success with all alumni of the past 10 years. It was organised on 11th January 2020 and Mr. Ramachari who was ex assistant professor in the LUCE had been called as a guest to address the gathering. Few activities were conducted to rejoice the memories of the last 10 years.

LUCE regularly arranges “Alumni Sponsored intra- school Competition” for students with the aim of sensitizing them on issues of concern. This venture college has organized in schools where LUCE past students are working. For this year, on the occasion of 150th Birth Anniversary of our Rashtrapita Mahatma Gandhi, college planned an intra school competition titled “Our Corner Our Idea” Such kind of events builds good connections between Alumni’s institutions and LUCE. The result was declared on 26th November 2019, where eight different schools had participated in that competition. As it was intra school competition hence from each school one winner was selected and awarded with trophy and certificates.

Degree Distribution

LUCE organised a Degree Distribution Ceremony for the batch 2017-19 on 3rd February, 2020. This function was graced by the esteemed Guest Dr. Vibhuti Patel ,the Chairperson and Professor, Advanced Centre for Women’s Studies, School of Development Studies, Tata Institute of Social Sciences, Mumbai.

This year college had also invited alumni with their parents/guardian for recognizing and appreciating their contribution in the achievement of their wards.

Inhouse magazine and ebulletin

For attaining a goal, it is important to strive for it and work on the strategies relentlessly. It is necessary to make proper planning and follow up. Nurturing creativity and inspiring innovation are two of the key elements of a successful education, and a college magazine is the perfect amalgamation of both. It harnesses the creative energies of the academic community, and distils the essence of their inspired imagination in the most brilliant way possible. The institution continuously progresses with the publishing of its in-house magazine 'Nai Soch...' which showcases the talent and innovations in the academic and non-academic activities carried out by the staff and the student-teachers. Nai Soch provides space for students to express their ideas, opinions, imagination, creativity, thoughts, feelings, views, visions, dreams and goals which results in the development of the spirit of creative thinking, expression and experimentation. Nai Soch is indeed a precious document that preserves the words and vision of our talented students as budding poets, writers and thinkers. It is a significant milestone in their creative journeys and inspires them to aspire higher.

Online lectures and mentoring

The long lockdown for the COVID-19 pandemic has closed schools, colleges and other educational institutions and hence Online learning proved to be a boon in such times of crisis. Student's interest in online classes offered as live teaching can be sustained only with a mix of activities having interactive sessions. This is very well taken care of by the college by introducing students and faculty members with new apps such as Peardeck, Miro, Flippiti, Jamboard, Quizziz etc that helps students to gain better clarity with the concepts and also sustain the interest levels among the students. This also helped in developing the habit of self learning and being self disciplined while learning. The mentoring classes offer more of a one-on-one teacher-student relationship making every student highly active throughout the class rather than a teacher having to spread their focus amongst the rest of the students in the class. Online learning platforms have indeed revolutionized the way of teaching moving from a lecture-listen model to an interactive, learning-by-doing model. "LUCITES" are well suited to capture the wave.



THE LORD'S UNIVERSAL COLLEGE OF EDUCATION

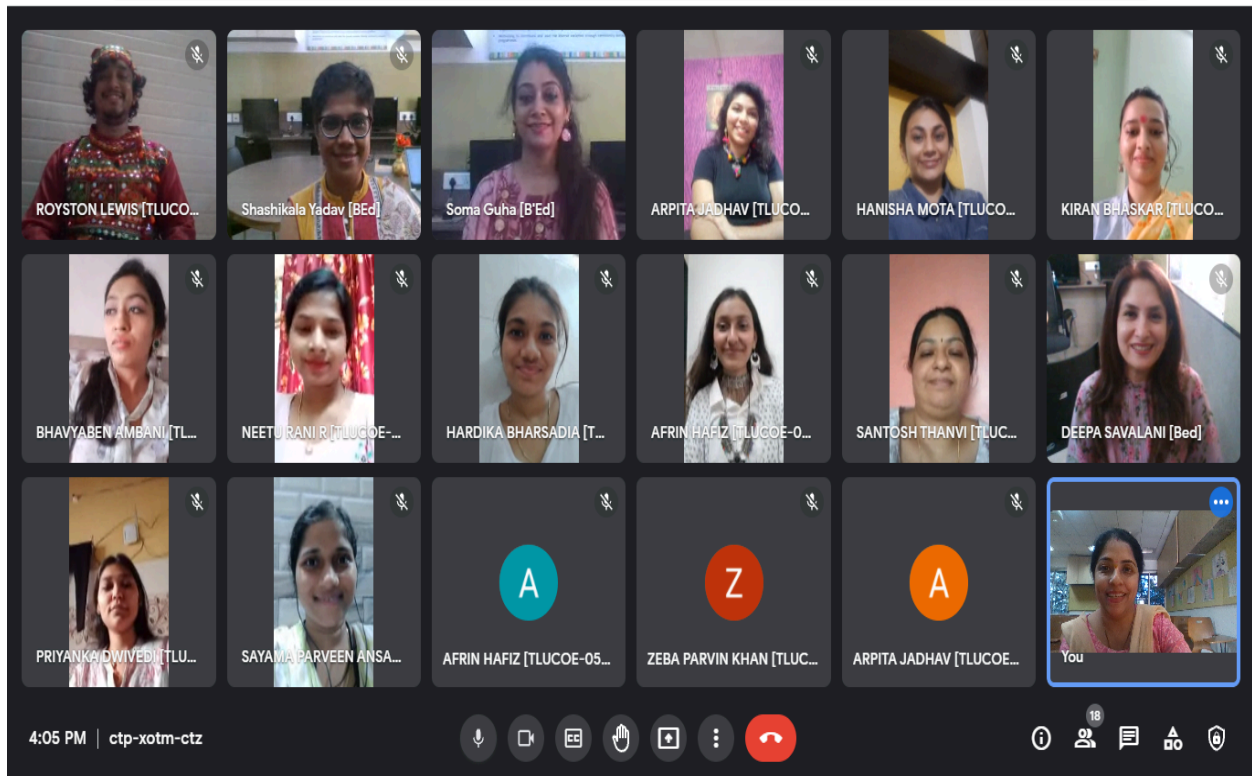
B.Ed. College

Annual Report 2020 -2021



Vidya Vikas Education Trust's
The Lord's Universal College of Education
(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, recognized by NCTE)
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The Lord's Universal College of Education
Annual Report
B.Ed Academic Year (2020 - 2021)



LUCE has a vision and mission to provide the latest **ICT-enabled learning** environment for the capacity building of student teachers by developing research skills through inquiry-based educational activities. The institution is striving hard to use ICT-enabled teaching-learning processes to achieve the mission.

LUCE has the culture of online teaching on LMS before Covid-19 also. Student-teachers used Canva for different purposes like e-bulletin, presentations, invitations, brochures, pamphlets, infographics, etc. Second-year student-teachers gave training to the first-year students for the same.

LUCE trained student-teachers for different applications and software essential for online setup to conduct lessons more efficiently and effectively. Teachers taught them for google doc, sheet, slides, site, forms, blog, jam board, myviewboard, classroom, meet, notely, google addons – pear deck, timer+proctor, slide, translator, google meet attendance, free clipart, word clouds, translator,miro, cram flashcards, nearpod, quizzizz, mindmeister, inshot video making and editing, cartoon streep making apps, canva, zoho, prezi, renderforest, padlet, storyboard, commix maker, 3Dmoziak, mentimeter, screencastify, stormboard, mind up, coggle.it, mindmaps, lucidchart, xmind, mindomo. All student-teachers were well trained and acquainted using all the different applications and software. They used all those applications and software during their online internship of the second and third phases.

LUCE has organized Quiz on two courses that Assessment for Learning and Language National level Google form for B.Ed. students and teachers

LUCE goes beyond conducting **community outreach programs**. During the pandemic seeing the situation and analyzing situations, the institution has asked students to distribute the handmade mask to the needy people in their soundings. Student-teachers created an awareness program on COVID-19. They spread awareness among the students and adults through an online setup.

Student-teachers have contributed to society by taking part in the VENTAL project. Students have



are
on



conducted activities like kitchen gardening, painting, craft, stitching, SUPW, cooking various cuisines at home and taking feedback from locals and can be taken as a vocation in the future. Apart from this, on International Yoga day, students have trained school students for yoga and pranayam to increase their immunity during pandemics.

LUCE had a practice of conducting **research-based activities** to develop research skills through inquiry-based educational activities. Student-teachers conducted surveys on the status of women in society considering the pandemic and WFH culture.



Students participated in 14th Intercollegiate Avishkar Research Convention

Students and teachers had presented research-based papers in an international webinar organized by the LUCE in collaboration with MCT college.

For action research, student-teachers have developed the program on awareness about COVID-19 and utilized that program to spread awareness among students and adults using an online platform.



Virtual Campus Placement

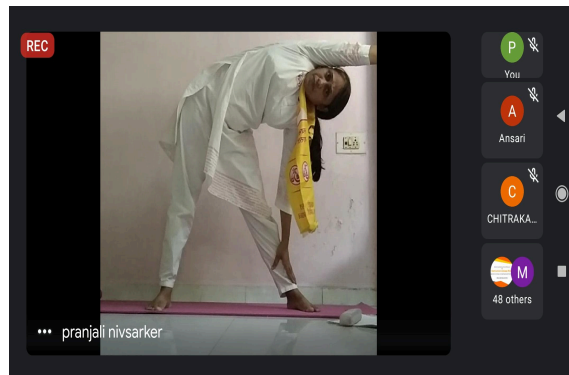
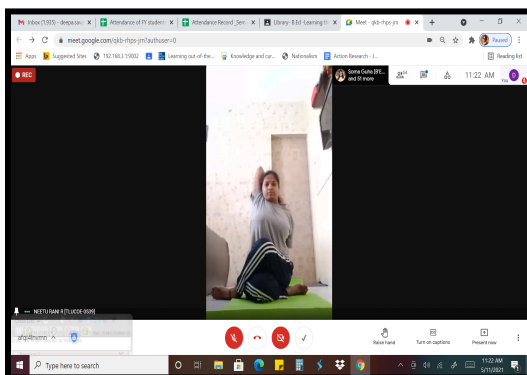
LUCE organized virtual campus placement interviews to observe the pandemic situation between 13th February to 23rd February 2021. The college had trained students for resume writing, online interview etiquettes, postures, and attire. Mock interviews were also conducted to gain confidence for virtual interviews. Total 14 reputed institutes had taken virtual interviews of the students. College got appreciation from all the institutions for the smooth conduct of the virtual interviews. 20 % of the student-teachers were placed and the process is still going on.

Content Enrichment Program.

The college had organized content enrichment programs to strengthen content which is the foremost requirement for any organization to recruit teachers.

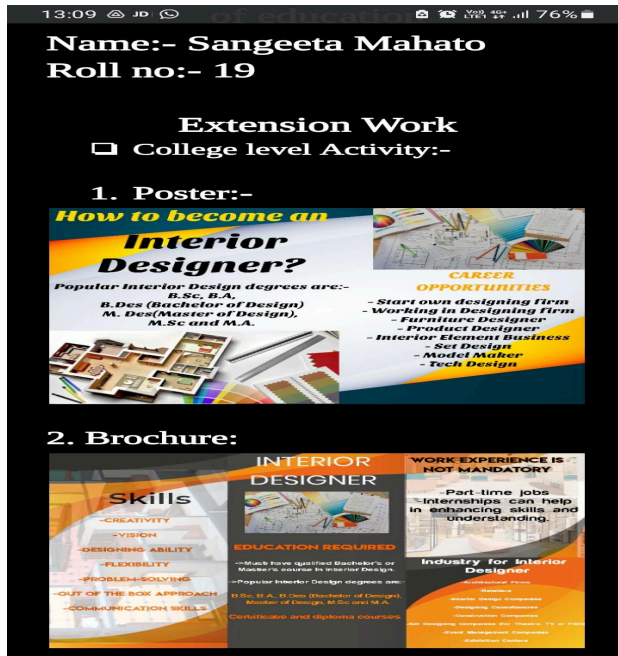
Value Added Courses

LUCE had collaborated with Patanjali for a 30 hours Certificate course on Basic Yoga Training. The college had also organized an English Communicative Course. Apart from these, the colleges had organized Art and Craft courses in collaboration with Pidilite. Students created teaching aids and learned techniques of painting.



Lifelong Learning and Extension work:

LUCE enrolls student teachers every year in the Department of Lifelong Learning and extension projects. DLLE has many projects to offer students during their academic year. As per the student teacher's need, LUCE selects specific projects. In the academic year, 2020-21 the college had opted for the Status of women in the Society and Career Projects. Career projects were specifically given to second-year students so that they could learn more about careers after the 10th and 12th standards and accordingly guide students in their teaching profession. After completion of these projects, students get 10 marks.



Guest training sessions

1) Online session on Preparation of Resume, online etiquettes and mock interviews were taken by Ms. Chanchal Nagdev organised for SYB.Ed students.

2) Under WDC, on the occasion of celebrating International Women Day- A week-long programme, a research paper on women achievers was presented by Dr. Francis Vaidya, Gandhi Shikshan Bhavan, Juhu.

3) Under Community Outreach, VENTAL project was introduced by Dr. Yogita Mandole, Gandhi Shikshan Bhavan, Juhu.

4) Ms. Fatima Rashid, Head, Department of Counselling, Universal Education, was invited for the session on 'The Teacher as Career Counsellor'.



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Workshops

Training Workshops for college teachers and workshops for teacher trainees were held to encourage the students to go beyond the textbook and improve them in practical terms

- Lesson plan workshop
- One week Training Workshop on lesson Planning for Staff at LUDC
- Workshops on Strategies and Research Methodologies, Art and craft, – to develop creativity in students, ICT competencies – to get a hands-on experience in using software like Canva, Mindmap, Miro, etc. which enable students in creating learning resources for their practice teaching lessons.
- Staff training on using Smartboard, Flippity.
- A variety of in-house workshops were conducted as a part of the Ability course to train students in creating and using learning management systems, blogs, document sharing portfolios, etc.

Workshop on Preparation of Instructional Material, Canva, and Flippity too.

Library Report

In the year 20-21 due to a pandemic the library was shifted from a physical to an online platform. A Google classroom named 'Learning through the library' was set up. In this classroom various activities were conducted by the library department. Some of them were as follows:-

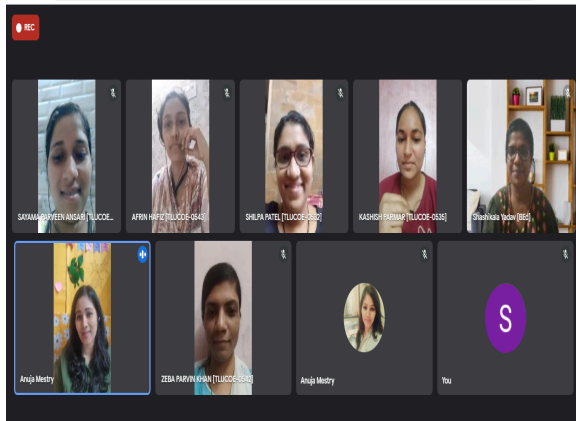
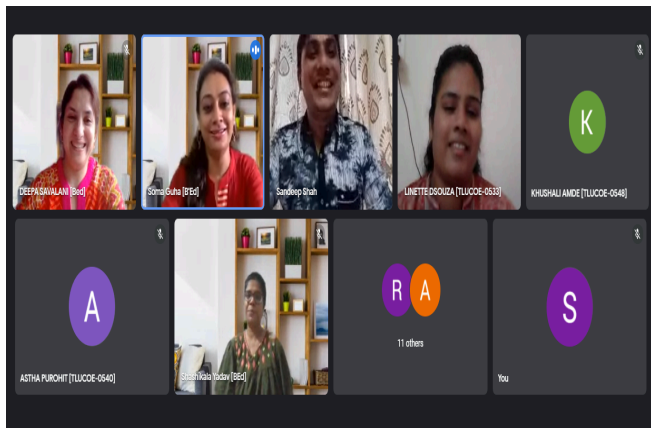
Orientation of different OER:- Orientation to different OERs like NDLI, ePGpathshala, ePathshala, NCERT journals, textbooks, ERIC, NCTE's OER's, Swayam Prabha were conducted.

Conversational English-related activities:- In this various activities like picture talk, story weaving, twist in the story, comics strips, situation wise conversation, vocabulary games, games on grammar, reading comics books with proper voice modulation were conducted. Also, various books related to conversational English were posted in the 'Learning through the library' classroom.

Online study material:-In this Google classroom for all four semesters, all subjects, topic-wise links were provided by the librarian to the students. Along with the syllabus-related

links, other reading materials links were also provided. This includes links or pdf of famous Marathi and Hindi books, biographies, Research related books, Conversational English-related books, general knowledge books, etc.

Practice teaching:- Shadowing of alumni was done by the students and lessons were guided by them.



Shadowing with Alumni

Links that are very useful during the practice teaching were posted and orientation of the same was done. It includes links for making presentations, making quizzes, making mind maps, etc. orientation of the same was done by the librarian. Also, links for the online Educational & other subjects Journals, online magazines, online newspapers, and various online libraries were provided to the students.



Articles reading and discussion - In online setup activities like articles reading, question answers based on the articles, discussion on those articles were conducted.

Quizzes:- Online quizzes on the occasion of Gandhi Jayanti, A.P.J Abdul Kalam, women’s day, Vachan prerna din, sports day, Shivjayanti, Marathi bhasha din, etc. were conducted. Students actively participated in quiz competitions.

National Level Quiz: The national level ‘OER Awareness ‘ quiz was organized jointly by the library department of our College and Gandhi Shikshan Bhavan’s Surajba College of Education. Total 377 participated in the quiz from all over India and 338 successfully cleared the quiz. The e-certificates were mailed to the successful candidates.

Monthly quiz:-To improve the general knowledge of the students, every month one theme-based quiz was conducted by the librarian. Materials related to the same quiz were provided by the librarian for reference. Also orientation of different OER’s, different Apps are regularly done by the librarian.

Book Review:-Book review was conducted and online presentations were conducted.

Journal Review:- Review of the journals was conducted. For this students explore various journal links provided in the classroom and the review of the journal.

Movie review:- Along with WDC department educational movie ‘Nil battey sannata’ was shown to the students and reviews of the same were conducted. Students enjoyed the movie.

Paraphrasing of the newspaper article:- In this students chose one article related to education and did the paraphrase of that article.

Book Bank:- Book Bank facility was provided to the 10 students.

Collection:- A total of 133 pdfs were added to the online library collections which include biographies, autobiographies, research-related books, reference books, conversational English-related books, syllabus related books. Also, various links to journals and magazines were added.

Thus various activities were organized by the Library department which provided students with a golden opportunity to get hands-on experience on various strategies of developing reading habits in school students as well as in themselves.

Counselling

The institution takes initiative to develop the counseling cell for student teachers to address the issues of depression, stress, pressure to perform, and so on. The Counselors help the students in their day-to-day concerns and also enhance their overall functioning. Workshops on topics relevant to increasing the capacities of the students, Career counseling, and individual counseling were regularly conducted by professional Counselors. Every teacher was assigned mentees at the initial stage who continuously mentored them. and also for the mental



well-being of these mentees a value-added course of Yoga for 20 hours was also added. Ms. Fatima Rashid, Head, Department of Counselling, Universal Education, was invited for the session on 'The Teacher as a Career Counsellor' to sensitize the student-teachers for their profession.

Health and hygiene

It was a new department mainly related to safeguarding health and creating awareness about keeping oneself and the surroundings clean. It started with the formation of committee members to look into the cleanliness of the campus during college hours. Dry and Wet waste segregation was properly checked and washrooms were monitored, and steps are taken to keep them clean and sanitized. Session on awareness and measures to be adopted related to hygiene and cleanliness during the internship in schools was conducted in college premises through short films and discussion. This department has played a crucial role during this Pandemic situation that is COVID 19. As part of the awareness drive, Posters and Charts concerning the maintenance of hygiene during Pandemic COVID 19 were prepared by trainees and distributed in Universal High school and in BMC schools. Authentic Information/news was provided for keeping oneself safe during this dreadful spread of the Virus also. Hand-made masks were distributed to the needy people to stop the spread of COVID-19.

LUCE believes that students are the most enthusiastic, creative expressionists who need a platform to throw their ideas and emotions on paper. "Nai Soch" and e-bulletin are there to capitulate all those expressions for the tasteful readers. The current batch has also contributed their ideas, opinions, imagination, creativity, thoughts, feelings, views, visions, dreams, and goals for the annual Magazine and e-bulletin.

Due to COVID 19 pandemic, **Annual Sports day** was organized on an Online platform. Where sports activities were organized in such a way that all the students can perform various physical activities as a sports game.

Alumni of LUCE were called for judging the intra and inter-collegiate events. They have also been invited to share their experiences during campus placement.

Due to the pandemic situation, LUCE has organized Online degree distribution for 2018-2020 batch students. Students have been awarded degrees, and later, they have collected their degree certificates from the office. On the same day, a few special categories and awards were announced too.

The Student Council provides an opportunity for students to engage in a structured partnership with Principals, teachers, and college administrators in the institution's educational process. Student Council members were democratically elected from F.Y.using a secret ballot system of voting, and newly appointed members started functioning along with S.Y Council members.

Intercollegiate Competitions : Intercollegiate competitions are a popular means to engage the students in activities that extend beyond their curriculum. They get varied opportunities, a platform to demonstrate their talents, connect with others, and challenge themselves.

Thus our college encourages our students to participate in the various competitions actively.

The college hosted an Inter-collegiate Garba and Dandiya competition, Tahuko, at an auditorium of Borivali Dahisar Universal School, where many colleges showed their enthusiasm by participating in it. Our college students won a prize in the Best Choreographer category.

The college organized e-Tahuko intercollegiate competitions without dampening our spirit of cultural activities due to the present crisis. Students participated in several inter-collegiate competitions.

They participated in inter-collegiate competitions organized by Vikas College on online mode. They participated in traditional wear and thali decoration competitions. Our students competed with junior college students who were more enthusiastic and creative. LUCE students surprised all the participants and by winning the 2nd Prize and 3rd Prize in Thali decoration competition organized by Vikas Universal College.



Vidya
are
judges
the
Vidya

Intercollegiate Competitions :

LUCE organized intra-collegiate competitions to add color and joy to the online mode of the teaching-learning process. LUCE students enthusiastically participated in all such competitions. Every festival and significant day of National and International fame is celebrated with grandeur.



International Webinar: The Lord's Universal College of Education and MCT's College of Education and Research jointly organized a two-day International Webinar on "Kurt Lewin's Change Model: Application to Creating Learning Organization Post Covid 19" on 5th and 6th March 2021. Around 65 In-service and Pre-service teachers at different levels participated in the Webinar. There were four sessions spread out in 2 days conducted by eminent experts from India and abroad.



**THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION**

B.Ed. College

**Annual Report
2021-2022**



Vidya Vikas Education Trust's

The Lord's Universal College of Education

(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, recognized by NCTE)

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**The Lord's Universal College of Education
Annual Report**



B.Ed Academic Year (2021-2022)

LUCE has the culture of online teaching on LMS before Covid-19 also. ICT is one of the important attributes of our college. The Lord's Universal College of Education is going beyond the syllabus when it comes to training the student-teachers for ICT.

The college conducted an online FDP on "Train the trainer on the theme of Life-skills for Resilience in collaboration with the India Association of Life Skills Education (IALSE) for

in-service and pre-service teachers, principals, librarians, management and counselors from 15th March to 9th April 2022.

The college organised a Lecture series on Sustainable Development Goals 2030 and Life Skills (SDG-30: Affordable and Clean Energy) in collaboration with the Indian Association of Life Skills Education (IALSE) for students on 24th March 2022.

The student-teachers have explored and used various applications and software like Miro, flippity, and Stormboard. Student-teachers used Canva for different purposes like e-bulletin, presentations, invitations, brochures, pamphlets, infographics, etc. Second year student-teachers gave training to the first-year students for the same.

The college has started face to face classes supported by Hybrid classes since January 2022. All the student-teachers were well trained and used LMSs like Google Classroom and Edmodo. Faculty of the college have taken courses online on Google classroom during the COVID-19 period. This has also helped them to conduct their internship in an online set-up.

This has given them training to use LMS. Teachers made use of Google forms for testing students on Google classroom and to take feedback from the students. The training given by the college helped the student-teachers in their profession of teaching school students in an online setup.

LUCE goes beyond conducting **community outreach programmes**. The college has initiated online awareness based on need analysis related to the sustainable environment by conducting various activities like Composting kitchen waste at home, Segregation of dry and wet waste at home, Kitchen gardening from kitchen waste etc. on the occasion of World Environment Day celebrated on 5th June 2021.



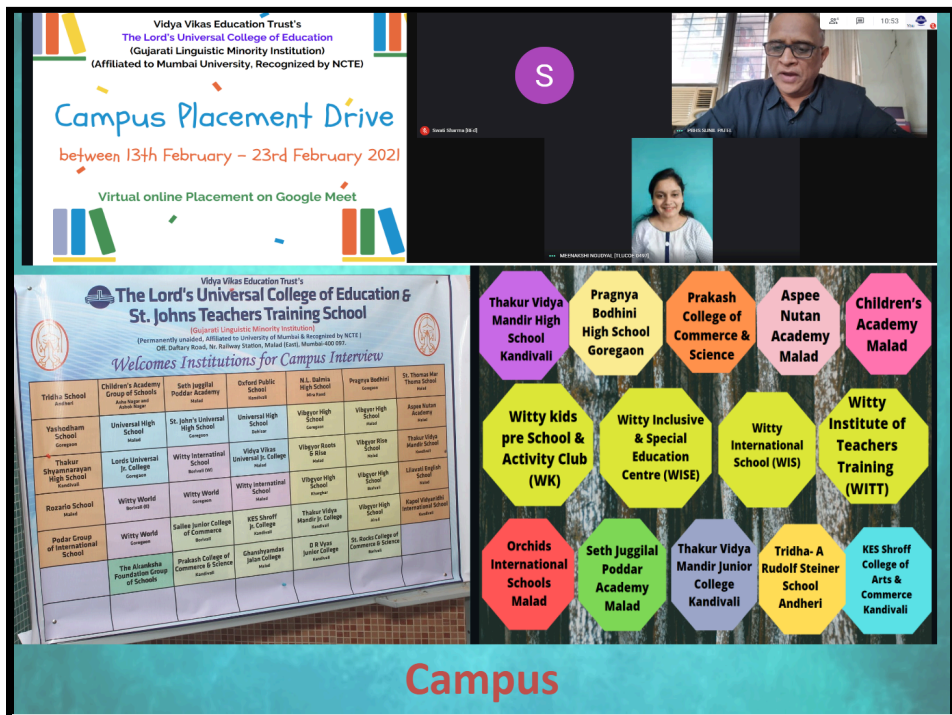
On the occasion of Ganesh Chaturthi, Along with the students, teachers had created awareness on the theme **Ganpati festival in Green Environment** to bring awareness about the eco-friendly Ganpati festival celebration.

The college had also collaborated with **Prayas NGO** where street children were taught for 30 hours along with **one week of community outreach work was carried out in two different centres, Shashi Mangalyam and Punarvas which are an inclusive schools.**

With the purpose of instilling the zeal for **research**, principal and faculty members have initiated basic research-related sessions for student-teachers. To enhance research knowledge among student teachers LUCE has extended research understanding by conducting need-based analysis on awareness of career opportunities for secondary and higher secondary school students. Based on need-based analysis results student-teachers conducted exhibitions for secondary and higher secondary school students in various schools and colleges.

As part of the **Campus Placement drive**, Psychological tests, orientations on preparing resumes, sessions on the preparation of brochures, mock interviews in mentoring sessions, etc. were conducted. to prepare students thoroughly LUCE has conducted various sessions like

1. Ms. Divya Sawant has conducted sessions on Conversational English for effective communication during interviews.
2. Ms. Alpa, HR head of a universal group of schools and colleges has shared her expert knowledge of recruiting employees with reference to face interviews confidently.
3. Ms. Chanchal Nagdev has been briefed to prepare a flawless resume along with sessions on mock interviews.



Actual campus placement was organized by the college on the 4th and 5th of February 2022. More than 15 different reputed schools and colleges took part in this process. 50 % of the student-teachers were placed and the process is still going on.

Content Enrichment Program

The college had organized content enrichment programs to strengthen content which is the foremost requirement for any organization to recruit teachers in their organization.

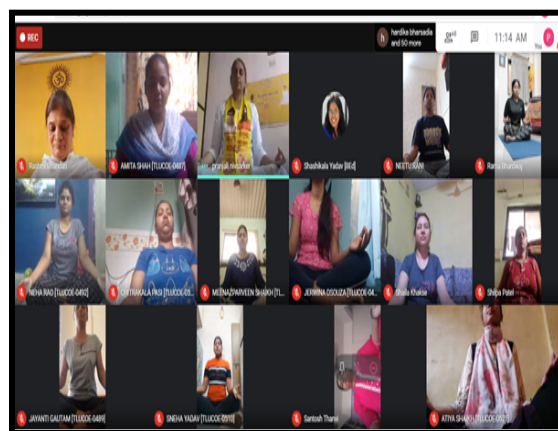
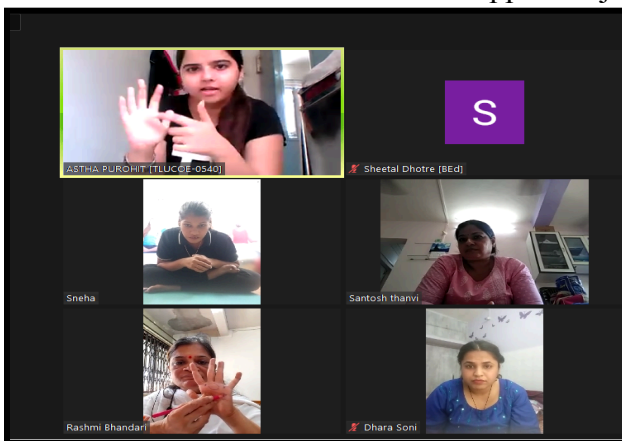
Practice Teaching

Practice teaching is the part of practicum which gets divided into 3 phases, due to COVID 19 Pandemic Situation practice teaching was organized on Online Mode with schools and colleges. During Phase I, which was for 3 weeks and carried out purely in online mode on simulated situations with their peers. Online mode has created opportunities for our B.Ed teacher trainees to learn more online innovative applications to make best practice teaching lessons. whereas phase II was for 11 weeks which was partially online and offline with chincholi BMC School and VVUC Jr. College in a real classroom situation with students.

Whereas phase III was for 5 weeks total offline with chincholi BMC School and VVUC Jr. College

Value added Courses

LUCE had collaborated with Patanjali for a 30 hours Certificate course on Basic Yoga Training. These 30 hours consisted of theory and practice of Yoga. Along with the Yoga Training. The college had also organized a Conversational English Course to enhance English communication skills and to appear in job interviews confidently.



International Yoga Day

The LUCE has redefined recreational time productively by utilizing students' talent. Students' specific talent was taken as expert knowledge to share with peers in the form of training. Skills were stitching, painting, mehndi, playing musical instruments, self-defense techniques, and Web designing. Students were divided in different areas of interest. The time slot was scheduled in such a way that students can learn different skills to enhance their skills which can be utilized during their professional journey.

Anti-ragging awareness program

LUCE has an anti-ragging cell that has internal and external members in it. The committee meets twice in the year for yearlong planning and taking suggestions from the police sub-inspector, parents, and alumni. The college has made it mandatory to fill up the ragging form undersigned by guardians and students.

Along with that as per the committee's suggestion student-teachers have done an awareness program on ragging for school/college students. For creating awareness related to ragging, student-teachers performed role play and drama in their internship school/colleges with the help of PowerPoint presentations and brochures.

Extension

LUCE enrolls student teachers every year in the Department of Lifelong Learning and Extension projects. DLLE has many projects to offer students during their academic year. As per the student teacher's need, LUCE selects specific projects. In the academic year 2021-22, the college had opted for Status of Women in the Society and Career Projects. Career projects were specifically given to second-year students so that they could learn more about careers after 10th and 12th standard and accordingly guide students in their teaching profession. After completion of these projects, students get 10 marks.

Guest training sessions

- Ms. Pranjali Nivsarker from Mahila Patanjali Yog Samiti was invited to train and brief students about increasing immunity through yoga and Panayam on the occasion of International Yoga Day.
- Mr. Sachin Mahangare from Universal Group of Housekeeping Department on fire safety.
- Mr. C.K. Singh and his group were invited for a Self-defense session on the occasion of International Women's Day.

Workshops organized and conducted by LUCE

Training Workshops for college teachers and workshops for teacher trainees were held to encourage the students to go beyond the textbook and improve them in practical terms

- One-week Training Workshop on lesson Planning for Staff at LUDC
- Workshops on Strategies and Research Methodologies, Art and craft, – to develop creativity in students, ICT competencies – to get a hands-on experience in using software like Canva, Mindmap, Miro, etc. which enable students in creating learning resources for their practice teaching lessons.
- A variety of in-house workshops were conducted as a part of the Ability and Audit course to train students in creating and using learning management systems, blogs, document sharing portfolios,s, etc. and in the audit course the Skills were developed through different activities like stitching, painting, mehndi, playing musical instruments, self-defense techniques and Web designing.

Women Development Cell:

2020-21

As part of Women Cell, the following activities were planned on the occasion of International Women's Day Celebration,

- Poster-making based on equity & equality.
- Allotted presentation to the groups on Women Empowerment.
- Movie review of Escape to Taliban and Rashmi Rocket.
- TBA was conducted on Women Empowerment.
- Research paper reading.
- Online quiz was conducted on women empowerment.

Sports:

The institution celebrated the Annual sports day for two days on 11th and 12th March 2022 on the Theme of India Climate Resolutions Nature Relationship wherein each house was given the name on an environmentalist like Tulsi Gowda (Blue House), Norma Alvares (Green House), RahiBai Popre (Red House) and Vandana Shiva (Yellow House) who had contributed in



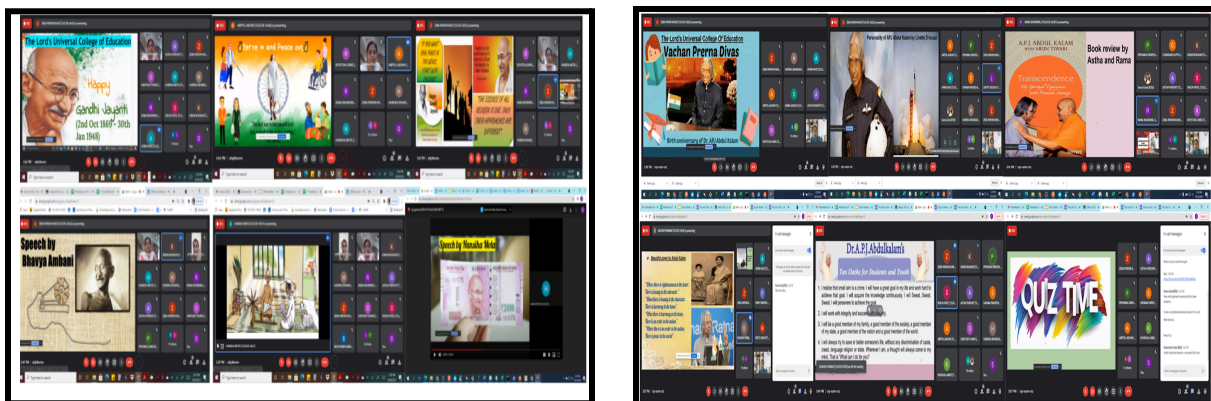
conserving nature.

The student teachers actively participated in various indoor and outdoor sports. Students scored points for their houses and they will be awarded medals and certificates for their achievements.

Library:

In the year 2021-2022, various activities were conducted by the Library department. Some of these activities were Book reviews, book exhibitions, and quiz competitions on the occasion of

Vachan Prerna Din, Marathi Din, National Science day, and Gandhi Jayanti. Students actively participated in quiz competitions, visited book exhibitions, and did book reviews of the book.



These activities provided students with a golden opportunity to get hands-on experience on various strategies of developing reading habits in school students as well as in themselves.

Book Bank facility- Every year under this scheme Library provides book bank facility to economically weak students this year also 10 students avail this facility.

Memorandum of Understanding (MOU) :-

MOU is made with Gandhi Shikshan Bhavan's Smt. Surajba College of Education. According to this teaching faculty of each college will issue 2 books for the period of 15 days and student - teacher can issue 1 book for the period of 1 week by providing an authority letter.

LUCE had conducted a face-to-face session on open educational resources and licenses for educators in collaboration with Gandhi Shikshan Bhavan on 18th May 2022.

Book Collection:

In the year 2021-22, various books, and journals were added to the library collection..Library site was created using Google sites. On this site direct links of online resources, old university question papers, syllabus, newspapers and useful sites are available for students as well as staff for the references.

During Pandemic Covid 19, topic wise open educational resources were provided to the students.

Also a Google classroom namely '**Learning through the Library**' was set up. In this classroom, a full online library was set up based on open educational resources. Also, synchronous as well as asynchronous lectures were conducted to make aware the students of different 'Open educational resources.

Counseling

The institution takes the initiative to develop a counseling cell for student teachers to address the issues of depression, stress, pressure to perform, and so on. The Counselors help the students in their day-to-day concerns and also enhance their overall functioning. Workshops on topics relevant to increasing the capacities of the students, Career counseling, and individual counseling were regularly conducted by professional Counselors. Every teacher was assigned mentees at the initial stage who continuously mentored and also for the mental well-being of these mentees a value-added course of Yoga for 20 hours was also added.

Health and hygiene

It was a new department mainly related to safeguarding the health and creating awareness about keeping oneself and the surroundings clean.

- It started with the formation of committee members to look into the cleanliness of the campus during college hours.
- Dry and Wet waste segregation was properly checked and washrooms were monitored and steps were taken to keep it clean and sanitized.
- This department has played a crucial role during this Pandemic situation that is COVID 19.
- As part of the awareness drive, homemade masks were made by student-teachers and distributed to the needy people. Authentic Information/news was provided for keeping oneself safe during this dreadful spread of the Virus also.

The institution continuously progresses with the publishing of its in-house magazine 'Nai Soch...' which showcases the talent and innovations in the academic and non-academic activities carried out by the staff and the student-teachers. This batch has also contributed their ideas, opinions, imagination, creativity, thoughts, feelings, views, visions, dreams and goals for the magazine and e- bulletin volume 6th and 7th published online.

Alumni

LUCE organized a Degree Distribution Ceremony for the batch 2019-2021 on 14th May, 2022. This function was graced by the esteemed Guest Dr. Sunayana Kadle, I/c Principal of Gandhi Shikshan Bhavan's Smt. Surajba College of Education, Mumbai.

The college had also invited alumni with their parents/guardian for recognizing and appreciating their contribution in the achievement of their wards.

LUCE has taken efforts to conduct shadowing of school teachers and peer teaching lessons with LUCE alumni.

Last but not the least, Student Council provides an opportunity for students to engage in a structured partnership with Principals, teachers, and college administrators in the educational process of the institution. Student Council members were democratically elected from F.Y.using a secret ballot system of voting and newly appointed members started functioning along with S.Y Council members.

The activities which were conducted under the Student Council department were as follows:

Intra collegiate Competitions

LUCE has organised many intra-collegiate competitions for all round development of student and to enhance their skills and competences in which they are best in:

The Tahuko Intra-collegiate competitions like dandiya decoration, garbi decoration, singing and solo dance were organized during Navaratri Celebration.

During diwali celebration competitions like diya decoration, Indo-western fusion wear etc are organized by the institution.



Luce has also organized and conducted Theme based assemblies on various festivals and national and international day celebrations.

LUCE had the vision to create a culture of excellence in teacher education conducive to producing facilitators of learning recognized as creative, globally competent, technologically sound, critically reflective, research-oriented and sensitive towards the needs of uniquely abled individuals of the society.

We the team of LUCE striving to achieve our said vision continually to bring quality training in future teachers and the education field to upgrade societal needs.



**THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION**

B.Ed. College

**Annual Report
2022-2023**



Vidya Vikas Education Trust's

The Lord's Universal College of Education

(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, recognized by NCTE)

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The Lord's Universal College of Education (2022-2023) -- Annual Report

The Lord's Universal College of Education is conceived as an institution to create a talent pool for the teaching fraternity. The new Vision of the institute is –“Empowering the student teachers to utilize their full potential to earn the reputation of a revved-up performance, inclusive leadership and excellence in the field of the teaching profession, in order to shape the future generation into entrepreneurs, sensitive human beings, right decision makers and globally competent citizens.” The team of The Lord's Universal College of Education is striving to achieve our said vision continually to bring quality training in future teachers and education fields to upgrade societal needs.

The academic year 2022-23 was definitely a memorable year for both the students as well as the faculty. An annual report is a mirror of the curricular as well as co-curricular activities conducted by the college in the academic year. It recognises the achievements of students and faculty and provides information on the various activities of the college and institutional student responsibility. It is an important component of the overall public accountability framework that allows an institution to legitimize its performance to those to whom it is accountable.

1. Curriculum Transaction -- The faculty of the college focus on facilitating learning and training students to use a learner centered approach where the learner gets the chance to engage and explore and be actively involved in the process of learning right from the very beginning. The curriculum transaction ensures the integration of different subjects, pedagogy, and ICT. Students were trained to use various strategies like Flipped Classrooms, Inductive-Deductive method, Inquiry Training Model etc. Orientation sessions on Bloom's taxonomy, Constructivist approach using 5 Es – engage, explore, explain, elaborate, and evaluate were conducted. The pedagogy teachers guided students in preparing lesson plans and delivering the lessons following the principles of the National Education Policy 2020.

Workshops were conducted on different innovative approaches like Problem Based Learning, Concept Attainment Model, Cooperative learning strategies like Circle the Sage, Role play method of learning etc. This year we introduced a new method -- Storytelling method of learning where we ensured that children are active participants right from constructing /completing the story, understanding the message and values, and developing skills to prepare stories on their own of every subject. Consequently, this worked very well during their campus placement.

2. Practice Teaching - An internship is an integral part of the B.Ed. Program. It provides Direct learning experience to student-teachers on various roles of a teacher including teaching the subject. In the academic year 2022-2023, LUCE has collaborated with more than 20 institutions for the internship including our Universal Group of Schools and Colleges. All our student teachers were appreciated by the institutions and each institute expressed their eagerness to continue with LUCE for the next batch of students as well.

The internship program was spread out in **3 phases** where the students were exposed to an actual school-working environment. The **first phase** was **observation** and **shadowing** where students observed the teachers as well as the general functioning of the school. Then, with the help of the shadow teacher the students took **5 lessons**. In the second phase, instead of normal Herbartian lesson plans, students were given training in the Constructivist approach. They prepared **10 individual lessons** and **3 co- teaching lessons with schoolteachers**, and **2 theme based lessons with peers**. In the **third phase** students were oriented towards different innovative approaches. They took **5 individual lessons** using innovative strategies in the second method and **5 lessons with peers**.

3) Learning Resources: Library- Albert Einstein the theoretical physicist has rightly said, “the only thing that you absolutely have to know is the location of the library”. This statement is apt as far as the library culture of our college is concerned. In LUCE, we have got a unique way of utilising the library ‘**Learning through library**’. In the year 2022-23, various activities were organised in the library. **Orientation of Different OER** (Open educational Resources) like NDLI, NCERT, NCTE, eGyankosh, ePathshala, ePGPathshala, Diksha, Swayam Prabha, etc. was done in the Library sessions by the librarian **Ms. Sheetal Dhotre**

Training on strategies – The institution has trained the students in the free use of ICT in the teaching-learning process. **Book Bank facility** was provided to **20** economically weak students. **Theme-based online quizzes** were conducted every month using Google Forms, PPT, Flippity etc.

Educational Games: - Students were given orientation in educational games like www.wordshake, English online.org, Sheppard software etc. **Orientation of different apps** like Canva, PowerPoint, Padlet, Google Forms etc. along with utilising apps to create Mind-map was done. **MOU:** - The MOU with Gandhi Shikshan Bhavan's Surajba College of Education was done for **10** years. **Exhibitions** -- Book exhibition and sketches exhibition were conducted on Gandhi Jayanti, Shastri Jayanti, ‘Vachan Prerna Din’ and Science Day.

Book Review: - On Vachan Prerna Din, LUCE collaborated with Gandhi Shikshan and conducted a Book Review– ‘**Favourite Book in my bookshelf**’. **Book Collection:** - In the year

2022-23 a total of **219 books** were added to the rich treasure of the library in which **178** were new titles. **Journals** like Eu track, Journal of Community and Guidance, Bhartiya Aadhunik Shiksha, Journal of Indian Education, Research and Reflection on Education, New Frontier in Education, Indian Psychological Review, and Teacher Plus magazine were subscribed by the library. **Newspapers** like Times of India, Maharashtra Times, Navbharat Times, and Gujarat Samachar are available in the library.

The college focuses on the Hidden curriculum which refers to the unspoken or implicit messages, values, and norms that are conveyed to students through the college's culture, social interactions, and activities. It has a significant impact.

4. Best Practices -- We have ensured that our students do not trail back in skills and competencies and devised various programmes/courses for their capacity building totally free of cost. Experts were invited to conduct the courses. Some of the courses were designed and conducted by our own faculty members as well.

a) Conversational English Course- With a special focus to enrich B.Ed. Students' competence in Communicative English LUCE provided a three-month English Training certificate course to our students. by an English language expert, **Ms. Divya Savant**.

b) Yoga Training Course: Healthy mind resides in a healthy body. To prove this saying, the institute organises yoga courses conducted by professional organizations like **Patanjali Yogapeeth**.

c) Basic Research Methodology Course: A thirty-hour course on Research Methodology was conducted for S.Y.B.Ed. students. The course was **developed by LUCE** with the objective of developing students' research skills.

d) Financial Literacy Course: Our students enrolled for the inclusive Certificate Course on 'Financial Literacy Programme' which was developed by **Ms. Vaishali Desai**. The course helped the students to understand the concepts and meaning of Basic Accounts, Banking & Insurance, Taxation, Investments etc.

d) Personal Guidance and Counseling Sessions: The sessions were handled by the Universal group's Counseling expert **Mrs. Meenakshi Thakkar**. The counsellor identified the number of sessions required for each student, planned in accordance with the needs of students and handled the sessions effectively.

Mentoring: "A mentor is someone who sees more talent and ability within you than you see in yourself and helps bring it out of you" (Bob Proctor). Every teacher was assigned a group of mentees and the teachers ensured the wellbeing of the students by continuously mentoring them and giving them appropriate suggestions, directions and motivating them.

e) Heartfulness sessions – A 30-hour session on Heartfulness was conducted for the first-year students by experts from the **Heartfulness Foundation**. The course focused on meditation and relaxation activities which helped students to be composed and relaxed in stressful situations.

f) Peer training -- LUCE redefined recreational time productively by utilising students' talent. Students shared their talents and expertise with their peers in the form of training. The peer trainers -- **Yamini Ameta** (hand embroidery), **Seema Gupta** (Hairstyle), **Jhanvi Shah** (mehndi) and **Vinita Sharma** (sketching) shared their expertise with their friends.

g) Value-Added Courses: LUCE organised 20-hour Value-Added Certificate Courses for S.Y.B.Ed. students in the months of January and February. Our **principal, Dr. Savita Manchekar** was the convener of these courses. **Dr. Malavika Ahlawat** was the coordinator of the Value-Added Courses. In each value-added course, LUCE faculty administered pre-test and post-test to see the effectiveness of the course.

i) Capacity building in Paper Arts and Crafts: This course was developed and managed by **Dr. Sunita Shah**. The course objectives were to acquire the skill of Paper Arts & crafts, understand different types of paper Art & craft, and create different Paper Art & craft models in teaching school subjects.

ii) Basic Counseling Skills in Teaching: This course was developed and conducted by Mrs. Meenakshi Thakkar, the resource person. The course handled various contents such as Basics of Counseling, Changing Role of Teachers, Self-Awareness, Understanding and Managing Emotions, Inclusive Classrooms, and Behaviour Modification.

iii) Competence in Effective Communicative English: **Dr. Asha A.K.** was the resource person for the course. The course focused on developing the skills of speaking. The students who lack good communicative skills were selected and various activities were conducted which ensured that students got ample opportunities to speak in front of their friends in English thus alleviating fear and developing confidence.

5. Community outreach activities

a) Beach cleaning – LUCE believes in going beyond conducting the community outreach program. The students of S.Y.B.Ed participated in a beach cleaning initiative in collaboration with Gandhi Shikshan Bhavan's Surajba College of Education at Versova beach.

b) Community outreach programs -- The college had collaborated with the NGO **Prayas** where children from economically backward families were taught along with community outreach work in two different centers - **Sashi Mangalyam Education Society** and **Punarvas Special School** which are inclusive schools. Throughout this voyage, students as prospective instructors have discovered that differently abled students do not require our sympathy; rather, empathy can go a long way toward comprehending and assisting special students.

6) Educational visits-- Educational visits are one of the most important learning experiences for the B.Ed. students, which help in developing their skills in planning, organization and execution of visits. With these objectives LUCE had organized one-day educational visits at Maharashtra Nature Park Mahim and at Kala Ghoda Arts Festival for S.Y.B.Ed. students. The first year B.Ed. students participated in three different educational visits at Maharashtra Nature Park, Mahim, Nehru Science Centre and Nehru Planetarium.



Kala Godha:

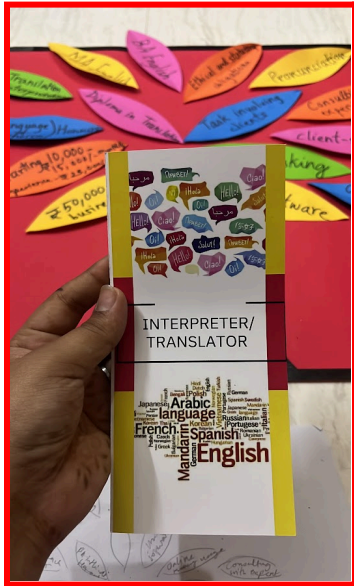
Maharashtra Nature Park, Mahim:

Nehru Center and Nehru Planetarium

7. **Student Council** -- Student Council members were democratically elected from F.Y.B. Ed using a secret ballot system of voting and newly appointed members started functioning along with Second Year Council members. The activities which were conducted under the Student Council department were as follows:



a) **Extension programme** – DLLE has many projects to offer students during their academic year. In the academic year 2022-23, as per the student teacher’s need, LUCE selected two projects - **Status of women in the Society (SWS)** and **Career Projects (CP)**. Under SWS project, students conducted college-level and community-level activities related to status of women in the society in the form of poster making, slogan writing, drama, elocution competition, debate competition etc. S.Y.B.Ed students have carried out career projects by preparing posters and pamphlets related to different careers as per the academic streams as a college level activity.



They conducted career fairs in their internship school or colleges for students and guided them further to choose a career.

b) Theme-Based Assembly: On all important occasions B.Ed. students organized an assembly based on the theme. The Themes of the Assembly included celebration of Independence Day, Republic Day, Janmashtami, Hindi Divas, Marathi Divas, International Women's Day, Makar Sankranti, Pongal, Onam, Holi, Eid etc. They presented posters, slogans, power point presentations, videos, poems, dance, drama, etc. which highlighted the significance of the theme. This assembly gave the opportunity for each student to plan, organise and coordinate the assembly.



c) Celebration of Days -- The birth anniversaries of Dr. A.P.J. Abdul Kalam, Mahatma Gandhi, Lal Bahadur Shastri, Dr. Baba Saheb Ambedkar etc. were celebrated. Youth Day, National Science Day, Women's Day, and Marathi Bhasha Din were also celebrated.

d) Theme based Book Corner: To enrich students' reading skills LUCE arranged 'Theme Based Book Corner' display on the day of Theme-Based Assembly. A group of students collected books on the theme from the library and displayed the books in a corner of the classroom. From the display students gained awareness about various available books and also helped in developing their reading skills.

e) Intra collegiate Competitions -- The student council organised many intra-collegiate competitions –'Tahuko' like Dandiya decoration, Garba decoration, Singing, Solo dance, Diya decoration, Indo-western fusion wear etc.

f) Inter collegiate Competitions – Our students have participated in and won prizes in various intercollegiate competitions.

“Freedom of speech and freedom of expression are the core principles of art.”

— Jessica Marie Baumgartner

g) Sports: This year's annual sports meet was based on **women environmentalists** in collaboration with the **WDC department**, on 10th & 11th March 2023. B. Ed students were divided into four houses by giving names of **women environmentalists - Blue House (Saalumudra Thimmakka) Green House (Tulsi Gowda), Red House (Hirabai Lobi) Yellow House (Lahari Bai)**. The various events organised were 50m race, shot put, discus throw, book balancing, puzzle running, relay race, water relay, badminton, carrom and chess.

Through all these activities, Student Council provided an opportunity for students to engage in a structured partnership with Principal, teachers, and college administrators in the educational process of the institution.

8) Alumni -- LUCE regularly arranged "Alumni Sponsored Intra- Collegiate Competitions" for the students. In an effort to inspire students from the success story of their alumni and appreciate their journey. LUCE invited expert Alumni to judge all these competitions.

9) E-bulletin -- Nurturing creativity and inspiring innovation are two key elements of a successful education, and a college newsletter is the perfect amalgamation of both. The institution continuously progresses with the publishing of its newsletter - **e bulletin quarterly** which showcases the talent and innovations in the academic and non-academic activities carried out by the faculty and the student-teachers.

6) Campus placement: **a) Pre Campus-Training:** To prepare students for campus placement, LUCE arranges pre campus training where they get training for content enrichment, preparing application and CV, self-information brochure, grooming and facing interviews. Pre campus training had different training sessions which are as follows. The **Conversational English** sessions were conducted by a professional trainer from Universal Group, Ms. Divya Savant. Ms. Meenakshi Thakkar, a professional counselor from Universal Group conducted **Counseling Sessions**. Sessions for '**CV making, and etiquette for facing interviews**' were conducted by

resource person Mrs. Chanchal Manchekar, using both virtual and on-campus mode. **Mrs. Chanchal Manchekar** and **Ms. Divya Savant** conducted ‘**Mock interview**’ sessions. **Know yourself, career choices after B.Ed.**’ sessions were conducted by our faculty, **Ms. Soma Guha**. **Ms. Sheetal Dhotre**, librarian of LUCE conducted Sessions on **Preparation of brochures**. **Dr. Asha A.K**, faculty of LUCE conducted Sessions on ‘**Effective Grammar Usage in Communication**’.



b) The Campus placement-- On 31st Jan 2023, Universal Group (schools) conducted interviews prior to other institutions. **The Campus placement** drive of LUCE 2023 was scheduled for three days. On the 2nd,3rd, and 4th of February, different schools and colleges conducted on-campus recruitment. **78** students appeared for the campus recruitment. More than 90% of the students got placements via our campus Placement Drive.

c)Post campus support – The college ensured that we found various opportunities and helped our students in getting placements. This process is being continued.

7)PTA -Parents of SY students attended the PTA meeting which was organised by the college.

8) Women Development Cell (WDC) -- Women Development Cell conducted various activities which helped students to develop an in-depth understanding about gender related issues, gender justice and gender equality and women empowerment. International women's day was conducted in the academic year 2022-23 with various activities like **Slogan writing** (Gender equality),**Poster competition** (Women's fight for Gender justice), **Debate competition** (Reservation is necessary for women), **Film show & Critical Reviewing** (movie 'Jay Jay Jay Ho'), **TBA** and **Online quiz** was conducted on Women Empowerment.

9) Hygiene Awareness Initiatives -- LUCE ensured that hygiene is maintained in every nook and corner of the institution. Cleaning of the classrooms, corridors, trash bins and washrooms is done on a regular basis. Competitions were conducted to conscientize students on hygiene like Competition on PowerPoint presentations for creating awareness on hygiene, Competition on presentation of innovative ideas of maintaining hygiene were conducted.

10)Guest lectures: -

a) Webinar -- LUCE in collaboration with Gandhi Shikshan Bhavan's Smt.Surajba College of Education organised a webinar on 'Leveraging The Power of OER' via Google platform. Dr. Shakuntala Nighot, Librarian of the St. Teresa's Institute of Education was the guest speaker **b) Forgiveness programme** – A guest lecture on 'Forgiveness' was conducted by Let Lapa Mphahlele which was an eye-opening session on the importance of the value of forgiving those who have harmed us. **c) Mindfulness** – A guest lecture on 'Mindfulness' was organised by the college for S.Y.B.Ed students which dealt with topics like resilience, self-leadership, meditation and cleansing oneself. **b) Puppetry workshop** -- **Ms. Nilam Mandal**, a well-known puppet maker conducted a one-day workshop for our students. This workshop imbibed elements of all art forms such as literature, painting, sculpture, music, dance, drama etc. and enabled students to develop their creative abilities. They used puppets as an effective teaching aid in their internship as well.

Student members were selected for WDC, Anti ragging cell, Hygiene cell etc. Regular meetings were conducted by each cell, and they actively gave leadership in the organisation of various activities. It is with great pride and pleasure that I place before you the Lords Universal College of Education's annual report for the academic year 2022-23.



**THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION**

B.Ed. College

**Annual Report
2023-2024**



Vidya Vikas Education Trust's

The Lord's Universal College of Education

(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, recognized by NCTE)

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**Annual Report -2023-2024 --
The Lord's Universal College of Education**

The Lord's Universal College of Education is conceived as an institution to create a talent pool for teaching fraternity. The Vision of the institute is –“Empowering the student teachers to utilize their full potential to earn the reputation of a revved-up performance, inclusive leadership and excellence in the field of teaching profession, in order to shape the future generation into entrepreneurs, sensitive human beings, right decision makers and globally competent citizens.” The team of The Lord's Universal College of Education is working relentlessly to train the future teachers as per the societal needs.

An annual report is a mirror of the curricular as well as co-curricular activities conducted by the college in the academic year. It recognises the achievements of students and faculty and provides information on the various activities of the college and institutional student responsibility. Institutions curricular and co-curricular activities can be showcased as follows:

1) Curriculum Transaction -- The faculty of the college focus on facilitating learning and training students to use a learner centered approach where the learner gets the chance to engage and explore and be actively involved in the process of learning right from the very beginning. The curriculum transaction ensures the integration of different subjects, pedagogy, and ICT. Students were trained to use various activity methods based on Bloom's taxonomy, Constructivist approach and Transactional analysis. The pedagogy teachers guide students in preparing lesson plans and delivering the lessons following the principles of the National Education Policy 2020.

Workshops were conducted on different innovative approaches like Problem-Based Learning, Concept Attainment Model, Cooperative learning strategies like Circle the Sage, Roleplay, Scenario based learning, Experiential learning, Storytelling with a twist etc.

2) Practice Teaching - An internship is an integral part of the B.Ed. program under the umbrella of project work. It provides direct learning experience to student-teachers on various roles of a teacher including teaching the subject. In the academic year 2023-2024, LUCE has collaborated with more than 20 institutions for the internship which was spread out in 3 phases where the students were exposed to an actual school-working environment which includes 30 lessons in both the pedagogies, community work, action research and career fair. The college focuses on Hidden curriculum as per the vision of universal education based on futuristic learning.

3) Learning Resources – Library- Albert Einstein the theoretical physicist has rightly said, “The only thing that you absolutely have to know is the location of the library” This statement is apt as far as the library culture of our college is concerned. In LUCE, we have got a unique way of utilising the library ‘Learning through library’ empowering the librarian to contribute in the academic and co-curricular activities. In the year 2023-24, various activities were organised in the library.

Training on strategies – The institution has trained the students in the free use of ICT in the teaching-learning process. Orientation of Different OERs, apps and educational games were conducted. Theme-based online quizzes were conducted every month. Book exhibitions and sketches exhibitions were conducted on the celebration of national and other important days. Students did ‘Shramdan’ on the occasion of Gandhi Jayanti by cleaning the library bookshelves.

The institution has signed a MOU with Gandhi Shikshan Bhavan's Surajba College of Education for availing the library facilities for students. Guest lectures were organised under the joint venture --'Vachan Prerna Divas' organised under the title 'Books : Mentors In the Journey of Life' where speakers of different age groups participated.

Book Collection:- 41 hardbound printed books and more than 100 online books were added in this academic year which includes books related to core courses, optional courses, general readings, Research books, and Textbooks. Various Journals, magazines and newspapers are subscribed on a yearly basis.

4. Best Practices -- We have ensured that our students do not trail back in skills and competencies and devised various programmes/courses for their capacity building totally free of cost. Experts were invited to conduct the courses. Some of the courses were designed and conducted by our institution as well.

a) Conversational English Course- With a special focus to enrich B.Ed. Students' competence in Communicative English LUCE provided a three-month English Training certificate course to our students by Ms. Divya Savant, an expert from Universal Education.

b) Yoga Training Course: B.Ed. programme requires a healthy mind and body owing to the hectic schedule of theories, assignments and practicals. Hence every year, Patanjali Yogapeeth was invited to conduct a 30 hours Trainer’s Course in Basic Yoga.

c) **Basic Research Methodology Course:** A 30-hours course on Research Methodology was conducted for S.Y.B.Ed. students. The course was developed by LUCE with the objective of developing students' research skills. This helped them in carrying out the action research effectively.

d) **Personal Guidance and Counselling Sessions:** Three sessions of group counselling along with individual counselling sessions were conducted by the Universal group's Counselling expert Mrs. Meenakshi Thakkar when the students prepared for the crucial situations like examination, facing interviews etc. This helped them to face all the challenges effectively.

e) **Financial Literacy Course:** Our students enrolled for the online Certificate Course on 'Financial Literacy Programme' which was developed by Ms. Vaishali Desai from the Universal Group. 31 students have completed the course successfully.

5) **Community outreach activities** – The students are required to complete 30 hours of community work during the course as per the requirement of the syllabus. a) **Community outreach programs** -- The college had collaborated with the NGO Prayas where children from economically backward families were taught. Throughout the year, students visited Prayas in rotation. b) **Beach cleaning** – LUCE believes in going beyond conducting the community outreach program. The students of S.Y.B.Ed participated in a beach cleaning initiative in Marve beach.

6) **Extension Work:** It is a separate department where the students are involved in socially useful productive work(SUPW). This also served as their community outreach programme. LUCE has enrolled for the Lifelong learning and Extension work since 2008. The projects of the extension work are basically community oriented and vocational oriented. We have taken up two projects – Status of women in the Society (SWS) and Career Projects (CP). Students have done an online survey of the perception of women belonging to different professions and organized career exhibitions in the different internship schools and Junior Colleges. Our FYB.Ed students have participated and won the consolation prize in the category of Street Play Competition of 'Udaan festival' organized by the Department of Lifelong Learning and Extension.

7) **Co-curricular activities -- Student Council** -- Student Council is formed in a democratic way via a secret ballot system of voting and newly appointed members started functioning along with Second Year Council members. The activities which were conducted under the Student Council department were as follows:

e) **Intra collegiate Competitions** -- The student council organised many intra-collegiate competitions –'Tahuko' like Dandiya decoration, Garba decoration, Singing, Solo dance, Diya decoration, Indo-western fusion wear etc. Gujarati food festival and Gujarat cultural corners were conducted where students displayed their culinary skills through the delectable Gujarati dishes prepared by them. The decorations showcased the state's diverse art forms, traditional attire, significant personalities and iconic landmarks.

f) Inter collegiate Competitions – The Lord’s Universal College of Education hosted the Tahuko Intercollegiate Competition, Gujarati folk dance. The day unfolded with a series of engaging activities that brought together students from various colleges, fostering a spirit of friendly competition and cultural exchange. It was a matter of pride to see our very own college dance group secure the second position.

Our students have participated in and won prizes in various intercollegiate competitions. Ms. Dipali Gurav won the first prize in the Intercollegiate poetry recitation competition in Marathi organised by Thakur Shyam Narayan College of Education. Apart from this, student members were selected for Women Development Cell (WDC), Anti ragging cell, Hygiene cell etc. Regular meetings were conducted by each cell and they actively gave leadership in the organisation of various activities.

Through all these activities, the Student Council provided an opportunity for students to engage in a structured partnership with principal, teachers, and college administrators in the educational process of the institution.

8) Sports – This year, The Lords universal College of Education conducted the Annual Sports in line with the theme of indigenous culture of India. The teams were given names in accordance with the indigenous sports events – Kushti, Nemabaji, Mallakhamb and Tirandazi. Indigenous events like Langdi, Bus Fugadi, Poll Goal and Nemabaji were introduced this year.

9) Theme-Based Assembly: On all cultural events and national days B.Ed. students organised an assembly based on the theme. They presented posters, slogans, PowerPoint presentations, videos, poems, dance, drama, and presentation of research articles which highlighted the significance of the theme. This assembly gave the opportunity for each student to plan, organize, and coordinate the assembly. **Theme-based Book Corner:** To enrich students' reading skills LUCE arranged a ‘Theme Based Book Corner’ display on the day of Theme-Based Assembly. Students gained awareness about various available books and also helped in developing their reading skills.

10) Alumni association-- LUCE has a strong alumni body consisting of past students. They have contributed in enhancing the capacity of the present batch as well as in co-curricular activities. The institute regularly arranged ‘Alumni Sponsored Intra- Collegiate Competitions’ for the students. In an effort to inspire students from the success stories of their alumni and appreciate their journey, LUCE invited expert Alumni to judge all these competitions.

11). Magazine and E-bulletin -The institution continuously progresses with the publication of its newsletter - e bulletin quarterly and annual magazine which showcases the talent and innovations in the academic and non-academic activities carried out by the faculty and the student-teachers.

12) Guest lectures – An interactive session on cybercrime was conducted by police sub inspector **Ms. Unnati Thakkar**. A session on fire and safety was conducted by the expert from the Universal Group **Mr. Sachin Mahangare**.

13) Campus placement: a) **Pre Campus-Training:** To prepare students for campus placement, LUCE arranges pre campus training where they get training for content enrichment, preparing application and CV, self-information brochure, grooming and facing interviews. Pre campus training had different training sessions like Conversational English sessions by Ms. Divya Sawant, Counseling Sessions by Ms. Meenakshi Thakkar, Sessions for ‘CV making, and etiquette for facing interviews’ by Mrs. Chanchal Manchekar. Ms. Soma Guha and Ms. Sheetal Dhotre conducted Sessions on Preparation of brochures. b) **The Campus placement--** The Campus placement drive of LUCE 2023 was conducted on 7th -11th March. 39 students appeared for the campus recruitment. More than 90% of the students got placements via our Campus Placement Drive. c) **Post campus support** – The college ensured that we found various opportunities and helped our students in getting placements. This process is being continued.

14)PTA -Parents of FY and SY students attended the PTA meeting which was organised by the college.

15) Women Development Cell (WDC) -- Women Development Cell conducted various activities such as poster competition, essay writing, games and a session on ‘The Greatness of Mother’s’ which helped students to develop an in-depth understanding about gender related issues, gender justice and gender equality and women empowerment. Film show & Critical Reviewing of the movie ‘English Vinglish’ was conducted. TBA and Online quiz was conducted on the topic ‘Women Empowerment’.

16) Hygiene Awareness Initiatives -- LUCE ensures that hygiene is maintained in every nook and corner of the institution. Cleaning of the classrooms, corridors, trash bins and washrooms is done on a regular basis. Competitions were conducted to conscientize students on hygiene like presentation of innovative ideas of maintaining hygiene, videos and powerpoints, and follow up sessions.

17) Mentoring: “A mentor is someone who sees more talent and ability within you than you see in yourself and helps bring it out of you” (Bob Proctor). Every teacher was assigned a group of mentees and the teachers ensured the wellbeing of the students by continuously mentoring them and giving them appropriate suggestions, directions and motivating them. We have different types of mentoring – general mentoring, internship mentoring, pedagogy mentoring and action research mentoring.

18)Workshops – e -Workshop – The two-day National Level e-workshop on The Active Learning Methods and Strategies in line with NEP 2020 was jointly organized by The Lord’s Universal College of Education and Gandhi Shikshan Bhavan’s Smt. Surajba College of Education, Mumbai on 1st & 2nd December 2023. Dr. Sibyl Thomas inaugurated the session and spoke on the topic ‘NEP and the Role of Teacher Education’ in the context of strategies and methodologies. Various sessions were conducted on the topic like ‘Experiential Learning: What and why?’ by Dr. Shriharsh Kaushik, ‘Constructivist Approach’ by Ms. Soma Guha, ‘Active learning Methods in the Context of NEP 2020’ by Prof. Dr. K.Y. Benedict, ‘Experiential

Learning & Designing Lesson Plan’ by Prof. Dr. Vaishali Sawant, and ‘Scenario Based Learning & Designing Lesson Plan’ by Dr. Veena Deshmukh. The participants were given training in preparing various lessons. They submitted their lessons which were edited by our faculty and sent for compilation.

19) Orientation of NET/SET – Dr. Ruchika Miglani and Ms. Bhindiya Ramachandran along with our faculty members conducted the orientation of NET/ SET in online mode.

20) Orientation of CTET –Our Alumni Mr. Sandeep Shah conducted the orientation of CTET along with our faculty members in the offline mode.

21) Professional Development of Teachers – Our faculty has attended various workshops, seminars, webinars, FDPs, MOOC and Swayam courses to enhance their professional growth and development. They were invited as judges and guests for various competitions held by UHM. A few achievements in this academic year are as follows:

- ❖ **Ms. Soma Guha** -- resource person in the workshop on Bloom’s Taxonomy and Teaching, resource person in the workshop on Constructivism, online FDP by Malaviya Mission, Judge in Southward Science Exhibition, Presented paper in the seminar organised by KKC, Swayam course on Inclusive Education
- ❖ **Dr. Shashikala Yadav** -- attended two-week interdisciplinary refresher course on the theme Rejuvenating Teacher Education in context of NEP 2020, Judge in Hindi elocution in UHM.
- ❖ **Dr. Malavika Ahlawat** -- attended various FDPs on NEP2020, e-content development, 'Gender sensitization' etc., Judge in English elocution, Mentor for Understanding the self Course, Expert in M.Ed. viva committee.
- ❖ **Dr. Sunita Shah** -- attended FDP on NEP 2020, Judge in English elocution in UHM, Swayam Course in Yoga and Communication
- ❖ **Ms. Sheel Dhotre** -Swayam course on Library Automation, Guest lectures were organised in collaboration with Gandhi Shikshan Bhavan's Surajba College of Education --'Vachan Prerna Divas' organised under the title 'Books : Mentors In the Journey of Life'
- ❖ **Dr. Asha AK** --online FDP by Malaviya Mission, workshop on NEP 2020 –Train the Trainers, Resource person of a Book Review session – How to Read a Book,. Panelist in the online international Life skills Conference, chaired a session in International seminar on NEP2020, presented paper in an international seminar and Won first prize in the Creative Teaching Aid Hackathon2023 by Teachers Help Teachers Foundation.

21) Examination -- As per the university protocol, college examinations are conducted in the forms of essay test and class test. However the college also ensures better practice in writing university examinations by conducting prelims. Tutorials and remedial teaching under the academic mentors are carried out in every semester.

The institution in this way strives to achieve the set goals and as a result the outcome can be reflected in the progressive result graph and credit goes to purely students’ sincere efforts.

It is with great pride and pleasure that I place before you the Lords Universal College of Education’s annual report for the academic year 2023-24.



**THE LORD'S UNIVERSAL COLLEGE OF
EDUCATION**

B.Ed. College

**Annual Report
2024 -2025**



Vidya Vikas Education Trust's

The Lord's Universal College of Education

(Gujarati Linguistic Minority Institution) (Affiliated to Mumbai University, recognized by NCTE)

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**Annual Report -2024 -2025 --
The Lord's Universal College of Education**

Annual Report -2024-2025 -- The Lord's Universal College of Education

The Lord's Universal College of Education is conceived as an institution to create a talent pool for teaching fraternity. The Vision of the institute is – “Empowering the student teachers to utilize their full potential to earn the reputation of a revved-up performance, inclusive leadership and excellence in the field of teaching profession, in order to shape the future generation into entrepreneurs, sensitive human beings, right decision makers and globally competent citizens.” The team of The Lord's Universal College of Education is working relentlessly to train the future teachers as per the societal needs.

An annual report is a mirror of the curricular as well as co-curricular activities conducted by the college in the academic year. It recognises the achievements of students and faculty and provides information on the various activities of the college and institutional student responsibility. Institutions curricular and co-curricular activities can be showcased as follows:+

1) Curriculum Transaction -- The faculty of the college focus on facilitating learning and training students to use a learner centered approach where the learner gets the chance to engage and explore and be actively involved in the process of learning right from the very beginning. The curriculum transaction ensures the integration of different subjects, pedagogy, and ICT. Students were trained to use various activity methods based on Bloom's taxonomy, Constructivist approach and Transactional analysis. The pedagogy teachers guide students in

preparing lesson plans and delivering the lessons following the principles of the National Education Policy 2020.

Workshops were conducted on different innovative approaches like Problem-Based Learning, Concept Attainment Model, Cooperative learning strategies like Circle the Sage, Roleplay, Scenario based learning, Experiential learning, Storytelling with a twist etc.

2) Practice Teaching - An internship is an integral part of the B.Ed. program under the umbrella of project work. It provides direct learning experience to student-teachers on various roles of a teacher including teaching the subject. In the academic year 2024-25, LUCE has collaborated with more than 20 institutions for the internship which was spread out in 3 phases where the students were exposed to an actual school-working environment which includes 30 lessons in both the pedagogies, community work, action research and career fair. The college focuses on Hidden curriculum as per the vision of universal education based on futuristic learning.

Workshops were conducted on different innovative approaches like Problem-Based Learning, Concept Attainment Model, Cooperative learning strategies like Circle the Sage, Roleplay, Scenario based learning, Experiential learning, Storytelling with a twist etc.

3) Learning Resources In LUCE, we have got a unique way of utilising the library 'Learning through library' empowering the librarian to contribute in the academic and co-curricular activities. In the year 2024-25, various activities were organised in the library.

Open Educational Resources:- In the year 2024, Orientation to Swayamprabha, ePGPathshala, and ePathshala was done by the librarian. After orientation, students were asked to explore more on that and find out materials related to their pedagogy. Orientation to flashcards and random name pickers using Flippyty.com was done by the librarian.

A workshop on brochure-making, CV-making using Canva and other AI tools was conducted by the librarian along with the faculty.

In order to boost the vocabulary, all the above activities were conducted.

Vocabulary activity- picture talk was conducted by the librarian, and word games like crossword games were oriented by the librarian.

Pickchit- Chits on different topics were created, and students were randomly called to pick the chits and they were asked to talk on the topic which is in the chit.

Language Lab activity:- Every day, 5 new words were given to find out the meaning & frame a sentence on the same.

CTET orientation- CTET orientation to the students was conducted, and a practice paper was given to the students in Google Forms.

Exhibition of learning resources- The exhibition of Learning resources was conducted by the librarian. Different learning resources were displayed, and students learned and enjoyed observing this exhibition.

Celebration of Hindi Divas:- Hindi divas was celebrated by the library department. The importance and significance of 'Hindi divas' was explained and information on different authors

and poets was given by the students. Kabir ke Dohe was explained by the students. Also, a Hindi word game on Flippity was conducted.

Poem recitation:- The Library has conducted '**Bharteeya Kavya Sanskruti**' where students recited different poems in Hindi, Marathi, and English along with its meaning. Poems of Kusumagraj, Atal Bihari Vajpee, Suresh Bhatt and Mahadevi Varma were recited by the candidates.

Quiz:- Online quiz on different occasions like Women's Day, Hindi divas, and Marathi divas were conducted by the Library department.

Series of NEP Quiz

On the occasion of Vachan Prerna Din, a quiz on '**NEP 2020**' was created and circulated to different colleges. Registration was open from 15th October to 18th October till 3 PM, and the quiz was launched on the same day at 5 PM. Total 183 responses we got from the participants from Gandhishikshan, Sevasadan, St.Teresa, St.Johns teacher training, Lords's College, Holy Angel High School, Pal Rajendra B.Ed college Kandivali East Mumbai, Clara's College of Education, Royal College of Education and Research for Women Education, Universal school, IES ORION, BMC Siddharth Nagar Municipal English School Goregaon West participated in this quiz. The feedback form for this quiz has been sent, and we got good feedback from the participants.

Also, Series -2 of the NEP 2020 quiz on Higher Education was conducted on 15th December 2024, and got 130 responses. Candidates of the higher education institutions like IIT, Law colleges, and different universities participated in this quiz, and an e-certificate for the same was given.

Library Collection:- In the year 2024-25, the Library subscribed to 11 journals (1 free), 10 magazines (5 free), and many e-books were added.

This year, we added Azim Premji's magazines, namely Learning Curve, Pathshala Bheetar and Bahar, i-wonder, and At right angle.

Bhartiya Vidya Bhavan's 'Dimdima' and 'Science Reporter' magazine along with 65 printed books, which included core subject-related books, Pedagogy-related books, research research-related books were added to the library.

4. Best Practices -- We have ensured that our students do not trail back in skills and competencies and devised various programmes/courses for their capacity building totally free of cost. Experts were invited to conduct the courses. Some of the courses were designed and conducted by our institution as well.

a) Conversational English Course- With a special focus to enrich B.Ed. Students' competence in Communicative English, LUCE provided a three-month English Training certificate course to our students by Ms. Divya Savant, an expert from Universal Education.

b) Yoga Training Course: B.Ed. programme requires a healthy mind and body owing to the hectic schedule of theories, assignments and practicals. Patanjali Yogapeeth was invited to conduct a 30 hours Trainer's Course in Basic Yoga from 28th November to 19th December.

c) **Basic Research Methodology Course:** A 30-hours course on Research Methodology was conducted for S.Y.B.Ed. students. The course was developed by LUCE with the objective of developing students' research skills. This helped them in carrying out the action research effectively.

d) **Counselling Skill Course:** LUCE designed a 30 hours Counselling skill course for students. The sessions were handled by Ms. Sreevalsa nair, Ms. Soma Guha and Dr. Asha AK.

e) **Personal Guidance and Counselling Sessions:** Sessions of group counselling along with individual counselling sessions were conducted by the Universal group's Counselling expert Ms. Sreevalsa Nair.

e) **Financial Literacy Course:** – In 2024-25, our 25 students enrolled for a Financial **Literacy Course**. This course was designed in response to the growing need for young adults to manage personal finances, understand investments, and make informed economic decisions. The course was structured as a one-year program, with weekly updated material and quizzes. In the beginning all students were very enthusiastic and enjoyed the course. Students with Economics and Commerce Methodology showed high interest in this course. but due to incomplete assignments all didn't get the participation certificates. Only 5 students completed this course successfully despite the busy schedule with lectures, Internships, community activities, etc

5) **Community outreach activities** – The students are required to complete 30 hours of community work during the course as per the requirement of the syllabus.

a) **Community outreach programs** -- The college had collaborated with the NGO Prayas where children from economically backward families were taught. Throughout the year, students visited Prayas in rotation.

b) **Beach cleaning** – LUCE believes in going beyond conducting the community outreach program. The students of both F.Y.B.Ed and S.Y.B.Ed participated in a beach cleaning initiative in Aksa beach on 05/10/2024. The students participated enthusiastically in the activity.

6) **Extension Work:** Students participated in the UDAAN fest organised by the DLLE at St. Francis Institute of Management and won the first prize in Street Play. Ashwini Sapkal won the first prize in Marathi Elocution.

7) **Co-curricular activities** --

Student Council -- Student Council is formed in a democratic way via a secret ballot system of voting and newly appointed members started functioning along with Second Year Council members. The activities which were conducted under the Student Council department were as follows:

a) **Intra collegiate Competitions** -- The student council organised many intra-collegiate competitions –‘Tahuko’ like Dandiya decoration, Garba decoration, Diya decoration,

Indo-western fusion wear etc. Gujarati food festival and Gujarat cultural corners were conducted where students displayed their culinary skills through the delectable Gujarati dishes prepared by them. The decorations showcased the state's diverse art forms, traditional attire, significant personalities and iconic landmarks.

b) Inter collegiate Competitions Our students have participated in and won prizes in various intercollegiate competitions.

Through all these activities, the Student Council provided an opportunity for students to engage in a structured partnership with principal, teachers, and college administrators in the educational process of the institution.

8) Sports – This year, The Lords universal College of Education conducted the Annual Sports in line with the theme of this year's sports is 'Belonging - a place in sport for every child.' In order to honour the achievements of India in recent times, we have named the houses as Kho Kho (Red House), Chess (Blue House), Javelin (Yellow house) and Hockey (Green House). Students enthusiastically participated in events like Carrom, Discus throw, Chess, Nemabaji, Skipping, Bus Fugadi, Badminton, Poll Gol, 50 m race, Langdi, Book balancing, Kho Kho, Puzzle solving race, Filling the bucket (group), Shot put, King/Queen of the Ring and 200 m relay (group).

9) Theme-Based Assembly: On all cultural events and national days B.Ed. students organised an assembly based on the theme. They presented posters, slogans, and powerpoint. The teacher in-charge supervises the preparation and presentation of the TBA, ensuring that every mentee is given at least one responsibility to encourage active participation of every student. Each TBA follows a set schedule, which includes a prayer, the University Song, an introduction to the theme, and quotes or thoughts related to the theme along with explanations. It also covers current national and international news related to the theme, a discussion on the theme's importance, and the inclusion of short films, videos, dances, poems, or slogans. Additionally, there is a review of relevant research papers, followed by quizzes or demonstrations, a vote of thanks, and finally, the National Anthem. The mode of presentation typically takes place on stage with a PowerPoint presentation used as a support tool. After each session, the teacher in charge compiles the discussion points and forwards them to the publication department for further processing.

Theme based Book Corner: To enrich students' reading skills LUCE arranged 'Theme Based Book Corner' display on the day of Theme-Based Assembly. Students gained awareness about various available books and also helped in developing their reading skills.

10) Study Circle:

NEP 2020 has given greater emphasis on research which is very much observant through their statement that "Knowledge creation and research are critical in growing and sustaining a large and vibrant economy, uplifting society, and continuously inspiring a nation to achieve even greater heights." To stream this objective LUCE has started various activities under its Research

Cell, where Study Circle is one of the activities. A study circle is a small group of people who meet multiple times to discuss an issue. This is a planned meeting of the group of members to reflect on the case ,book , issue or any literary source. The teacher in charge provides thought provoking materials like, novels, Videos, journals etc.. and discuss it in the study circle period. This discussion enriches students on intellectual talk and research skills.

11) Alumni association-- LUCE has a strong alumni body consisting of the past students. They have contributed in enhancing the capacity of the present batch as well as in co-curricular activities. The institute regularly arranged ‘Alumni Sponsored Intra- Collegiate Competitions’ for the students. In an effort to inspire students from the success story of their alumni and appreciate their journey, LUCE invited expert Alumni to judge all these competitions.

12). Magazine and E-bulletin -The institution continuously progresses with the publication of its newsletter - e bulletin quarterly and annual magazine which showcases the talent and innovations in the academic and non-academic activities carried out by the faculty and the student-teachers. With the objective to enhance the literary skills of students, the Editorial and e-publication department publishes three monthly e-bulletin. Where the reporter students play crucial roles like collecting publishing materials and expressing them in creative ways. The teacher incharge ensures that each and every student will contribute to the magazine.

13) Guest lectures – The Guest lecture department is a sub department of the research cell. The guest lecture department arranges expert guest lectures throughout the academic year with the objective to enhance students knowledge and skills. A guest lecture can enlighten the students on issues under consideration. An expert guest lecture can inspire, guide, direct students. It also has the strength to shift students' attitude more towards positive activities, societal uplifting courageous activities.

14) Campus placement:

a) **Pre-Campus -Training:** To prepare students for campus placement, LUCE arranges pre-campus training where they get training for content enrichment, preparing an application and CV, a self-information brochure, grooming, and facing interviews. Pre-campus training had different training sessions like Conversational English sessions by Ms. Divya Sawant, Counseling Sessions by Ms. Sreevalsa Nair, Sessions for ‘CV making, and etiquette for facing interviews’ by Mrs. Chanchal Manchekar. Ms. Soma Guha and Ms. Sheetal Dhotre conducted Sessions on the Preparation of brochures, and Dr. Asha AK conducted sessions on Language errors.

b) The Campus placement-- The Campus placement drive of LUCE 2024 -2025 was conducted on 21st and 22nd March. 2025 . Pragnya Bodhini High school, Children’s Academy, Akanksha Foundation, Narayana Educational Institutions, U.S. Oswal English Academy, Shree R. J. Makhija High School, Milestone international School, Vibgyor International School, Thakur College of science and Commerce, Lord’s Universal Junior College, Touching lives, Aspee

Nutan Academy,, Sky Explorer and Universal group of Schools attended the Campus placement drive.

c) Post campus support – The college ensured that we found various opportunities and helped our students in getting placements. This process is being continued.

15)PTA -Parents of FY and SY students attended the PTM meeting which was organised by the college. New PTA members were selected.

15) Women Development Cell (WDC) --

Women Development cell Celebrated Women's Day for a Week. Our college inaugurated Women's Week with a vibrant **T-shirt painting competition** which helped students to explore and express their individuality through art on fabric, enhance students' artistic skill, promote design thinking and Foster Confidence and Self-Esteem. (Winners-1st Sapana Vishwakarma, 2nd Tulsi Purve, 3rd Kunal Kulye)

Following the competition, a visit to the library offered a treasure trove of literary insights. An **E-Quiz** was conducted to assess students' knowledge on women empowerment and its key figures.

A highly informative and impactful **Guest lecture** on 'From Fear to Freedom' Women's Cyber Safety By Ms. Unnati Thakar. The session raised awareness and empowered attendees with essential knowledge and practical strategies for personal safety.

On 18th April **Movie 'Mrs'** was shown to the students.

On 19th April organised '**Chill and Thrill Fire Free Feasts**' where students presented various food items prepared without fire. (1st Niyati and group, 2nd Shabistan and group, 3rd Kunal and group)

Our students dressed as **iconic women** and portrayed famous women from various fields and presented their contribution.

16) Hygiene Awareness Initiatives -- LUCE ensures that hygiene is maintained in every nook and corner of the institution. Cleaning of the classrooms, corridors, trash bins and washrooms is done on a regular basis. Competitions were conducted to conscientize students on hygiene like presentation of innovative ideas of maintaining hygiene, videos and powerpoints, and follow up sessions.

17) Mentoring: Every teacher was assigned a group of mentees and the teachers ensured the wellbeing of the students by continuously mentoring them and giving them appropriate suggestions, directions and motivating them. We have different types of mentoring – general mentoring, internship mentoring, pedagogy mentoring and action research mentoring.

18) Orientation of UGC NET – Our faculty conducted an Orientation of NET on 17th December 2024.

19) Orientation of CTET –Our faculty conducted an Orientation of NET on 18th & 19th March.

20) Professional Development of Teachers – Our faculty has attended various workshops, seminars, webinars, FDPs, MOOC and Swayam courses to enhance their professional growth and development. They have been invited as resource persons to conduct sessions in various institutions.

21) Examination -- As per the university protocol, college examinations are conducted in the forms of essay test and class test. However the college also ensures better practice in writing university examinations by conducting prelims. Tutorials and remedial teaching under the academic mentors are carried out in every semester.